

Unit-1

Probability

1.1

Algebra of Sets and Counting Methods

The algebra of sets and counting methods are useful in understanding the basic concepts of *probability*. These concepts are briefly reviewed from the point of view of probability.

Sets and Elements of sets: The fundamental concept in the study of the probability is the set.

A set is a well defined collection of objects and denoted by upper case English letters. The objects in a set are known as **elements** and denoted by lower case letters. A set can be written in two ways. Firstly, if the set has a finite number of elements, we may list the elements, separated by commas and enclosed in brackets. For example, a set A with elements 1, 2, 3, 4, 5 and 6, it may be written as

$$A = \{1, 2, 3, 4, 5, 6\}$$

Secondly, the set may be described by a statement or a rule. Then A may be written as

$$A = \{x \mid x \text{ is a natural number less than or equal to } 6\}$$

If x is an element of the set A , we write $x \in A$. If x is not a element of the set A , then we write $x \notin A$.

Equal Sets: Two sets A and B are said to be **equal** or **identical** if they have exactly the same elements and we write as $A = B$

Subset: If every element of the set A belong to the set B , *i. e.*, if $x \in A \Rightarrow x \in B$, then we say that A is a **subset** of B and we write $A \subseteq B$ (A is contained in B) or $B \supseteq A$ (B contains A). If $A \subseteq B$ and $B \subseteq A$, then $A = B$.

Null set: A *null* or an *empty set* is one which does not contain any element at all and denoted by $\emptyset$.

Note:

1. Every set is a subset of itself
2. An empty set is a subset of every set.
3. A set containing only one element is conceptually different from the element itself.
4. In all applications of set theory, especially in probability theory, we shall have a fixed set S (say), given in advance and we shall be concerned only with subsets of S . This set is referred to as universal set.

1) Union or sum:

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}$$

$$\bigcup_{i=1}^n A_i = \{x \mid x \in A_i \text{ for at least one } i = 1, 2, \dots, n\}$$

2) Intersection or Product:

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}$$

$$\bigcap_{i=1}^n A_i = \{x \mid x \in A_i \text{ for all } i = 1, 2, \dots, n\}$$

If $A \cap B = \emptyset$, then we say that A and B are **disjoint sets**.

3) Relative Difference: $A - B = \{x \mid x \in A \text{ and } x \notin B\}$

4) Complement: $\bar{A} = S - A$

Algebra of Sets:

If A, B and C are subsets of a universal set S , then the following laws hold:

Commutative laws: $A \cup B = B \cup A$, $A \cap B = B \cap A$

Associative laws: $(A \cup B) \cup C = A \cup (B \cup C)$, $(A \cap B) \cap C = A \cap (B \cap C)$

Distributive laws:

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C), A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$\textbf{Complementary laws: } A \cup \bar{A} = S, A \cap \bar{A} = \emptyset, A \cup S = S, A \cap S = A$$

$$\textbf{Difference laws: } A - B = A \cap \bar{B} = A - (A \cap B) = (A \cup B) - B,$$

$$A - (B - C) = (A - B) \cup (A - C), (A \cup B) - C = (A - C) \cup (B - C),$$

$$(A \cap B) \cup (A - B) = A, (A \cap B) \cap (A - B) = \emptyset$$

De – Morgan's laws:

$$\overline{A \cup B} = \bar{A} \cap \bar{B}, \overline{A \cap B} = \bar{A} \cup \bar{B}$$

$$\overline{\bigcup_{i=1}^n A_i} = \bigcap_{i=1}^n \bar{A}_i \quad \text{and} \quad \overline{\bigcap_{i=1}^n A_i} = \bigcup_{i=1}^n \bar{A}_i$$

$$\textbf{Involution law: } \overline{(\bar{A})} = A$$

$$\textbf{Idempotent law: } A \cup A = A, A \cap A = A$$

Class of Sets: A group of sets will be termed as a class of sets. We shall define some useful types of classes used in probability.

Field: A field $\mathbb{F}$ (or algebra) is a non – empty class of sets which is closed under the formation of finite unions and under complementation. Thus,

$$(i) \quad A \in \mathbb{F}, B \in \mathbb{F} \Rightarrow A \cup B \in \mathbb{F} \text{ and}$$

$$(ii) \quad A \in \mathbb{F} \Rightarrow \bar{A} \in \mathbb{F}$$

σ – Field: A σ – field $\mathbb{B}$ (or σ – algebra) is a non – empty class of sets that is closed under the formation of countable union and complementation. Thus,

$$(i) \quad A_i \in \mathbb{B}, i = 1, 2, \dots, \Rightarrow \bigcup_{i=1}^{\infty} A_i \in \mathbb{B}$$

$$(ii) \quad A \in \mathbb{B} \Rightarrow \bar{A} \in \mathbb{B}$$

Fundamental Principle of Addition (Principle of inclusion- exclusion)

Let $A_1, A_2, \dots, A_m$ be m sets and the elements in each sets are different. Then the number of ways of selecting an element from A_1 or A_2 or $\dots A_m$ is given by

$$\begin{aligned} n\left(\bigcup_{i=1}^m A_i\right) &= \sum_{i=1}^m n(A_i) - \sum_{i=1}^m \sum_{\substack{j=1 \\ i < j}}^m n(A_i \cap A_j) + \sum_{i=1}^m \sum_{\substack{j=1 \\ i < j}}^m \sum_{\substack{k=1 \\ i < j < k}}^m n(A_i \cap A_j \cap A_k) - \dots \\ &\dots + (-1)^{m-1} n\left(\bigcap_{i=1}^m A_i\right) \end{aligned}$$

where $n(A)$ represents the number of elements in A .

Note:

1. $n(A_1 \cup A_2) = n(A_1) + n(A_2) - n(A_1 \cap A_2)$
2. $n(A_1 \cup A_2 \cup A_3) = n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) - n(A_1 \cap A_3) - n(A_2 \cap A_3) + n(A_1 \cap A_2 \cap A_3)$

Example 1: Find the number of ways of selecting

- (i) A diamond or heart
- (ii) An ace or a spade

from a pack of 52 cards

Solution: Let A_1 be the set of diamonds, A_2 be the set of hearts, A_3 be the set of aces and A_4 set of spades.

- (i) Here $n(A_1) = 13$, $n(A_2) = 13$ and A_1, A_2 are disjoint.
Hence $n(A_1 \cap A_2) = 0$ and
 $n(A_1 \cup A_2) = n(A_1) + n(A_2) - n(A_1 \cap A_2) = 13 + 13 - 0 = 26$
- (ii) Here $n(A_3) = 4$ and $n(A_4) = 13$. Note that A_3 and A_4 are not disjoint and $n(A_3 \cap A_4) = 1$. Hence $n(A_3 \cup A_4) = 4 + 13 - 1 = 16$

Note: If $A_1, A_2, \dots, A_n$ are pair-wise disjoint sets, then there will be no common elements to these sets and hence

$$n\left(\bigcup_{i=1}^m A_i\right) = \sum_{i=1}^m n(A_i)$$

Fundamental Principle of Multiplication (Product rule)

Let $A_1, A_2, \dots, A_m$ be m sets and the elements in each set are distinct. Then the number of ways of selecting first object from A_1 , second object from A_2 , ..., m^{th} object from A_m in succession is given by

$$n(A_1 \times A_2 \times \dots \times A_m) = n(A_1) \cdot n(A_2) \dots n(A_m)$$

Example 2: A man has 8 different shirts and 6 different pants. In how many different ways, he can be dressed?

Solution: Choosing a dress means selection of one shirt and one pant. The total number of ways of choosing a dress is $8 \times 6 = 48$

Example 3: Two dice are thrown.

- (i) How many different outcomes are there?
- (ii) How many different outcomes with distinct values (no doubles)?

Solution: On each die, we may get the number 1 or 2 or 3 or 4 or 5 or 6. One outcome means one number on first die and another number on second die.

- (i) Number of different out comes = $6 \times 6 = 36$
- (ii) Number of different out comes = $6 \times 5 = 30$

Permutations

A permutation is an arrangement or an ordered selection of objects. There is importance to the order of objects in a permutation.

- 1) The number of permutations of n different objects taken $r(\leq n)$ at a time is

$${}_nP_r = n(n-1) \dots (n-(r-1)) \text{ when repetition of objects is not allowed.}$$

The number of permutations of n different objects taken $r(\leq n)$ at a time is n^r when repetition of objects is allowed any number of times.

- 2) The number of permutations of n different objects taken all at a time when repetition of objects is not allowed is $n!$
- 3) If there are n objects, n_1 of type 1, n_2 of type 2, ..., n_k of type k , where $n_1 + n_2 + n_3 \dots + n_k = n$, then the number of permutations of these n objects taken all at a time is

$$\frac{n!}{n_1! n_2! n_3! \dots n_k!}$$

- 4) The number of permutations of n different objects taken r at a time without repetitions in which

- (i) k particular objects will always occur is ${}^{n-k}P_{r-k} {}^rP_k$
- (ii) s particular objects will never occur is $(n-s)P_r$
- (iii) k particular objects will always occur and s particular objects will never occur is $(n-k-s)P_{r-k} {}^rP_k$

Combinations

A combination is an unordered selection or subset of the objects. There is no importance to the order of the objects in a combination.

- 1) The number of combinations of n different objects taken $r(\leq n)$ at a time is

$$\text{denoted by } {}_nC_r \text{ and } {}_nC_r = \frac{{}_nP_r}{r!} \text{ when repetition of objects is not allowed.}$$

The number of combinations of n different objects taken $r(\leq n)$ at a time is $(n+r-1)C_r$ when repetition of objects is allowed.

2) The number of combinations of n different objects taken r at a time without repetitions in which

(i) k particular objects will always occur is $(n-k)C_{r-k}$

(ii) s particular objects will never occur is $(n-s)C_r$

(iii) k particular objects will always occur and s particular objects will never occur is $(n-k-s)C_{r-k}$

3) The number of combinations of n different objects taken any number (one or more) at a time when repetitions are not allowed is

$$n_{C_1} + n_{C_2} + \dots + n_{C_n} = 2^n - 1$$

4) The total number of combinations of $(n_1 + n_2 + \dots + n_k)$ objects taken any number at a time when n_1 objects are of type 1, n_2 are of type 2, ..., n_k are of type $k = (n_1 + 1)(n_2 + 1) \dots (n_k + 1) - 1$

5) The total number of combinations of $(n_1 + n_2 + \dots + n_k + m)$ objects **taken any number at a time** when n_1 objects are of type 1, n_2 are of type 2, ..., n_k are of type $k = (n_1 + 1)(n_2 + 1) \dots (n_k + 1) \cdot 2^m - 1$

Circular Permutations

An arrangement of objects arranged in a circle is known as a circular permutation.

1) The number of circular permutations of n different objects taken all at a time is $(n - 1)!$

2) The number of circular permutations of n different objects taken all at a time when clockwise and anticlockwise arrangements are considered the same (as in Necklace, Garland) is $\frac{(n-1)!}{2}$

3) The number of circular permutations of n different objects taken r at a time

$$\text{is } n_{C_r}(r-1)! = \frac{nP_r}{r}$$

4) The number of circular permutations of n different objects taken r at a time when no distinction is made between clockwise and anticlockwise direction

$$= \frac{1}{2} \cdot \frac{nP_r}{r}.$$

Distribution or Occupancy Problems

The number of ways, r objects can be distributed among n different boxes, depends upon the fact: how many objects are permitted to be in one box and whether the objects are different or not. Problems involving the distribution of objects among boxes are called distribution or occupancy problems.

The distribution of different objects corresponds to permutations and distribution of identical objects corresponds to combinations.

Distribution of Different Objects:

1. The number of ways of distributing r different objects into n different boxes if
 - (i) no restriction is placed on the number of objects permitted in a box is n^r .
 - (ii) a particular box contains exactly k objects is $r_{C_k} \cdot (n-1)^{r-k}$.
 - (iii) at most one object is permitted into a box is $n_{P_r}(n \geq r)$.
2. The number of ways of distributing r_i objects to the i^{th} box for $i = 1, 2, \dots, n$ such that $r_1 + r_2 + \dots + r_n = r$ is given by

$$\frac{r!}{r_1! r_2! r_3! \dots r_n!}$$

Distribution of Identical objects

- 1) The number of ways of distributing r identical objects into n different boxes if
 - (i) no restriction is placed on the number of objects permitted per box is $(n+r-1)_{C_r}$ (Bose – Einstein formula)

(ii) A particular box contains exactly k objects is

$$\left((n-1) + (r-k) - 1 \right) C_{r-k} = (n-r-k-2) C_r$$

(iii) atmost one object is permitted per box is $n C_r$ ($r \leq n$)

(Fermi – Dirac formula)

Example 4

S.No	Objects	Arrangement	Problem	Answer
1	5 boys and 4 girls	Row	No two girls together	$5! \times 6_{P_4}$
2	5 boys and 4 girls	Circle	No two girls together	$4! \times 5_{P_4}$
3	5 boys and 5 girls	row	No two girls together	$5! \times 6_{P_5}$
4	5 boys and 5 girls	row	Boys and girls alternate	$5! \times 5! \times 2!$
5	5 boys and 5 girls	circle	No two girls together	$4! \times 5_{P_5} = 4! \times 5!$
6	5 boys and 5 girls	circle	Boys and girls alternate	$4! \times 5!$
7	5 + signs and 4 – signs	row	No two – s together	$1 \times 6_{C_4}$
8	5 + signs and 4 – signs	circle	No two – s together	$1 \times 5_{C_4}$
9	5 + signs and 5 – signs	row	No two – s together	$1 \times 6_{C_5}$
10	5 + signs and 5 – signs	row	+ and – alternate	$1 + 1 = 2$
11	5 + signs and 5 – signs	circle	No two – s together	1
12	5 + signs and 5 – signs	circle	+ and – alternate	1

Example 5:

- (i) Find the number of 4 -letter words that can be formed using the letters of the word **EQUATION**.
- (ii) How many of these words begin with E ?
- (iii) How many end with N ?
- (iv) How many begin with E and end with N ?

Solution: The word EQUATION has 8 distinct letters.

- (i) Number of 4 letter words is ${}^8P_4$
- (ii) The first letter E is fixed ($E - - -$). The remaining three letters are to be filled with 7 letters. Thus, the number of 4 – letter words begin with E is ${}^7P_3$
- (iii) $- - - N$. No of words ending with N is ${}^7P_3$
- (iv) $E - - N$. No of words begin with E and end with N is ${}^6P_2$

Example 6: Find the number of 4 letter words that can be formed using the letters of the word **MIXTURE** which

- (i) contain the letter X
- (ii) do not contain the letter X

Solution: Take 4 blanks $- - - -$. We have to fill up 4 blanks using the 7 letters of the word.

- (i) First we put X in one of the 4 blanks. This can be done in 4 ways. Now we can fill the remaining 3 palces with the remaining 6 letters in ${}^6P_3$ ways. Thus, the number of 4 letter words containing the letter X are $4 \times {}^6P_3 = 4 \times 120 = 480$

- (ii) Leaving the letter X , we fill the 4 blanks with the remaining 6 letters in ${}^6P_4$ ways. Thus, the number of 4 letter words that do not contain the letter X is

$${}^6P_4 = 360$$

Example 7: Find all 4 –digit numbers that can be formed using the digits 1, 2, 3, 4, 5, 6 when repetition is allowed.

Solution: The number of 4 –digit number with repetitions is 6^4

Example 8: Find the number of ways of arranging the letters of the word **SPECIFIC**. In how many of them

- (i) the two Cs come together?
- (ii) the two Is do not come together?

Solution: The word **SPECIFIC** has 8 letters in which there are 2 I's and 2 C's. Hence, they can be arranged in

$$\frac{8!}{2!2!} \text{ ways}$$

- (i) Treat two C's as one unit. Then we have $6 + 1 = 7$ letters in which two letters (I's) are alike.

$$\text{Thus, the no. of arrangement} = \frac{7!}{2!}$$

- (ii) Keeping the two I's aside, arrange the remaining 6 letters can be arranged in $\frac{6!}{2!}$ ways. Among these 6 letters we find 7 gaps as shown below.

$$-S - P - E - C - F - C -$$

$$\text{The two } I\text{'s can be arranged in these 7 gaps in } \frac{{}^7P_2}{2!}$$

Hence, the number of required arrangements is $\frac{6!}{2!} \times \frac{{}^7P_2}{2!}$

Example 9: Find the number of ways of selecting 4 boys and 3 girls from a group of 8 boys and 5 girls is

Solution: $8_{C_4} \times 5_{C_3}$

Example 10: Find the number of ways of forming a committee of 4 members out of 6 boys and 4 girls such that there is at least one girl in the committee.

Solution: $10_{C_4} - 6_{C_4}$

Derangements and Matches

If n objects numbered $1, 2, 3, \dots, n$ are distributed at random in n places also numbered $1, 2, \dots, n$ a match is said to occur. If an object occupies the place corresponding to its number, the number of permutations in which no match occurs is

$$D_n = n! \left\{ 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \dots + (-1)^n \frac{1}{n!} \right\}$$

This is also known as derangement.

The number of permutations of n objects in which exactly r matches occur is

$$n_{C_r} \cdot D_{n-r} = \frac{n!}{r!} \left\{ 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \dots + \frac{(-1)^{n-r}}{(n-r)!} \right\}$$

1.1. Algebra of Sets and Counting Methods

Exercise:

1. The letters of the word MISSISSIPPI are arranged. Find
 - a. All possible arrangements.
 - b. All arrangements in which 4S's come together.
 - c. All arrangements in which 4S's do not come together.
 - d. All arrangements in which 4S's and 4I's come together.
2. If A and B stands in a line along with 10 other persons, then find the number of ways in which there are three persons between A and B.
3. If A and B stands in a circle along with 10 other persons, then find the number of ways in which there are three persons between A and B.
4. The letters of the word FLOWER are taken 4 at a time and arranged in all possible ways. Find the number of arrangements that
 - a. Begins with F and ends with R .
 - b. Contain the letter E.
5. Find the number of ways in which the letters of the word HOSTEL can be arranged so that
 - a. The vowels may not be separated.
 - b. The vowels occupy even places.
6. All the letters of the word EAMCET are arranged in all possible ways. Find the number of arrangements in which no two vowels are adjacent.
7. Find the number of arrangements that can be made by taking all the letters of the word ALGEBRA.

8. Find the number of arrangements that can be made by taking all the letters of the word MATHEMATICS such that
 - a. 2M's come together.
 - b. 2M's do not come together.
9. There are 5 maths, 6 physics and 8 chemistry books. How many ways are there to pick
 - a. Two books not both on the same subject.
 - b. Any two books.
10. How many ways are there to form a 3 letter words using the letters A, B, C, D, E, F.
 - a. with repetition of letters.
 - b. without repetition of any letter.
 - c. without repetition that contain the letter E.
 - d. with repetition that contain E.
11. Find the number of arrangements which can be made using all the letters of the word LAUGH if the vowels are adjacent.
12. If all permutations of the letters of the word AGAIN are arranged as in dictionary, find the 50th word.
13. Find the number of ways in which any four letters can be (i) arranged and (ii) selected from the word CORGOO
14. Find the total number of (i) permutations and (ii) combinations of 4 letters that can be made out of the letters of the word EXAMINATION.

15. The digits 1,2,3,4 and 5 are given. Find

- a. 3 digit numbers without repetitions.
- b. 3 digit numbers with repetitions.
- c. 3 digit odd numbers without repetitions.
- d. 3 digit odd numbers with repetitions.
- e. 3 digit even numbers without repetitions.
- f. 3 digit even numbers with repetitions.
- g. 5 digit numbers without repetitions.
- h. 5 digit numbers with repetitions.

16. Find the number of 3 digit odd numbers that can be formed with digits 1,2,3,4, 5 when repetition of digits is

- a. Not allowed
- b. Allowed

PERMUTATIONS AND COMBINATIONS -1

IMPORTANT POINTS

- Fundamental principle:** If a work can be performed in m different ways and another work can be performed in n different ways, then the two works simultaneously can be performed in mn different ways. If n is a non-negative integer then i) $0! = 1$
- If n is a non-negative integer then (i) $0! = 1$
(ii) $n! = n(n-1)! \text{ if } n > 0$
- The number of permutations of n dissimilar things taken 'r' at a time is denoted by**
 ${}^n P_r \text{ and } {}^n P_r = \frac{n!}{(n-r)!} \text{ for } 0 \leq r \leq n$
- If n, r positive integers and $r \leq n$, then**
 - ${}^n P_r = n \cdot {}^{n-1} P_{r-1} \text{ if } r \geq 1$
 - ${}^n P_r = n(n-1) \cdots {}^{n-r+1} P_1 \text{ if } r \geq 2$
 - ${}^n P_r = {}^{(n-1)} P_r + r \cdot {}^{(n-1)} P_{r-1}$
- The number of injections that can be defined from set A into set B is
 ${}^{n(B)} P_{n(A)} \text{ where } n(A) \leq n(B)$
- The number of bijections that can be defined from set A into set B having same number of elements with A is $n(A)!$
- The number of functions that can be defined from set A into set B is $[n(B)]^{n(A)}$
- In the above, if 'O' is one among the given n digits, then the sum is
 ${}^{(n-1)} P_{(r-1)} \times \text{sum of the digits} \cdot {}^{(n-1)} P_{(r-1)} \times (r \text{ times})$
 ${}^{(n-2)} P_{(r-2)} \times \text{sum of the digits} \times 111 \cdots 1[(r-1) \text{ times}]$
- The number of permutations of n dissimilar things taken r at a time when repetitions are allowed any number of times is n^r
- The number of circular permutations of n dissimilar things is $(n-1)!$

11. In the case of hanging type circular permutations like garlands of flowers, chain of bead etc., the number of circular permutations of n things is $\frac{1}{2}[(n-1)!]$
12. If in the given n things, p alike things are of one kind, q alike things are of the second kind, r alike things are of the third kind and the rest are dissimilar, then the number of permutations (of these n things) is $\frac{n!}{p!q!r!}$
13. The number of combinations of n things taken r at a time is denoted by ${}^nC_r$ and
$${}^nC_r = \frac{n!}{(n-r)!r!} \text{ for } 0 \leq r \leq n$$
14. If n, r are integers and $0 \leq n$ then $n_{C_r} = n_{C_{n-r}}$
15. Let n, r, s are integers and $0 \leq r \leq n, 0 \leq s \leq n$
If ${}^nC_r = {}^nC_s$ then $r = s$ or $r + s = n$
16. The number of ways of dividing ' $m + n$ ' things ($m \neq n$) into two groups containing m, n things $(m + n)_{C_m} = (m + n)C_n = \frac{(m + n)!}{m!n!}$
17. The number of ways of dividing $(m + n + \rho)$ things (m, n, ρ are distinct) into 3 groups of m, n, ρ things is $\frac{(m + n + \rho)!}{m!n!\rho!}$
18. The number of ways of dividing mn things into m equal groups is $\frac{(mn)!}{(n!)^m m!}$
19. The number of ways if distributing mn things equally to m persons is $\frac{(mn)!}{(n!)^m}$
20. If p alike things are one kind, q alike things are of the second kind, and r alike things are of the third kind, then the number of ways of selecting one or more things out of them $(p+1)(q+1)(r+1) - 1$

21. If m is a positive integer and $m = p_1^{\alpha_1} p_2^{\alpha_2} \dots p_k^{\alpha_k}$ where $p_1, p_2, \dots, p_k$ are distinct primes and $\alpha_1, \alpha_2, \dots, \alpha_k$ are non-negative integers, then the number of divisors of m is $(\alpha_1 + 1)(\alpha_2 + 1) \dots (\alpha_k + 1)$. [This includes 1 and m]
22. The total number of combinations of n different things taken any number of times is 2^n
23. The total number of combinations of n different things taken one or more at a time is
24. The number of diagonals in a regular polygon of n sides is $\frac{n(n-3)}{2}$

EXERCISE - 4(a)

1. If ${}^nP_3 = 1320$, find n ,

Sol: Hint : ${}^nP_r = \frac{n!}{(n-r)!}$

$$= n(n-1)(n-2) \dots (n-r+1)$$

$$\therefore {}^nP_3 = 1320$$

$$= 10 \times 132$$

$$= 10 \times 12 \times 11$$

$$= 12 \times 11 \times 10 = {}^{12}P_3$$

$$\therefore n = 12$$

2. If ${}^nP_7 = 42 \cdot {}^nP_5$, find n

Sol:

$${}^nP_7 = 42 \cdot {}^nP_5$$

$$n(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)$$

$$= 42 \cdot n(n-1)(n-2)(n-3)(n-4)$$

$$\Rightarrow (n-5)(n-6) = 42$$

$$\Rightarrow (n-5)(n-6) = 7 \times 6$$

$$\Rightarrow n-5 = 7 \text{ or } n-6 = 6$$

$$\therefore n = 12$$

3. If ${}^{(n+1)}P_5 : {}^nP_6 = 2:7$ find n

Sol:

$$\Rightarrow \frac{{}^{(n+1)}P_5}{{}^nP_6} = \frac{2}{7}$$

$$\Rightarrow \frac{(n+1)n(n-1)(n-2)(n-3)}{n(n-1)(n-2)(n-3)(n-4)(n-5)} = \frac{2}{7}$$

$$\Rightarrow 7(n+1) = 2(n-4)(n-5)$$

$$\Rightarrow 7n+7 = 2n^2 - 18n + 40$$

$$\Rightarrow 2n^2 - 25n + 33 = 0$$

$$\Rightarrow 2n(n-1) - 3(n-11) = 0$$

$$\Rightarrow (n-11)(2n-3) = 0$$

$$\Rightarrow n = 11 \text{ or } \frac{3}{2}$$

Since n is a positive integer, n = 11

4. If ${}^{12}P_5 + 5 \cdot {}^{12}P_4 = {}^{13}P_r$ and r

Sol: We have

$${}^{(n-1)}P_r + r \cdot {}^{(n-1)}P_{(r-1)} = {}^nP_r \text{ and } r \leq n$$

$${}^{12}P_5 + 5 \cdot {}^{12}P_4 = {}^{13}P_5 = {}^{13}P_r \text{ (given)}$$

$$\Rightarrow r = 5$$

5. If ${}^{18}P_{r-1} : {}^{17}P_{r-1} = 9:7$, find r

Sol: ${}^{18}P_{r-1} : {}^{17}P_{r-1} = 9:7$

$$\Rightarrow \frac{{}^{18}P_{r-1}}{{}^{17}P_{r-1}} = \frac{9}{7}$$

$$\Rightarrow \frac{18!}{[18-(r-1)]!} \times \frac{[17-(r-1)]!}{17!} = \frac{9}{7}$$

$$\Rightarrow \frac{18!}{(19-r)!} \times \frac{(18-r)!}{17!} = \frac{9}{7}$$

$$\Rightarrow \frac{18 \times 17! (18-r)!}{(19-r)(18-r)! 17!} = \frac{9}{7}$$

$$\Rightarrow 18 \times 7 = 9(19-r)$$

$$\Rightarrow 14 = 19 - r$$

$$\therefore r = 19 - 14 = 5$$

6. A man has 4 sons and there are 5 schools within his reach. In how many ways can he admit his sons in the schools so that no two of them will be in the same school.

Sol:

The number of ways of admitting 4 sons into 5 schools if no two of them will be in the same = ${}^5P_4 = 5 \times 4 \times 3 \times 2 = 120$

II.

1. If there are 25 railway stations on a railway line, how many single second class tickets must be printed so as to enable a passenger to travel from one station to another. Number of stations on a railway line

Sol: Number of single second class tickets must be printed so as to enable a passenger to travel from one station to another = ${}^{25}P_2 = 25 \times 24 = 600$

2. In a class there are 30 students. On the new year day, every student posts a greeting card to all his/her classmates. Find the total number of greeting cards posted by them.

Sol: Number of students in a class are 30,

$$\begin{aligned}\therefore \text{Total number of greeting cards posted by every student to all his/her classmates} &= {}^{30}P_2 \\ &= 30 \times 29 = 870\end{aligned}$$

3. Find the number of ways of arranging the letters of the word TRIANGLE. So that the relative positions of the vowels and consonants are not distributed

Sol:

Vowels – A, E, I, O, U

In a given, word

Number of vowels is 3

Number of consonants is 5

C C V V C C C V

Since the relative positions of the vowels and consonants are not disturbed.

The 3 vowels can be arranged in their relative positions in 3! Ways and the 5 consonants can be arranged in their relative positions in 5! Ways.

$$\therefore \text{The number of required arrangements} = (3!)(5!) = (6)(120) = 720$$

4. Find the sum of all 4 digit numbers that can be formed using the digits 0, 2, 4, 7, 8 without repetition.

Sol: First method: The number of 4 digit numbers formed by using the digits 0, 2, 4, 7, 8 without repetition

$$= {}^5P_4 - {}^4P_3 = 120 - 24 = 96$$

Out of these 96 numbers,

$${}^4P_3 - {}^3P_2 \text{ numbers contain 2 in units place}$$

$${}^4P_3 - {}^3P_2 \text{ numbers contain 2 in tens place}$$

${}^4P_3 - {}^3P_2$ numbers contain 2 in hundreds place

${}^4P_3$ numbers contain 2 in thousands place

∴ The value obtained by adding 2 in all the numbers

$$\begin{aligned} &= ({}^4P_3 - {}^3P_2) 2 + ({}^4P_3 - {}^3P_2) 20 + ({}^4P_3 - {}^3P_2) 200 + {}^4P_3 \times 2000 \\ &= {}^4P_3 (2 + 20 + 200 + 2000) - {}^3P_2 (2 + 20 + 200) \\ &= 24 \times (2222) - 6 (222) \\ &= 24 \times 2 \times 1111 - 6 \times 2 \times 111 \end{aligned}$$

Similarly, the value obtained by adding 4 is $24 \times 4 \times 1111 - 6 \times 4 \times 111$

The value obtained by adding 7 is

$$24 \times 7 \times 1111 - 6 \times 7 \times 111$$

The value obtained by adding 8 is

$$24 \times 8 \times 1111 - 6 \times 8 \times 111$$

∴ The sum of all the numbers

$$\begin{aligned} &= (24 \times 2 \times 1111 - 6 \times 2 \times 111) + (24 \times 4 \times 1111 - 6 \times 4 \times 111) + (24 \times 7 \times 1111 - 6 \times 7 \times 111) + (24 \times 8 \times 1111 - 6 \times 8 \times 111) \\ &= 24 \times 1111 \times (2 + 4 + 7 + 8) - 6 \times 111 \times (2 + 4 + 7 + 8) \\ &= 26664 (21) - 666 (21) \\ &= 21 (26664 - 666) \\ &= 21 (25998) \\ &= 5,45,958. \end{aligned}$$

5. Find the number of numbers greater than 4000 which can be formed using the digits 0, 2, 4, 6, 8 without repetition.

Sol.

While forming any digit number with the given digits, zero cannot be filled in the first place. We can fill the first place with the remaining 4 digits. The remaining places can be filled with the remaining 4 digits.

All the numbers of 5 digits are greater than 4000. In the 4 digit numbers, the number starting with 4 or 6 or 8 are greater than 4000. The number of 4 digit numbers which begin with 4 or 6 or 8 = $3 \times {}^4P_3$

$$= 3 \times 24 = 72$$

The number of 5 digit numbers = $4 \times 4!$

$$= 4 \times 24 - 96$$

$\therefore$ The number of numbers greater than 4000 is $72 + 96 = 168$

6. Find the number of ways of arranging the letters of the word MONDAY so that no vowel occupies even place.

Sol: -

In the word MONDAY there are two vowels, 4 consonants and three even places, three odd places.

Since no vowel occupies even place, the two vowels can be filled in the three odd places in ${}^3P_2$ ways. The 4 consonants can be filled in the remaining 4 places in $4!$ ways.

$\therefore$ The number of required arrangement.

$$= {}^3P_2 \times 4! = 6 \times 24 = 144$$

- (i) Treat the 5 girls as one unit. Then we have 6 boys and 1 unit of girls. They can be arranged in $7!$ ways. The 5 girls can be arranged among themselves in $5!$ ways,

$\therefore$ The number of ways in which all girls are sit together - $(7!) (5!)$

- (ii) First arrange the 6 boys in a row in $6!$ ways. Then there are 7 gaps between them as shown below by the letter X.

$$\times B \times B \times B \times B \times B \times B \times$$

Thus we have 7 gaps and 5 girls. They can be arranged in ${}^7P_5$

$\therefore$ The number of arrangements in which no two girls sit together = $6! \times {}^7P_5$

- (iii) To arrange the 6 boys and 5 girls sit alternatively, the odd places will be occupied by 6 boys and even places by girls.

$$B G B G B G B G B G$$

The 6 boys can be arranged in 6 odd place in $6!$ ways and 5 girls in the 5 even places in $5!$

$\therefore$ The number of arrangements in which boys and girls sit alternatively = $6! \times 5!$

- (iv) First arrange the 5 girls in a row in $5!$ ways. Then there are 6 gaps between them as shown below by the letter X. Thus we have 6 gaps and 6 boys.

$$\times G \times G \times G \times G \times G \times$$

They can be arranged in $6!$ ways.

$\therefore$ The number of arrangements in which no two boys sit together = $5! \times 6!$

5. Find the number of 4 digit numbers that can be formed using the digits 1, 2, 5, 6, 7, How many of them are divisible by (i) 2 (ii) 3 (iii) 4 (iv) 5 (v) 25.

Sol. The number of 4 digit numbers that can be formed using the digits 1, 2, 5, 6, 7 is ${}^5P_4 = 120$.

- (i) A number is divisible by 2 when its unit place must be filled with an even digit from among the given integers. This can be done in 2 ways.

			2 or 6
--	--	--	--------

Now, the remaining 3 places can be filled with remaining 4 digits in ${}^4P_3 = 4 \times 3 \times 2 = 24$ ways.

$\therefore$ The number of 4 digit numbers divisible by 2. $2 \times 24 = 48$

- (ii) A number is divisible by 3 if the sum of the digits is divisible by 3. Sum of the given 5 digits $= 1 + 2 + 5 + 6 + 7 = 21$.

The 4 digits such that their sum is a multiple of 3 from the given digits are 1, 2, 5, 7 (sum is 15)

They can be arranged in 4! Ways and all these 4 digit numbers are divisible by 3.

$\therefore$ The number of 4 digit numbers divisible by 3 $= 4! = 24$

- (iii) A number is divisible by 4 only when the last two places (tens and units places) of it is a multiple of 4.

		x	x
--	--	---	---

Hence the last two places with one of the following 12, 16, 52, 56, 72, 76. Thus the last two places can be filled in 6 ways.

The remaining two places can be filled by remaining 3 digits in ${}^3P_2 = 3 \times 2 = 6$ ways.

$\therefore$ The number of 4 digit numbers divisible by 4 $= 6 \times 6 = 36$.

- (iv) A number is divisible by 5 when its units place must be filled by 5 from the given integers 2, 5, 6, 7. This can be done in one way

			5
--	--	--	---

The remaining 3 places can be filled with remaining 4 digits in ${}^4P_3 = 4 \times 3 \times 2$ ways.

$\therefore$ The number of 4 digit numbers divisible by 5 $= 1 \times 24 = 24$

- (v) A number is divisible by 25 when its last two places are filled with either 25 or 75.

		x	x
--	--	---	---

Thus the last two places can be filled in 2 ways.

The remaining 2 places from the remaining 3 digits can be filled in ${}^3P_2 = 6$ ways.

$\therefore$ The number of 4 digit numbers divisible by 25 = $2 \times 6 = 12$

6. **If the letters of the word MASTER are permuted in all possible ways and the words thus formed are arranged in the dictionary order, then find the ranks of the words (i) REMAST (ii) MASTER.**

Sol. (i) The alphabetical order of the letters of the given word is A, E, M, R, S, T

The number of words begin with A is $5! = 120$

The number of words begin with E is $5! = 120$

The number of words begin with M is $5! = 120$

The number of words begin with RA is $4! = 24$

The number of words begin with REA is $3! = 6$

The next word is REMAST.

$\therefore$ Rank of the word REMAST = $3(120) + 24 + 6 + 1 = 360 + 31 = 391$

- (ii) The alphabetical order of the letters of the given word is A, E, M, R, S, T The number of words begin with A is $5! = 120$

The number of words begin with E is $5! = 120$

The number of words begin with MAE is $3! = 6$

The number of words begin with MAR is $3! = 6$

The number of words begin with MASE is $2! = 2$

The number of words begin with MASR is $2! = 2$

The next word is MASTER.

$\therefore$ Rank of the word MASTER = $2(120) + 2$

$(6) + 2(2) + 1$

$= 240 + 12 + 4 + 1$

$= 257.$

7. **If the letters of the permuted in all possible ways and the words thus formed are arranged in the dictionary order, then find the rank of the word LUBER.**

Sol:- The alphabetical order of the letters of the given word is B, E, L, R, U

The number of words begin with B is $4! = 24$

The number of words begin with E is $4! = 24$

The number of words begin with LB is $3! = 6$

The number of words begin with LE is $3! = 6$

The number of words begin with LR is $3! = 6$

The next word is LUBER.

$\therefore$ The rank of the word LUBER

$$= 2(24) + 3(6) + 1$$

$$= 48 + 18 + 1 = 67$$

- 8. Find the sum of all 5 digit numbers that can be formed using the digits 1, 2, 4, 5, 6 without repetition.**

Sol. The number of 5 digit numbers formed by using the digits 1, 2, 4, 5, 6 without repetition = ${}^5P_5 = 120$

Out of these 120 numbers,

${}^4P_3$ numbers contain 2 in units place

${}^4P_3$ numbers contain 2 in tens place

${}^4P_3$ numbers contain 2 in hundreds place

${}^4P_3$ numbers contain 2 in thousands place

$\therefore$ The value obtained by adding 2 in all the numbers.

$$= {}^4P_3 \times 2 + {}^4P_3 \times 20 + {}^4P_3 \times 200 + {}^4P_3 \times 2000$$

$$= {}^4P_3 (2 + 20 + 200 + 2000)$$

$$= {}^4P_3 (2222)$$

Similarly, the value obtained by adding 1 is ${}^4P_3 \times 1 \times 1111$

the value obtained by adding 4 is

$${}^4P_3 \times 4 \times 1111$$

the value obtained by adding 5 is

$${}^4P_3 \times 5 \times 1111$$

the value obtained by adding 6 is

$${}^4P_3 \times 6 \times 1111$$

The sum of all the numbers

$$= {}^4P_3 \times 1 \times 1111 + {}^4P_3 \times 2 \times 1111 + {}^4P_3 \times 4$$

$$\times 1111 + {}^4P_3 \times 5 \times 1111 + {}^4P_3 \times 6 \times 1111$$

$$= {}^4P_3 (1111) (1 + 2 + 4 + 5 + 6)$$

$$= 24 (1111) (18)$$

$$= 4,79,952$$

9. Find the number of ways of arranging the letters of the word ORGANIC so that (i) all vowels come together (ii) no two vowels come together iii) the relative positions of vowels and consonants are not disturbed.

Sol: The word ORGANIC has 3 vowels and 4 consonants. ,

(i) Treat the 3 vowels as one unit. Then we have 4 consonants and 1 unit of vowels. These can be arranged in $5!$ ways. The 3 vowels can be arranged among themselves in $3!$ ways.

$\therefore$ The number of ways in which all vowels come together = $5! \times 3!$

$$= 120 \times 6$$

$$= 720$$

- (ii) First arrange the 4 consonants in $4!$ ways Then there are 5 gaps between them a: shown below by the letter X

X $\square$ X $\square$ X $\square$ X $\square$ X

In these 5 gaps, the 3 vowels can be arranged in ${}^5P_3$ ways.

$\therefore$ The number of ways in which no two vowels come together

$$= 4! \times {}^5P_3$$

$$= 24 \times 5 \times 4 \times 3$$

$$= 1440$$

- (iii) The 3 vowels can be arranged in their relative positions in $3!$ ways and the 4 consonant can be arranged in their relative positions in $4!$ ways.

V V V
 $\square$ C $\square$ C $\square$ C $\square$ C

$\therefore$ The number of required arrangements

$$= 3! \times 4! = 6 \times 24 = 144$$

EXERCISE – 4(b)

1. Find the number of 4 digit numbers that can be formed using the digits 1, 2, 4, 5, 7, 8 when repetition is allowed.

Sol: The number of 4 digit numbers that can be formed using the digits 1, 2, 4, 5, 7, 8 when repetition is allowed $= 6^4 = 1296$

$\begin{array}{|c|c|} \hline x & x \\ \hline \end{array}$
 $\begin{array}{|c|c|} \hline x & x \\ \hline \end{array}$
 6 6 6 6

2. Find the number of 5 letter words that can be formed using the letters of the word RHYME if each letter can be used any number of times.

$\begin{array}{|c|c|c|} \hline x & x & x \\ \hline \end{array}$
 $\begin{array}{|c|c|} \hline x & x \\ \hline \end{array}$
 5 5 5 5 5

Sol: The number of 5 letter words that can be formed using the letters of the word RHYME if each letter can be used any number of times $= 5^5 = 3125$

3. Find the number of functions from set A containing 5 elements into a set B containing 4 elements

Sol: Set A contains 5 elements

Set B contains 4 elements

Hint : The total number of functions from set A containing m elements to set B containing n elements is n^m .

For the image of each of the 5 elements of the set A has 4 choices.

$\therefore$ The number of functions from set a containing 5 elements into a set B containing 4 elements

$$= 4 \times 4 \times \dots \times 4 (5 \text{ times})$$

$$= 4^5 = 1024$$

4. Find the number of injections from set A containing 4 elements into a set B containing 6 elements.

Sol: Set A contains 4 elements.

Set B contains 6 elements.

Hint : The number of injections from set A containing m elements to set B containing n element is ${}^n P_m$

$$\text{Let } A = \{a_1, a_2, a_3, a_4\}$$

$$B = \{b_1, b_2, b_3, b_4, b_5, b_6\}$$

Here the element a_1 has 6 choices for its image, a_2 has 5 choices for its image, a_3 has 4 choices for its image and a_4 has 3 choices for its image.

∴ **The number of injections from set A containing 4 elements into a set B containing 6 elements**

$$= 6 \times 5 \times 4 \times 3 \text{ or } {}^6P_4$$

$$= 360$$

II

- Find the number of surjections from set A containing 6 elements into a set B containing 2 elements.**

Sol: Let $A = \{a_1, a_2, a_3, a_4, a_5, a_6\}$ $B = \{x, y\}$

Hint : The number of surjections from set A containing n elements to a set B with 2 elements is $2^n - 2$

The total number of functions from

$$A \text{ to } B = 2^6$$

For a surjection, both the elements of x, y of B must be in the range,

∴ A function is not a surjection if the range contains only x (or y). There are only two such functions.

∴ The number of surjection from A to B

$$= 2^6 - 2 = 64 - 2 = 62$$

- Find the number of 4 digit telephone numbers that can be formed using the digits 1, 2, 3, 4, 5, 6 with atleast one digit repeated.**

Sol. The number of 4 digit numbers formed using the digits 1, 2, 3, 4, 5, 6 when repetition is allowed = 6^4 .

The number of 4 digit numbers formed using the digits 1, 2, 3, 4, 5, 6 when repetition is not allowed = ${}^6P_4$

∴ The number of 4 digit telephone numbers in which atleast one digit repeated

$$= 6^4 - {}^6P_4 \quad \left[{}^6P_4 = 6 \times 5 \times 4 \times 3 \right]$$

$$= 1296 - 360 = 936$$

3. Find the number of 5 digit numbers that can be formed using the digits 0, 1, 2, 3, 4, 5 if each digit can be used any number of times.

Sol. The digit '0' cannot be occupied the first place

$$\begin{array}{|c|c|c|c|c|} \hline x & x & x & x & x \\ \hline 5 & 6 & 6 & 6 & 6 \\ \hline \end{array}$$

$\therefore$ The number of 5 digit numbers that can be formed using the digits 0, 1, 2, 3, 4, 5 if each digit can be used any number of times = $5 \times 6^4 = 5 \times 1296 = 6480$

4. Find the number of bijections from a set A containing 7 elements onto itself.

Sol: -

Hint : The number of bijections from set A with n elements to set B with same number of elements in A is $n!$

$$\text{Let } A = [a_1, a_2, a_3, a_4, a_5, a_6, a_7]$$

For a bijection, the element a_1 has 7 choices

for its image, the element a_2 has 6 choices

for its image, the element a_3 has 5 choices

for its image, the element a_4 has 4 choices

for its image, the element a_5 has 3 choices

for its image, the element a_6 has 2 choices

for its image and the element a_7 has 1 choice

for its image.

$\therefore$ The number of bijections from set A with 7 elements onto itself

$$= 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 \text{ or } 7!$$

$$= 5040$$

5. Find the number of ways of arranging r things in a line using the given n different things in which at least one thing is repeated.

Sol: The number of ways of arranging, r things in a line using the given n different things

(i) when repetition is allowed is n^r

(ii) when repetition is not allowed is ${}^nP_r$

$\therefore$ The number of ways of arranging 'r' things in a line using the 'n' different things in which at least one thing is repeated = $n^r - {}^nP_r$

6. Find the number of 5 letter words that can be formed using the letters of the word NATURE that begin with N, when

Sol: First we can fill up the first place with N in one way.

$$\begin{array}{|c|c|c|c|c|} \hline N & x & x & x & x \\ \hline 1 & 6 & 6 & 6 & 6 \\ \hline \end{array}$$

The remaining 4 places can be filled with any one of the 6 letters in $6 \times 6 \times 6 \times 6 = 6^4$ ways.

$\therefore$ The number of 5 letter words that can be formed using the letters of the word NATURE that begin with N when repetition is allowed $= 1 \times 6^4 = 1296$

7. Find the number of 5 - digit numbers divisible by 5 that can be formed using the digits 0, 1, 2, 3, 4, 5 when repetition is allowed.

Sol. The unit place of 5 digit number which can be divisible by 5 using the given digits can be filled by either 0 or 5 in two ways.

The first place can be filled any one of the given digits except '0' in 5 ways. The remaining 3 places can be filled by any one of the given digits in $6 \times 6 \times 6$ ways ($\because$ repetition is allowed)

$$\begin{array}{|c|c|c|c|c|} \hline x & x & x & x & x \\ \hline 5 & 6 & 6 & 6 & 2 \\ \hline \end{array}$$

$\therefore$ The number of 5 digit numbers divisible by 5 that can be formed using the given digits when repetition is allowed $= 2 \times 5 \times 6 \times 6 \times 6 = 2160$ ways.

8. Find the number of numbers less than 2000 that can be formed using the digits 1, 2, 3, 4, if repetition is allowed.

Sol. All the single digit numbers, two digit numbers, three digit numbers and the four digit numbers started with 1 are the numbers less than 2000 using the digits 1, 2, 3, 4.

The number of single digit numbers formed using the given digits - 4 $\begin{array}{|c|} \hline x \\ \hline 4 \end{array}$

The number of two digit numbers formed using the given digits when repetition is allowed =

$$4 \times 4 = 16 \quad \begin{array}{|c|c|} \hline x & x \\ \hline 4 & 4 \end{array}$$

The number of three digit numbers formed using the given digits $= 4 \times 4 \times 4 = 64$

$$\begin{array}{|c|c|c|} \hline x & x & x \\ \hline 4 & 4 & 4 \end{array}$$

The number of 4 digit numbers started with 1 formed using the given digits

$$= 4 \times 4 \times 4 = 64$$

$$1 \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array}$$

$$4 \quad 4 \quad 4$$

∴ The total number of numbers less than 2000 that can be formed using the digits 1, 2, 3, 4 if repetition is allowed

$$= 4 + 16 + 64 + 64 = 148$$

III

1. **9 different letters of an alphabet are given. Find the number of 4 letter words that can be formed using these 9 letters which have (i) no letter repeated (ii) atleast one letter repeated.**

Sol: The number of 4 letter words can be formed using the 9 different letters of an alphabet when repetition is allowed = 9^4

- (i) The number of 4 letter words can be formed using the 9 different letters of an alphabet in which no letter is repeated = ${}^9P_4$

$$= 9 \times 8 \times 7 \times 6 = 3024$$

- (ii) The number of 4 letter words can be formed using the 9 different letters of an alphabet in which atleast one letter repeated - $9^4 - {}^9P_4$

$$= 6561 - 3024 = 3537.$$

2. **Find the number of 4 digit even numbers that can be formed using the digits 0, 2, 5, 7, 8 when repetition is allowed.**

Sol: First place can be filled by either 2 or 5 or 7 or 8 in 4 ways.

$$\begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array}$$

$$4 \quad 5 \quad 5 \quad 3$$

Second place can be filled by any one of the given digits in 5 ways.

Third place can be filled by any one of the given digits in 5 ways.

Last place (or units place) can be filled by either 0 or 2 or 8 in 3 ways.

∴ The number of 4 digit even numbers that can be formed using the digits 0, 2, 5, 7, 8 when repetition is allowed = $4 \times 5 \times 5 \times 3 = 300$

3. **Find the number of 5 digit numbers that can be formed using the digits 0, 1, 2, 3, 4 that are divisible by 4 when repetition is allowed.**

Sol: Since a number is divisible by 4, the last two places should be filled $\begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array} \begin{array}{|c|} \hline x \\ \hline \end{array}$

$$4 \quad 5 \quad 5 \quad 5 \quad 8$$

with one of the 00, 04, 12, 20, 24, 32, 40, 44 = 8 ways

The first place can be filled any one of the given digits except '0' in 4 ways. The remaining 2 places can be filled by any one the given digits in 5×5 ways.

$\therefore$ The number of 5 digit numbers that can be formed using the digits 0, 1, 2, 3, 4 that are divisible by 4 when repetition is allowed = $4 \times 5^2 \times 8 = 800$

4. **Find the number of 4 digit numbers that can be formed using the digits 0, 1, 2, 3, 4, 5 which are divisible by 6 when repetition of the digits is allowed.**

Sol. The first place of the number can be filled by any one of the given digits except '0' in 5 ways. The 2nd and 3rd places can be filled by any one of the given 6 digits in 6^2 ways.

$$\begin{array}{|c|c|c|c|} \hline x & x & x & x \\ \hline 5 & 6 & 6 & 1 \\ \hline \end{array}$$

After filling up the first 3 places, if we fill the units place with the given 6 digits, we get 6 consecutive positive integers. Out of these 6 consecutive integers exactly one will be divisible by '6'. Hence the units place can be filled in oneway.

$\therefore$ The number of 4 digit numbers formed using the given digits which are divisible by 6 when repetition is allowed. = $5 \times 6^2 \times 1 = 180$

EXERCISE – 4(C)

1. **Find the number of ways of arranging 7 persons around a circle.**

Sol: Number of persons, $n = 7$

$\therefore$ The number of ways of arranging 7 persons around a circle = $(n - 1)! = 6! = 720$

2. **Find the number of ways of arranging the chief minister and 10 cabinet ministers at a circular table so that the chief minister always sit in a particular seat.**

Sol: Total number of persons = 11

The chief minister can be occupied a particular seat in one way and the remaining 10 seats can be occupied by the 10 cabinet ministers in $(10)!$ ways.

$\therefore$ The number of required arrangements = $(10)! \times 1 = (10)! = 36,28,800$

The number of ways of preparing a chain with 6 different coloured beads.

$$= \frac{1}{2}(6 - 1)!$$

$$= \frac{1}{2} \times 5! = \frac{1}{2} \times 120 = 60$$

II.

1. **Find the number of ways of arranging 4 boys and 3 girls around a circle so that all the girls sit together.**

Sol: Treat all the 3 girls as one unit. Then we have 4 boys and 1 unit of girls. They can be arranged around a circle in $4!$ ways. Now, the 3 girls can be arranged among themselves in $3!$ ways.

$\therefore$ The number of required arrangements

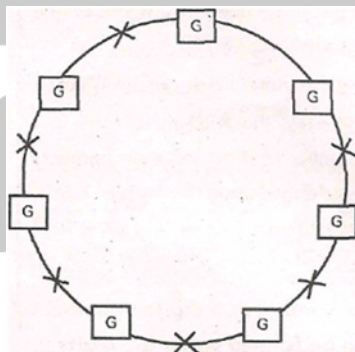
$$= 4! \times 3!$$

$$= 24 \times 6 = 144$$

2. **Find the number of ways of arranging 7 gents and 4 ladies around a circular table if no two ladies wish to sit together.**

Sol: - First arrange the 7 gents around a circular table in $6!$ ways.

Then we can find 7 gaps between them. The 4 ladies can be arranged in these 7 gaps in ${}^7P_4$ ways.



$\therefore$ The number of required arrangements

$$= 6! \times {}^7P_4$$

$$= 720 \times 7 \times 6 \times 5 \times 4$$

$$= 6,04,800$$

3. **Find the number of ways of arranging 7 guests and a host around a circle, if 2 particular guests wish to sit on either side of the host.**

Sol. Number of guests = 7

Treat the two particular guests along the host as one unit. Then we have 5 guests and one unit of 2 particular guests along the host. They can be arranged around a circle in $5!$ ways. The two particular guests can be arranged on either side of the host in $2!$ ways. $\therefore$

Number of required arrangements

$$= 5! \times 2! = 120 \times 2 = 240$$

4. Find the number of ways of preparing a garland with 3 yellow, 4 white and 2 red roses of different sizes such that the two red roses come together.

Sol. Treat that 2nd roses of different sizes as one unit. Then we have 3 yellow, 4 white and one unit of red roses. Then they can be arranged in garland form in $\frac{1}{2}(8-1)! = \frac{1}{2}(7!)$ ways.

Now 2 red roses in one unit can be arranged among themselves in $2!$ ways.

$\therefore$ The number of ways of preparing a garland

$$= \frac{1}{2}(7!) \times 2! = \frac{1}{2} \times 5040 \times 2 = 5040$$

III.

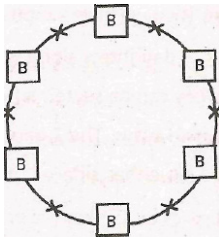
1. Find the number of ways of arranging 6 boys and 6 girls around a circular table so that (i) all the girls sit together (ii) no two girls sit together iii) boys and girls sit alternatively.

Sol. (i) Treat all the 6 girls as one unit. Then we have 6 boys and 1 unit of girls. They can be arranged around a circular table in $6!$ ways. Now, the 6 girls can be arranged among themselves in $6!$ ways.

$\therefore$ The number of required arrangements

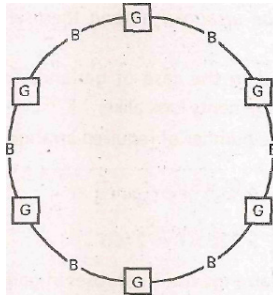
$$= 6! \times 6! = 720 \times 720 = 5,18,400$$

(ii) First arrange the 6 boys around a circular table in $5!$ ways. Then we can find 6 gaps between them. The 6 girls can be arranged in these 6 gaps in $6!$ ways.



$\therefore$ The number of required arrangements = $5! \times 6! = 120 \times 720 = 86,400$

- (iii) Here the number of girls and number of boys are same.



Hence the arrangements of boys and girls sit alternatively in same as the arrangements of no two girls sit together or arrangements of no two boys sit together.

First arrange the 6 girls around a circle table in $5!$ ways. Then we can find 6 gaps between them. The 6 boys can be arranged in these 6 gaps in $6!$ ways.

$$\therefore \text{The number of required arrangements} \\ = 5! \times 6! = 120 \times 720 = 86,400$$

2. Find the number of ways of arranging 6 red roses and 3 yellow roses of different sizes into a garland. In how many of them (i) all the yellow roses are together (ii) no two yellow roses are together

Hint : The number of circular permutations like the garlands of flowers, chains of beads etc., of n things

$$= \frac{1}{2} (n - 1)!$$

Sol: Total number of roses = $6 + 3 = 9$

$\therefore$ The number of ways of arranging 6 red roses and 3 yellow roses of different sizes into a garland

$$= \frac{1}{2} \times (9 - 1)! = \frac{1}{2} \times 8!$$

$$= \frac{1}{2} \times 40,320 = 20,160$$

- (i) Treat all the 3 yellow roses as one unit. Then we have 6 red roses and one unit of yellow roses. They can be arranged in garland form in $(7 - 1)! = 6!$ ways. Now, the 3 yellow roses can be arranged among themselves in $3!$ ways.

But in the case of garlands, clockwise arrangements look alike.

∴ The number of required arrangements.

$$= \frac{1}{2} \times 6! \times 3!$$

$$= \frac{1}{2} \times 720 \times 6 = 2160$$

- (ii) First arrange the 6 red roses in garland form in $5!$ ways. Then we can find 6 gaps between them. The 3 yellow roses can be arranged in these 6 gaps in ${}^6P_3$ ways.

But in the case of garlands, clock-wise and anti-clockwise arrangements look alike.

∴ The number of required arrangements

$$= \frac{1}{2} \times 5! \times {}^6P_3$$

$$= \frac{1}{2} \times 120 \times 6 \times 5 \times 4 = 7200$$

3. **A round table conference is attended by 3 Indians, 3 Chinese, 3 Canadians and 2 Americans. Find the number of ways of arranging them at the round table so that the delegates belonging to same country sit together.**

Sol: Since the delegates belonging to the same country sit together, first arrange the 4 countries in a round table in $3!$ ways. Now, 3 Indians can be arranged among themselves in $3!$ ways,

3 Chinese can be arranged among themselves in $3!$ ways,

3 Canadians can be arranged among themselves in $3!$ ways, and

2 Americans can be arranged among themselves in $2!$ ways.

∴ The number of required arrangements

$$= 3! \times 3! \times 3! \times 3! \times 2!$$

$$= 6 \times 6 \times 6 \times 6 \times 2 = 2592$$

4. **A chain of beads is to be prepared using 6 different red coloured beads and 3 different blue coloured beads. In how many ways can this be done so that no two blue coloured beads come together ?**

Sol: First arrange the 6 red coloured beads in the form of chain of beads in $(6-1)! = 5!$ ways. Then there are 6 gaps between them, The 3 blue coloured beads can be arranged in these 6 gaps in ${}^6P_3$ ways.

Then the total number of circular permutations = $5! \times {}^6P_3$

But in case of chain of beads, clock-wise and anti-clockwise arrangements look alike.

∴ The number of required arrangements

$$= \frac{1}{2} \times 5! \times 6P_3$$

$$= \frac{1}{2} \times 120 \times 6 \times 5 \times 4 = 7200$$

5. **A family consists of a father, a mother, 2 daughters and 2 sons. In how many different ways can they sit at a round table, if the 2 daughters wish to sit on either side of the father?**

Sol: Total number of persons in a family = 6

Treat the 2 daughters along with a father as one unit. Then we have a mother, 2 sons and one unit of daughters along with father in a family. They can be seated around a table in $(4 - 1)! = 3!$ ways. The 2 daughters can be arranged on either side of the father in $2!$ ways.

∴ Number of required arrangements

$$= 3! \times 2! = 6 \times 2 = 12$$

EXERCISE – 4(d)

I

1. **Find the number of ways of arranging the letters of the word.**

(i) INDEPENDENCE

(ii) MATHEMATICS

(iii) SINGING

(iv) PERMUTATION

(iv) COMBINATION

(vi) INTERMEDIATE

Sol: (i) The word INDEPENDENCE contains 12 letters in which there are 3 N's are alike, 2 D's are alike, 4 E's are alike and rest are different,

∴ The number of required arrangements

$$= \frac{(12)!}{4!3!2!}$$

- (ii) The word MATHEMATICS contains 11 letters in which there are 2 M's are alike, 2 A's are alike, 2 T's are alike and rest are different.

∴ The number of required arrangements

$$= \frac{(11)!}{2!2!2!}$$

- (iii) The word SINGING contains 7 letters in which there are 2 I's are alike, 2 N's are alike, 2 G's are alike and rest is different.

$$\therefore \text{The number of required arrangements} = \frac{7!}{2! \times 2! \times 2!}$$

- (iv) The word PERMUTATION contains 11 letters in which there are 2 T's are alike and rest are different ∴ The number of required arrangements = $\frac{(11)!}{2!}$

- (v) The word COMBINATION contains 11 letters in which there are 2 O's are alike, 2 I's are alike, 2 N's are alike and rest are different.

∴ The number of required arrangements

$$= \frac{11!}{2!2!2!}$$

- (vi) The word INTERMEDIATE contains 12 letters in which there are 2 I's are alike, 2 T's are alike, 3 E's are alike and rest are different,

∴ The number of required arrangements

$$= \frac{(12)!}{2!2!3!}$$

2. Find the number of different words that can be formed using 4 A's, 3 B's, 2 C's and one D.

Sol: Total number of given letters are 10 in which 4 A's are alike of one kind, 3 B's are alike of second kind, 2 C's are alike of third kind and rest of the letter D is different

∴ The number of required arrangements

$$= \frac{(10)!}{4!3!2!}$$

3. Find the number of 7 digit numbers that can be formed using 2,2,2,3,3,4,4.

Sol. In the given 7 digits, there are three 2's, two 3's and two 4's.

∴ The number of 7 digit numbers that can be formed using the given digits

$$= \frac{7!}{3!2!2!}$$

II

- I. Find the number of 4 letter words that can be formed using the letters of the word RAMANA

Sol: The given word RAMANA has 6 letters in which there are 3 A's are alike and rest are different. Using these 6 letters, 3 cases arises to form 4 letter words.

Case I: All different letters R, A, M, N Number of 4 letter words formed - $4! = 24$

Case II: Two like letters A, A and two out of R, M, N

The two different letters can be chosen from 3 letters in ${}^3C_2 = 3$ ways.

$$\therefore \text{Number of 4 letters word formed} = 3 \times \frac{4!}{2!}$$

$$= 3 \times 12 = 36$$

Case III : Three like letters A, A, A and one out of R, M, N.

One letter can be chosen from 3 different letters in ${}^3C_1 = 3$ ways.

$\therefore$ Number of 4 letter words formed

$$= 3 \times \frac{4!}{3!} = 3 \times 4 = 12$$

$\therefore$ Total number of 4 letter words formed from the word RAMANA = $24 + 36 + 12 = 72$

2. **How many numbers can be formed using all the digits 1, 2, 3, 4, 3, 2, 1 such that even digits always occupy even places?**

Sol. In the given 7 digits, there are two 1's, two 2's, two 3's and one 4.

The 3 even places can be occupied by the even digits 2, 4, 2, in $\frac{3!}{2!}$. (Even place is shown

by E)

E		E		E		

The remained odd places can be occupied by the odd digits 1, 3, 3, 1 in $\frac{4!}{2!2!}$ ways.

$\therefore$ The number of required arrangements

$$= \frac{3!}{2!} \times \frac{4!}{2! \times 2!} = 3 \times 6 = 18$$

3. In a library, there are 6 copies of one book, 4 copies each of two different books 5 copies each of three different books and 3 copies each of two different books. Find the number of ways of arranging all the books in a shelf in a single row.

Sol. Total number of books in a library are $6 + (4 \times 2) + (5 \times 3) + (3 \times 2) = 35$

∴ The number of required arrangements

$$= \frac{(35)!}{6!(4!)^2(5!)^3(3!)^2}$$

4. A book store has 'm' copies each, 'n' different books. Find the number of ways of arranging the books in a shelf in a single row.

Sol. Total number of books in a book store are

$$= m \times n = mn$$

∴ The number of required arrangements

$$= \frac{(mn)!}{(m!)^n}$$

5. Find the number of 5-digit numbers that can be formed using all the digits 0,1,1, 2,3.

Sol. '0' can also be taken as one digit, the number of 5 digit number formed $= \frac{5!}{2!} = 60$

(Among them, the number that starts with zero is only 4 digit number. The number of

$$4! \text{ numbers start with zero} = \frac{4!}{2!} = 12$$

Hence the number of 5 digit numbers that can be formed by using all the given digits = $60 - 12 = 48$

6. In how many ways can the letters of the word CHEESE be arranged so that no two E's come together?

Sol. The given word contains 6 letters in which one C, one H, 3 E's and one S.

Since no two E's come together, first arrange the remaining 3 letters in $3!$ ways. Then

we can find 4 gaps between them. The 3 E's can be arranged in these 4 gaps in $\frac{{}^4P_3}{3!}$

∴ The number of required arrangements

$$= 3! \times 4 = 24$$

7. There are 5 copies of 4 different books. Find the number of ways of arranging these books in a shelf in a single row.

Sol. Total number of books - $4 \times 5 = 20$

$\therefore$ The required number of arrangements

$$= \frac{(20)!}{5!5!5!5!} = \frac{(20)!}{(5!)^4}$$

III.

1. Find the number of ways of arranging the letters of the word ASSOCIATIONS. In how many of them (i) all the three S's come together ii) The two A's do not come together.

Hint : The number of linear permutations of 'n' things in which 'p' alike things of one kind, 'q' alike things of 2nd kind, 'r' alike things of 3rd kind and the rest are different is $\frac{n!}{p!q!r!}$

Sol: - The given word ASSOCIATIONS has 12 letters in which there are 2 A's are alike, 3 S's are alike, 2 O's are alike 2 I's are alike and rest are different.

$$\therefore \text{They can be arranged} = \frac{(12)!}{2!3!2!2!}$$

- (i) Treat the 3 S's as one unit. Then we have $9 + 1 = 10$ entities in which there are 2 A's are alike, 2 O's are alike, 2 I's are alike and rest are different.

$$\text{They can be arranged in } \frac{(10)!}{2!2!2!} \text{ ways}$$

The 3 S's among themselves can be arranged in $\frac{3!}{3!} = 1$ way.

$\therefore$ The number of required arrangements

$$= \frac{(10)!}{2!2!2!}$$

- (ii) Since 2 A's do not come together, first arrange the remaining 10 letters in which there are 3 S's are alike, 2 O's are alike 2 I's are alike and rest are different in $\frac{(10)!}{3!2!2!}$ ways. Then we

can find 11 gaps between them. The 2 A's can be arranged in these 11 gaps in $\frac{{}^{11}P_2}{2!}$ ways.

$$= \frac{(10)!}{3!2!2!} \times \frac{{}^{11}P_2}{2!}$$

∴ The number of required arrangements

2. Find the number of ways of arranging the letters of the word ARRANGE so that (i) the 2 R's come together (ii) A occurs at the beginning and at the end (iii) relative positions of the vowels and consonants are not disturbed.

Sol: The given word ARRANGE has 7 letters in which 2 A's are alike, 2 R's are alike and rest are different.

- (i) Treat the 2 R's as one unit. Then we have 5 + 1 = 6 entities in which there are 2 A's are alike and rest are different. They can be arranged in $\frac{6!}{2!} = 360$ ways. The 2 R's among themselves can be arranged in $\frac{2!}{2!} = 1$ ways.

∴ The number of required arrangements = 360 x 1 = 360

- (ii) Since A occurs at the beginning and at the end, the remaining 5 letters in which there are 2 R's, are alike and rest are different can be arranged in the remaining 5 places in $\frac{5!}{2!}$

ways. A----- A

∴ Required number of arrangements

$$= \frac{5!}{2!} = 60$$

- (iii) In the word ARRANGE, there are 3 vowels of which there are 2 A's are alike and one is different and there are 4 consonants of which 2 R's are alike and rest are different.

V C C V C C V

The positions originally occupied by vowels must be occupied by vowels among themselves in $\frac{3!}{2!}$ ways and those occupied by consonants must be occupied by consonants among themselves in $\frac{4!}{2!}$

∴ The number of required arrangements

$$= \frac{3!}{2!} \times \frac{4!}{2!} = 3! \times 12 = 36$$

3. Find the number of ways of arranging letters of the word MISSING so that two S's are together and the two i's are together

Sol. In the given word MISSING contains 7 letters in which there are 2 I's are alike, 2 S's are alike and rest are different.

Treat the 2 S's as one unit and 2 I's as one unit. Then we have $3 + 1 + 1 = 5$ entities.

These can be arranged in $5!$ ways. The 2 S's can be arranged among themselves in $\frac{2!}{2!} = 1$ ways and the 2 I's can be arranged among themselves in $\frac{2!}{2!} = 1$ ways

∴ The number of required arrangements

$$= 5! \times 1 \times 1 = 120$$

4. How many ways can the letters of the word ENGINEERING be arranged so that the 3 N's come together but the 3 E's do not come together.

Sol. Given word contains 11 letters of which 3 E's, 3 N's, 2 G's, 2 I's and one R.

Treat all the 3 N's as one unit. Then the number of arrangements in which all the 3 N's are come together.

$$= \frac{9!}{3!2!2!} \times \frac{3!}{3!} = \frac{9!}{3!2!2!}$$

Treat all the 3 N's as one unit and 3 E's as one unit. Then the number of arrangements in

which 3 N's come together and 3 E's come together and 3 E's come together $= \frac{7!}{2!2!}$

∴ The number of arrangements in which 3 N's come together and 3 E's do not come

$$\text{together} = \frac{9!}{3!2!2!} - \frac{7!}{2!2!}$$

$$= 15120 - 1260 = 13860$$

5. **How many ways can word BANANA be arranged so that (i) all the A's come together (ii) no two A's come together.**

Sol: Given word contains 6 letters in which 3 A's are alike, 2 N's are alike and one B.

- (i) Treat the 3 A's as one unit. Then we have $3 + 1 = 4$ entities in which 2 N's are alike and rest are different. They can be arranged in $\frac{4!}{2!}$ ways

The 3 A's among themselves can be arranged in $\frac{3!}{3!} = 1$ way.

∴ The number of required arrangements

$$= \frac{4!}{2!} \times 1 = 12$$

- (ii) Since no two A's come together, first arrange the remaining 3 letters in which 2 N's and one is different in $\frac{3!}{2!} = 3$ ways. Then we can 4 gaps between them. The 3 A's can be arranged in these 4 gaps in $\frac{4P_3}{3!} = 4$ ways.

∴ The number of required arrangements

$$= 3 \times 4 = 12$$

6. **If the letters of the word AJANTA are permited in all possible ways and the words then formed are arranged in dictionary order. Find the rank of the words i) AJANTA ii) JANATA**

Sol: - The dictionary order of the letters of the word AJANTA is

A A A J N T

- (i) In the dictionary order first comes that words which begin with the letter A. If we fill the first place with A, we may set the word AJANTA. Second place can be filled with A, the remaining 4 places can be filled in $4! = 24$ ways.

On proceeding like this, we get

$$AA --- = 4! = 24$$

$$AJAA = 2! = 02$$

$$AJ ANA----- = 1 = 01$$

$$AJANTA = 1 = 01$$

∴ Rank of the word AJANTA

$$= 24 + 02 + 01 + 01 = 28$$

- (ii) In the dictionary order first comes that words which begin with the letter A. If we fill the first place with A, remaining 5 letters can be arranged in $\frac{5!}{2!}$ ways (since there 2 A's remain)

On proceeding like this, we get

$$A \text{ -----} = \frac{5!}{2!} = 60$$

$$J A A \text{ -} = 3! = 6$$

$$J A N A A \text{ - -} = 1 = 1$$

$$J A N A T A = 1 = 1$$

∴ Rank of the word JANATA is

$$= 60 + 6 + 1 + 1 = 68.$$

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PERMUTATIONS AND COMBINATIONS -- 2

EXERCISE – 4(e)

I.

1. If ${}^nC_4 = 210$, find n

Hint: ${}^nC_r = \frac{n!}{(n-r)!r!}$

$$= \frac{n(n-1)(n-2)\dots[n-(r-1)]}{1.2.3\dots r}$$

Sol: ${}^nC_4 = 210$

$$\Rightarrow \frac{n(n-1)(n-2)(n-3)}{1.2.3.4} = 10 \times 21$$

$$\Rightarrow n(n-1)(n-2)(n-3)$$

$$= 10 \times 21 \times 1 \times 2 \times 3 \times 4$$

$$= 10 \times 7 \times 3 \times 2 \times 3 \times 4$$

$$= 10 \times 9 \times 8 \times 7$$

$$\therefore n = 10$$

2. If ${}^{12}C_r = 495$, find the possible values of r

Hint ${}^nC_r = {}^nC_{n-r}$

Sol: ${}^{12}C_r = 495 = 5 \times 99$

$$= 11 \times 9 \times 5 = \frac{12 \times 11 \times 9 \times 5 \times 2}{12 \times 2}$$

$$= \frac{12 \times 11 \times 10 \times 9}{1.2.3.4} = {}^{12}C_4 \text{ or } {}^{12}C_8$$

$$\therefore r = 4 \text{ or } 8$$

3. If ${}^{10}C_2 = 3 \cdot {}^{n+1}C_3$ find n

Sol: ${}^{10}C_2 = 3 \cdot {}^{n+1}C_3$

$$\Rightarrow 10 \times \frac{n(n+1)}{1.2} = \frac{3(n+1)(n-1)}{1.2.3}$$

$$\Rightarrow 10 = n + 1$$

$$\therefore n = 9$$

4. If ${}^nP_r = 5040$ and ${}^nC_r = 210$ find n and r .

Hint: ${}^nP_r = r! {}^nC_r$ and

$${}^nP_r = n(n-1)(n-2)\dots[n-(r-1)]$$

Sol: ${}^nP_r = 5040, {}^nC_r = 210$

$$r! = \frac{{}^nP_r}{{}^nC_r} = \frac{5040}{210} = \frac{504}{21} = 24 = 4!$$

$$\therefore r = 4$$

$${}^nP_r = 5040 \Rightarrow {}^nP_4 = 5040 = 10 \times 504$$

$$= 10 \times 9 \times 56$$

$$= 10 \times 9 \times 8 \times 7$$

$$= {}^{10}P_4$$

$$\therefore n = 10$$

$$\therefore n = 10, r = 4$$

5. If ${}^nC_4 = {}^nC_6$, find n .

Hint: ${}^nC_r = {}^nC_s \Rightarrow r = s$ or $r + s = n$

Sol: ${}^nC_4 = {}^nC_6$

$$\therefore n = 4 + 6 = 10, (\because 4 \neq 6)$$

6. If ${}^{15}C_{2r-1} = {}^{15}C_{2r+4}$ find r .

Sol: ${}^{15}C_{2r-1} = {}^{15}C_{2r+4}$

$$\Rightarrow 2r-1 = 2r+4 \text{ or } (2r-1) + (2r+4) = 15$$

$$\text{i.e., } 4r+3 = 15 \Rightarrow 4r = 12 \Rightarrow r = 3$$

$$\therefore r = 3$$

$$\therefore 2r-1 = 2r+4 \Rightarrow -1 = 4 \text{ which is impossible}$$

$$\therefore r = 3$$

7. If ${}^{17}C_{2t+1} = {}^{17}C_{3t-5}$ find t

Sol: ${}^{17}C_{2t+1} = {}^{17}C_{3t-5}$

$$\Rightarrow 2t+1 = 3t-5 \text{ or } (2t+1) + (3t-5) = 17$$

$$\Rightarrow 1+5-t \text{ or } 5t-21$$

$$\Rightarrow 1+5-t \text{ or } 5t-21$$

$$\Rightarrow t=6 \text{ or } t=\frac{21}{5} \text{ which is not an integer}$$

$$\therefore t=6$$

8. If ${}^{12}C_{r+1} = {}^{12}C_{3r-5}$, find r

Sol: ${}^{12}C_{r+1} = {}^{12}C_{3r-5}$

$$\Rightarrow r+1=3r-5 \text{ or } (r+1)+(3r-5)=12$$

$$\Rightarrow 1+5=2r \text{ or } 4r-4=12$$

$$\Rightarrow 2r=6 \text{ or } 4r=16$$

$$\Rightarrow r=3 \text{ or } r=4$$

$$\therefore r=3 \text{ or } 4$$

9. If ${}^9C_3 + {}^9C_5 = {}^{10}C_r$ then find r

Hint : ${}^nC_r = {}^nC_{n-r}$

Sol: ${}^{10}C_r = {}^9C_3 + {}^9C_5$

$$\therefore {}^nC_r + {}^nC_{r-1} = {}^{(n+1)}C_r$$

$$\Rightarrow {}^9C_3 + {}^9C_5 = {}^9C_3 + {}^9C_5 = {}^{10}C_6 \text{ or } {}^{10}C_4 = {}^{10}C_r \text{ (given)}$$

$$\Rightarrow r=4 \text{ or } 6$$

10. Find the number of ways of forming a committee of 5 members from 6 men and 3 ladies.

Sol: Total number of persons = 6 + 3 = 9

$\therefore$ Number of ways of forming a committee of 5 members from 6 men and 3 ladies

$$= {}^9C_5 = \frac{9 \times 8 \times 7 \times 6 \times 5}{5 \times 4 \times 3 \times 2 \times 1} = 126$$

11. In questions no.10 how many committees contain atleast 2 ladies

Sol: Since a committee contains atleast 2 ladies, the members of the committee may be of the following two types

(i) 3men, 2 ladies (ii) 2 men, 3 ladies

The number of selections in the first type

$$= {}^6C_3 \times {}^3C_2 = 20 \times 3 = 60$$

The number of selections in the second type

$$= 6C_2 \times 3C_3 = 15 \times 1 = 15$$

$\therefore$ The required number of ways of selecting the committee containing atleast 2 ladies = $60 + 15 = 75$

12. If ${}^nC_5 = {}^nC_6$ then find ${}^{13}C_n$

Sol: $\because {}^nC_5 = {}^nC_6 \Rightarrow n = 6 + 5 = 11$

$${}^{13}C_n = {}^{13}C_{11} = {}^{13}C_2 = \frac{13 \times 12}{1 \times 2} = 78$$

II.

1. Prove that for $3 \leq r \leq n$

$${}^{(n-4)}C_r + 3{}^{(n-3)}C_{r-1} + 3{}^{(n-3)}C_{r-2} + {}^{(n-3)}C_{r-3} = {}^nC_r$$

Sol. LHS

$$\begin{aligned} &= \left[{}^{(n-3)}C_r + {}^{(n-3)}C_{r-1} \right] + 2 \left[{}^{(n-3)}C_{r-1} + {}^{(n-3)}C_{r-2} \right] + \left[{}^{(n-3)}C_{r-2} + {}^{(n-3)}C_{r-3} \right] \\ &= {}^{(n-3+1)}C_r + 2{}^{(n-3+1)}C_{r-1} + {}^{(n-3+1)}C_{r-2} \\ &= {}^{(n-2)}C_r + 2{}^{(n-2)}C_{r-1} + {}^{(n-2)}C_{r-2} \\ &= \left[{}^{(n-2)}C_r + {}^{(n-2)}C_{r-1} \right] + \left[{}^{(n-2)}C_{r-1} + {}^{(n-2)}C_{r-2} \right] \\ &= {}^{(n-2+1)}C_r + {}^{(n-2+1)}C_{r-1} \\ &= {}^{(n-1)}C_r + {}^{(n-1)}C_{r-1} \\ &= {}^{(n-1+1)}C_r = {}^nC_r \end{aligned}$$

$\therefore LHS = RHS$

2. Find the value of ${}^{10}C_5 + 2 \cdot {}^{10}C_4 + {}^{10}C_3$

Sol: ${}^{10}C_5 + 2 \cdot {}^{10}C_4 + {}^{10}C_3$

Hint : ${}^nC_r + {}^nC_{r-1} = {}^{(n+1)}C_r$

$$= \left({}^{10}C_5 + {}^{10}C_4 \right) + \left({}^{10}C_4 + {}^{10}C_3 \right)$$

$$= {}^{11}C_5 + {}^{11}C_4$$

$$= {}^{12}C_5 = \frac{12 \times 11 \times 10 \times 9 \times 8}{5 \times 4 \times 3 \times 2 \times 1} = 792$$

3. Simplify ${}^{34}C_5 + \sum_{r=0}^4 ({}^{38-r}C_r)$

Sol: Hint: ${}^nC_r + {}^nC_{r-1} = {}^{(n+1)}C_r$

$$\begin{aligned} {}^{34}C_5 + \sum_{r=0}^4 ({}^{38-r}C_r) &= {}^{34}C_5 + {}^{28}C_4 + {}^{27}C_4 + {}^{36}C_4 + {}^{35}C_4 + {}^{34}C_4 \\ &= ({}^{34}C_5 + {}^{34}C_4) + {}^{35}C_4 + {}^{36}C_4 + {}^{37}C_4 + {}^{38}C_4 \\ &= ({}^{35}C_5 + {}^{35}C_4) + {}^{36}C_4 + {}^{37}C_4 + {}^{38}C_4 \\ &= ({}^{37}C_5 + {}^{36}C_4) + {}^{37}C_4 + {}^{38}C_4 \\ &= ({}^{37}C_5 + {}^{37}C_4) + {}^{38}C_4 \\ &= {}^{38}C_5 + {}^{38}C_4 \\ &= {}^{39}C_5 \end{aligned}$$

4. In a class there are 30 students. If each students plays a chess game with each of other students, then find the total number of chess games played by them.

Sol: Number of students in a class = 30

Since each student plays a chess game with each of the other students, the total number of chess games played by them $= {}^{30}C_2 = 435$

5. Find the number of ways of selecting 3 girls and 3 boys out of 7 girls and 6 boys

Sol: The number of ways of selecting 3 girls 3 boys out of 7 girls and 6 boys $= {}^7C_3 \times {}^6C_3 = 35 \times 20 = 700$

6. Find the number of way of selecting a committee of 6 members out of 10 members always including a specified member

Sol: Since a specified member always includes in a committee, remaining 5 members can be selected from remaining 9 members in ${}^9C_5$ ways.

$$\therefore \text{Required number of ways selecting a committee} = {}^9C_5 = 126$$

7. Find the number of ways of selecting 5 books from 9 different mathematics books that a particular book is not included.

Sol: Since a particular book is not include in the selection, the 5 books can be selected in the selection, the 5 books can be selected from remaining 8 books in ${}^8C_5$ ways.

$$\therefore \text{The required number of ways of selecting 5 books} = {}^8C_5 = 56$$

8. Find the number of ways of selecting 3 vowels and 2 consonants from the letters of the word equation.

Sol: The word EQUATION contains 5 vowels and 3 consonants.

The 3 vowels can be selected from 5 vowels in ${}^5C_3 = 10$ ways

The 2 consonants can be selected from 3 consonants in ${}^3C_2 = 3$ ways

$\therefore$ The required number of ways of selecting 3 vowels and 2 consonants $= 10 \times 3 = 30$

9. 10 persons are sitting around a circle. In how many ways can two persons out of them be selected so that they are not adjacent to each other?

Sol: Number of ways of selecting two persons from 10 persons $= {}^{10}C_2 = 45$

Number of ways of selecting two persons from 10 persons seated around a circle which are adjacent to each other $= 10$

$\therefore$ Required number of ways of selecting 2 persons out of 10 persons sitting around a circle so that they are not adjacent to each other $= 45 - 10 = 35$.

10. If n persons are sitting in a row, find the number of ways of selecting two persons out of them who are sitting adjacent to each other

Sol: The number of ways of selecting 2 persons out of n persons sitting in a row, who are sitting adjacent to each other $= n - 1$.

11. Find the number of ways of giving away 4 similar coins to 5 boys if each boy can be given any number (less than or equal to 4) of coins.

Sol: The 4 similar coins can be divided into different number of groups as follows,

- (i) One group containing 4 coins
- (ii) Two groups containing 1, 3 coins respectively
- (iii) Two groups containing 2, 2 coins respectively
- (iv) Two groups containing 3, 1 coins respectively
- (v) Three groups containing 1, 1, 2 coins respectively
- (vi) Three groups containing 1, 2, 1 coins respectively
- (vii) Three groups containing 2, 1, 1 coins respectively
- (viii) Four groups containing 1, 1, 1, 1 coins respectively

these groups can be given away to 5 boys in

$$= {}^5C_1 + 2 \times {}^5C_2 + {}^5C_2 + {}^5C_3 \times \frac{3!}{2!} + {}^5C_4$$

$$= 5 + 20 + 10 + 30 + 5$$

$$= 70 \text{ ways}$$

III.

1. **Prove that** $\frac{{}^{4n}C_{2n}}{{}^{2n}C_n} = \frac{1.3.5.....(4n-1)}{\{1.3.5.....(2n-1)^2\}}$

Sol: $\frac{{}^{4n}C_{2n}}{{}^{2n}C_n} = \frac{\frac{(4n)!}{(2n)!(2n)!}}{\frac{(2n)!}{n!n!}}$

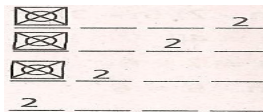
Hint : ${}^nC_r = \frac{n!}{(n-r)!r!}$

$$= \frac{(4n)!}{(2n)!^2} \times \frac{n!n!}{(2n)!}$$

$$= \frac{(4n)(4n-1)(4n-2)(4n-3)(4n-4).....5.4.3.2.1}{[(2n)(2n-1)(2n-2)(2n-3)(2n-4).....5.4.3.2.1]^2} \times \frac{n!n!}{(2n)!}$$

$$= \frac{[(4n-1)(4n-3).....5.3.1][(2n)(2n-1)(2n-2).....2.1.2^{2n}]}{[\{(2n-1)(2n-3).....5.3.1\} \{n(n-1)(n-2).....2.1.2^n\}]^2} \times \frac{n!n!}{(2n)!}$$

$$= \frac{[(4n-1)(4n-3).....5.3.1](2n)!2^{2n}}{[(2n-1)(2n-3).....5.3.1]^2 [n!]^2 (2n)^2 (2n)!} \frac{(n!)^2}{(2n)!}$$



$$\therefore \frac{{}^{4n}C_{2n}}{{}^{2n}C_n} = \frac{1.3.5.....(4n-1)}{[1.3.5.....(2n-1)^2]}$$

2. If a set A has 12 elements. Find the number of subsets of A having (i) 4 elements (ii) atleast 3 elements (iii) atmost 3 elements

Sol. Number of elements in set A = 12

(i) Number of subsets of A with exactly 4 elements = ${}^{12}C_4 = 495$

(ii) The required subset contains atleast 3 elements.

Number of subsets of A with exactly 0 elements is ${}^{12}C_0$

Number of subsets of A with exactly 1 element is ${}^{12}C_1$

Number of subsets of A with exactly 2 element ${}^{12}C_2$

Total number of subsets of A formed = 2^{12} .

$$= 4096 - 79 = 4017$$

(iii) The required subset contains almost 3 elements i.e., it may contain 0 or 1 or 2 or 3 elements.

Number of subsets of A with exactly 0 elements is ${}^{12}C_0$

Number of subsets of A with exactly 1 element is ${}^{12}C_1$

Number of subsets of A with exactly 2 elements is ${}^{12}C_2$

Number of subsets of A with exactly 3 elements is ${}^{12}C_3$

∴ Number of subsets of A with atmost 3 elements

$$= {}^{12}C_0 + {}^{12}C_1 + {}^{12}C_2 + {}^{12}C_3$$

$$= 1 + 12 + 66 + 220 = 299$$

3. Find the number of ways of selecting a cricket team of 11 players from 7 batsmen and 6 bowlers such that there will be atleast 5 bowlers in the team.

Sol. Since the team consists of at least 5 bowlers, the selection may be of the following types.

		Batsmen (7)	Bowlers (6)
Type	1	6	5
Type	2	5	6

The number of selections in first type = ${}^7C_6 \times {}^6C_5 = 7 \times 6 = 42$

The number of selections in second type = ${}^7C_5 \times {}^6C_6 = 21 \times 1 = 21$

∴ The required number of ways selecting the cricket team = $42 + 21 = 63$.

4. **A person wants to take 9 children to an exhibition by taking 3 at a time in all possible ways. How many times does a particular child go to the exhibition and how many times does the person go to the exhibition.**

Sol: Particular child will go to the exhibition only as many times as the other two can be taken out of the remaining 8 children.

$$\therefore \text{The number of times that particular child will go} = {}^8C_2 = 28$$

Since the person is to accompany each new group of children, he will have to go as many times as there are different groups of three children formed out of 9.

$$\therefore \text{The number of times that the person will have to go} = {}^9C_3 = 84$$

5. **There are 8 railway stations along a railway line. In how many ways can a train be stopped at 3 of these stations such that no two of them are consecutive.**

Sol: Number "of ways of selecting 3 stations out of 8 = ${}^8C_3 = 56$

Number of ways of selecting 3 out of 8 stations such that 3 are consecutive = 6

Number of ways of selecting 3 out of 8 stations such that 2 of them are consecutive
 $= 2 \times 5 + 5 \times 4 = 10 + 20 = 30$.

$\therefore$ Number of ways of a train to be stopped at 3 of 8 stations such that no two of them are consecutive

$$= 56 - (6 + 30) = 20$$

6. **Find the number of ways of forming a committee of 5 members out of 6 Indian and 5 Americans so that always the Indians will be in majority in the committee**

Sol: Since committee contains majority of Indians, the members of the committee may be of the following types.

Indians (6).	Americans (5)	
Type I	5	0
Type II	4	1
Type III	3	2

The number of selections in type I = ${}^6C_5 \times {}^5C_0 = 6 \times 1 = 6$

The number of selections in type II = ${}^6C_4 \times {}^5C_1 = 15 \times 5 = 75$

The number of selections in type III = ${}^6C_3 \times {}^5C_2 = 20 \times 10 = 200$

$\therefore$ The required number ways of selecting a committee = $6 + 75 + 200 = 281$.

7. A double decker minibus has 13 seats in a lower deck and 12 seats in the upper deck. In how many ways can a marriage party of 25 persons be arranged if 4 old people refuse to go to the upper deck and 3 children wish to travel only in the upper deck.

Sol: The 4 old people who refuse to go to the upper deck must be accommodated in the lower deck & the 3 children who wish to travel in the upper deck must be accommodated in the upper deck.

The 9 vacant seats in the upper deck can be filled by the remaining 18 passengers in ${}^{18}C_9$ ways. After this is done, the remaining 7 vacant places in the lower deck can be accommodated by the remaining 7 passengers in ${}^7C_7 = 1$ way. After accommodating the seats in the upper and lower decks, the 12 passengers can be arranged in the upper deck in $(12)!$ ways and the 13 passengers in the lower deck can be arranged in $(13)!$ ways

∴ Required number of ways

$$= {}^{18}C_9 \times 1 \times (13)! \times (12)!$$

$$= {}^{18}C_9 \times (13)! \times (12)!$$

8. How many 5 Letters words can be formed using 3 consonants and 2 vowels from the letters of the word MIXTURE.

Sol: The word MIXTURE contains 3 vowels and 4 consonants.

The 2 vowels can be selected from 3 vowels $= {}^3C_2 = 3$

The 3 consonants can be selected from 4 consonants $= {}^4C_3 = 4$

The number of ways of selecting 2 vowels and 3 consonants from the letters of the word MIXTURE $= 3 \times 4 = 12$ ways and they can be arranged in $5!$ Ways

∴ The number of 5 letters words formed $= 12 \times 5!$

$$= 12 \times 120 = 1440$$

SOLVED PROBLEMS

1. If ${}^nP_4 = 1680$, find n

Sol: Given ${}^nP_4 = 1680$

But ${}^nP_4 = n(n-1)(n-2)(n-3)$

Thus, we are given $n(n-1)(n-2)(n-3)$

$$= 1680 = 8 \times 7 \times 6 \times 5$$

On comparing the largest integers on both sides. We get $n = 8$

2. If ${}^{12}P_r = 1320$, find r

Sol: $1320 = 12 \times 11 \times 10 = {}^{12}P_3$. Hence $r = 3$

3. If ${}^{(n+1)}P_5 : {}^nP_5 = 3:2$, find n

Sol: ${}^{(n+1)}P_5 : {}^nP_5 = 3:2$

$$\Rightarrow \frac{n+1}{n-4} = \frac{3}{2}$$

$$\Rightarrow 2n + 2 = 3n - 12$$

$$\Rightarrow n = 14$$

It can be verified that $n = 14$

Satisfies the given equation

4. If ${}^{56}P_{(r+6)} : {}^{54}P_{(r+3)} = 30800:1$, find r

Sol: ${}^{56}P_{(r+6)} : {}^{54}P_{(r+3)} = 30800:1$

$$\Rightarrow \frac{(56)!}{(56 - (r+6))!} \times \frac{((54) - (r+3))!}{(54)!} = \frac{30800}{1}$$

$$\Rightarrow \frac{(56)!}{(50-r)!} \times \frac{(51-r)!}{(54)!} = 30800$$

$$\Rightarrow (56)(55)(51-r) = 30800$$

$$\Rightarrow (51-r) = \frac{30800}{56 \times 55} = 10$$

$$\Rightarrow r = 41$$

It can be verified that $r = 41$ satisfies the given equation

5. Find the number of ways of arranging the letters of the word KRISHNA. In how many of them, all the vowels come together.

Sol: Since the word KRISHNA has 7 letters, they can be arranged in $7! = 5040$ ways.

The word had two vowels I and A. Treat them as one unit. Then we have 5 consonants + 1 unit of vowels = 6 things

They can be arranged in $6!$ Ways. Now the vowels can be permuted among themselves in $2!$ ways. Therefore, the number arrangements in which the 2 vowels come together is $6! \times 2! = 720 \times 2 = 1440$

6. Find the numbers of ways of arranging 6 boys and 6 girls in a row. In how many of these arrangements.

(i) All the girls are together

(ii) No two girls are together

(iii) Boys and girls come alternately?

Sol: 6 boys and 6 girls are altogether 12 persons. They can be arranged in a row in $(12)!$ ways.

(i) Treat the 6 girls as one unit. Then we have 6 boys and 1 unit of girls. They can be arranged in $7!$ ways. Now, the 6 girls can be arranged among themselves in $6!$ ways. Thus the number of ways in which all 6 girls are together is $(7! \times 6!)$.

(ii) First arrange the 6 boys in a row in $6!$ ways. Then we can find 7 gaps between them (including the beginning gap and the ending gap) as shown below by the letter x :

x $\boxed{B}$ x $\boxed{B}$ x $\boxed{B}$ x $\boxed{B}$ x $\boxed{B}$ x $\boxed{B}$ x

Thus we have 7 gaps and 6 girls. They can be arranged in ${}^7P_6$ ways.

Hence, the number of arrangements which no two girls sit together is $6! \times {}^7P_6 = 720 \times 6!$

(iii) The row may begin with either a boy or a girl, that is, 2 ways. If it begins with a boy, then odd places will be occupied by boys and even places by girls. The 6 boys can be arranged in 6 odd places in $6!$ ways and 6 girls in the 6 even places in $6!$ ways. Thus the number of arrangements in which boys and girls come alternately is $2 \times 6! \times 6!$,

7. Find the number of 4 letter words that can be formed using the letters of the word, MIRACLE. How many of them

(i) begin with an vowel

(ii) begin and end with vowels

(iii) end with a consonant ?

Sol: The word MIRACLE has 7 letters. The number of 4 letter words that can be formed using these letters

$$= {}^7P_4 = 7 \times 6 \times 5 \times 4 = 840$$

Now that 4 blanks

$\square \square \square$

- (i) We can fill the first place with one of the 3 vowels {A, E, I} in ${}^3P_1 = 3$ ways.
Now the remaining 3 places can be filled using the remaining 6 letters in ${}^6P_3 = 6 \times 5 \times 4 = 120$ ways
 $\therefore$ The number of 4 letter words that begin with an vowel = $3 \times 120 = 360$ ways.
Fill the first and last places with 2 vowels in ${}^3P_2 = 3 \times 2 = 6$ ways.
The remaining 2 places can be filled with the remaining 5 letters in ${}^5P_2 = 5 \times 4 = 20$ ways.
 $\therefore$ The number of 4 letter words that begin and end with vowels = $6 \times 20 = 120$ ways.
- (iii) We can fill the last place-with one of the 4 consonants {C, L, R, M} in ${}^4P_1 = 4$ ways.
The remaining 3 places can be filled with the remaining 6 letters in ${}^6P_3 = 6 \times 5 \times 4 = 120$ ways.
 $\therefore$ The number of 4 letter words that end with a consonant is = $4 \times 120 = 480$ ways.

8. Find the number of ways of permuting all the letters of the word PICTURE, so that

(i) all vowels come together

(ii) no two vowels come together

Sol: The word PICTURE has 3 vowels {E, I, U} and 4 consonants {C, P, R, T}

- (i) Treat the 3 vowels as one unit. Then we can arrange 4 consonants + 1 unit of vowels in $5!$ ways. Now 3 vowels among themselves can be permuted in $3!$ ways. Hence the number of permutations in which 3 vowels come together.
 $5! \times 3! = 120 \times 6 = 720$ ways.
- (ii) No two vowels come together First arrange the 4 consonants in $4!$ ways. Then in between the vowels, in the beginning and in the ending, there are 5 gaps as shown below by the x letter

$$x \square x \square x \square x \square x$$
In these 5 places we can arrange 3 vowels in ${}^5P_3$ ways.
 $\therefore$ The number of words in which no two vowels come together
 $= 4! \times {}^5P_3$
 $= 24 \times 5 \times 4 \times 3 = 1440$ ways.

9. If the letters of the word PRISON are permuted in all possible ways and the words thus formed are arranged in dictionary order. Find the ranks of the words.

(i) PRISON (ii) SIPRON

Sol. The letters of the given word in dictionary order are

I N O P R S

- (i) In the dictionary order, first all the words that begin with I come. If I occupies the first place then the remaining 5 places can be filled with the remaining 5 letters in 5! ways.

Thus, there are 5! number of words that begin with I. On proceeding like this we get

I-----> 5! ways

N-----> 5! ways

O-----> 5! ways

P I-----> 4! ways

P N-----> 4!ways

P O -----> 4! ways

P R I N-----> 2! ways

P R I O-----> 2! ways

P R I S N 0 -----> 1 way

P R I S O N-----> 1 way

Hence the rank of PRISON is

$$3 \times 5! + 3 \times 4! + 2 \times 2! + 1 \times 1$$

$$= 360 + 72 + 4 + 1 + 1$$

$$= 438$$

- (ii) Now we find the rank of the word SIPRON as above.

I -----> 5 ! ways

N-----> 5! ways

O -----> 5! ways

P-----> 5! ways

R -----> 5! ways

S I N-----> 3! ways

S I O -----> 3! ways

S I P O-----> 2! ways

S I P O-----> 2! ways

S I P R N -----> 1 way

S I P R O N -----> 1 way

Therefore, the rank of SIPRON is

$$5 \times 5! + 2 \times 3! + 2 \times 2! + 1 \times 1$$

$$= 600 + 12 + 4 + 2$$

$$= 618.$$

- 10. Find the number of 4 digit numbers that can be formed using the digits 2, 4, 5, 7, 8. How many of them are divisible by**

(i) 2 (ii) 3 (iii) 4 (iv) 5 and (v) 25

Sol. Clearly, the number of 4 digit numbers that can be formed using the given 5 digits is ${}^5P_4$
 $= 120$

(i) Divisible by 2

Units place must be filled with an even digit from among the given integers. This can be done in 3 ways. {2 or 4 or 8}

Now, the remaining 3 places can be filled with the remaining 4 digits in ${}^4P_3$ ways. Therefore, the number of 4 digit numbers divisible by 2 is

$$3 \times {}^4P_3 = 3 \times 24 = 72$$

(ii) Divisible by 3

We know that a number is divisible by 3 only when the sum of the digits in that number is a multiple of 3. Here, the sum of the given 5 digits is 26. We can select 4 digits such that their sum is a multiple of 3 in 3 ways. They are

4, 5, 7, 8 (sum is 24) (leaving 2)

2, 4, 7, 8 (sum is 21) (leaving 5)

2, 4, 5, 7 (sum is 18) (leaving 8)

In each case, we can permute them in 4! ways and all these 4 digit numbers are divisible by 3. Thus, the number of the 4 digit numbers divisible by 3 is $3 \times (4!)$
 $= 3 \times 24 = 72.$

(iii) Divisible by 4

A number is divisible by 4 only when the number formed by the digits in the last two places (tens and units places) is a multiple of 4.

$\square\square x x$

Therefore, the last two places should be filled with one of the following.

24, 28, 48, 52, 72, 84

Thus the last two places can be filled in 6 ways. Then we are left with 2 places and 3 digits. They can be filled ${}^3P_2$ ways. Thus the number of 4 digits numbers divisible by 4 is $6 \times {}^3P_2 = 36$.

(iv) Divisible by 5

A number is divisible by 5, if the units place is '0' or 5. But '0' is not in the given digits. Hence we must fill the units place by 5 only.

$\square\square\square 5$

Now, the remaining 3 places can be filled with the remaining 4 digits in ${}^4P_3$ ways. Therefore, the number of 4 digit numbers divisible by 5 is ${}^4P_3 = 24$

(v) Divisible by 25

A 4 digit number formed by using the given digits is divisible by 25 if the last two places (tens and units places) are filled as either 25 or 75.

$\square\square x x$

Thus, the last two places can be filled in '2' ways. Now, the remaining 2 places with the remaining '3' digits can be filled in ${}^3P_2$ ways.

Therefore, the number of 4 digit numbers that are divisible by 25 is $2 \times {}^3P_2 = 12$.

11. Find the sum of all 4 digit numbers that can be formed using the digits

1, 3, 5, 7, 9.

Sol. We know that the number of 4 digit numbers that can be formed using the digits

1, 3, 5, 7, 9 is ${}^5P_4 = 120$.

We have to find their sum. We first find the sum of the digits in the units place of all the 120 numbers. Put 1 in the units place.

$\square\square\square 1$

The remaining 3 places can be filled with the remaining 4 digits in ${}^4P_3$ ways. Which means that there are ${}^4P_3$ number of 4 digit numbers with 1 in the units place. Similarly, each of the other digits 3, 5, 7, 9 appears in the units place ${}^4P_3$ times. Hence, by adding all these digits of the units place, we get the sum of the digits in the units place.

$${}^4P_3 \times 1 + {}^4P_3 \times 3 + {}^4P_3 \times 5 + {}^4P_3 \times 7 + {}^4P_3 \times 9$$

$$= {}^4P_3 (1 + 3 + 5 + 7 + 9)$$

$$= {}^4P_3 (25)$$

Similarly, we get the sum of all digits in 10's place also as ${}^4P_3 \times 25$. Since it is in 10's place, its value is ${}^4P_3 \times 25 \times 10$

Like this the values of the sum of the digit in 100's place and 1000's place are respectively

$${}^4P_3 \times 25 \times 100 \text{ and } {}^4P_3 \times 25 \times 1000$$

On adding all these sums, we get the sum of all the 4 digit numbers formed by using the digits 1, 3, 5, 7, 9. Hence the required sum is

$${}^4P_3 \times 25 \times 1 + {}^4P_3 \times 25 \times 10 + {}^4P_3 \times 25 \times 100 + {}^4P_3 \times 25 \times 1000$$

$$= {}^4P_3 \times 25 \times 1111$$

$$= 24 \times 25 \times 1111 = 6,66,600$$

- 12. Find the number of ways of arranging 4 boys and 3 girls in a row so that the row always begins with a boy and ends with a girl**

Sol: The first place can be filled with any boy in 4 ways and similarly, the last place can be filled with a girl in 3 ways



Now, the remaining 5 places can be filled with the remaining 5 persons (3 boys and 2 girls) in $5!$ ways. Hence, the number of the required arrangements is

$$4 \times 3 \times 5! = 1440$$

- 13. Find the number of injections of a set with 'm' elements into a set with 'n' elements.**

Sol: Let A be a set with m elements and B a set with n elements. If $m > n$, then we cannot define an injection from A into B. Hence the number of injections is '0'

Now, suppose $m \leq n$. Then the required number of the injections is ${}^n P_m$

14. Find the number of injections of set A with 5 elements to a set B with 7 elements.

Sol: If a set A has m elements and the set B has n elements ($m \leq n$), then the number of injections from A into B = ${}^nP_m$

$\therefore$ The number of injections from set A with 5 elements into set B with 7 elements.

$$= {}^7P_5 = 2,520$$

15. Find the number of 5 letter words that can be formed using the letters of the word EXPLAIN which begin with an vowel when repetitions are allowed.

Sol: We have to fill up 5 blanks with the given letters.

x				
---	--	--	--	--

First place can be filled with an vowel in 3 ways (E or A or I). Then we are left with 7 letters and 4 blanks. They can be filled in 7^4 ways. Hence the number of the required 5 letter words is 3×7^4

16. a) Find the number of functions from a set A containing m elements to a set B containing n elements.

Sol: Let $A = \{a_1, a_2, \dots, a_m\}$ and $B = \{b_1, b_2, \dots, b_n\}$

First to define the image of a_1 we have n choices (any element of B). Then to define the image of a_2 we again have n choices (since a_1, a_2 can have the same image). Thus we have n choices for the image of each of the m elements of the set A. Therefore, the number of different ways of defining the images of elements of A (with images in B) is

$$n \times n \times \dots \times n (m \text{ times}) = n^m$$

b) Find the number of surjections from a set A with n elements to a set B with 2 elements.

Sol: Let $A = \{a_1, a_2, \dots, a_n\}$ and $B = \{x, y\}$. The total number of functions from A to B is 2^n (by problem 2). For a surjection, both the elements x, y of B must be in the range. Therefore, a function is not a surjection if the range contains only x (or y). There are only two such functions. Hence, the number of surjections from A to B is $2^n - 2$

17. Find the number of permutations of 4 digit numbers that can be formed using the digit 1, 2, 3, 4, 5, 6 when repetition is allowed.

Sol:

--	--	--	--

6 6 6 6

The number of permutations of 4 digit number that can be formed using the given 6 digit
 $= 6 \times 6 \times 6 \times 6 = 6^4 = 1,296$

18. Find the number of 4 digit numbers using the digits 1, 2, 3, 4, 5, 6 that are divisible by (i) 2 (ii) 3 when repetitions are allowed.

Sol: (i) Number divisible by 2

Take 4 blank places, First the units place

			x
--	--	--	---

Can be filled by an even digit in 3 ways (2 or 4 or 6). The remaining three places can be filled with the 6 digits in 6 ways each. Thus they can be filled in $6 \times 6 \times 6 = 6^3$ ways.

Therefore, the number of 4 digit numbers divisible by 2 is

$$3 \times 6^3 = 3 \times 216 = 648$$

- (ii) Numbers divisible by 3

First we fill up the first 3 places 6 digits in 6^3 ways

x	x	x	
---	---	---	--

After filling up the first 3 places, if we fill the units place with the given 6 digits, we get 6 consecutive positive integers. Out of these six consecutive integers exactly 2 will be divisible by '3'. Hence the units place can be filled in '2' ways. Therefore, the number of 4 digit numbers divisible by 3

$$= 6^3 \times 2 = 216 \times 2 = 432$$

19. Find the number of 4 letter words that can be formed using the letters of the word PISTON in which atleast one letter is repeated.

Sol: The word PISTON has 6 letters

The number of 4 letter words that can be formed using these 6 letters

(i) When repetition is allowed $= 6^4$

(ii) When repetition is not allowed $= {}^6P_4$

$\therefore$ The number of 4 letter words in which at least one letter repeated is

$$= 6^4 - {}^6P_4 = 1296 - 360 = 936$$

20. Find the number of 5 letter words that can be formed using the letters of the word MIXTURE which begin with an vowel when repetition are allowed.

Sol: The word MIXTURE has 7 letters 3 vowels {E, I, U} and 4 consonants {M, X, R, T} we have to fill up 5 blanks

□ □ □ □ □

Fill the first place with one of the 3 vowels in 3 ways

Each of the remain 4 places can be filled in 7 ways (since repetition is allowed)

$\therefore$ The number of 5 letter words

$$= 3 \times 7 \times 7 \times 7 \times 7 = 3 \times 7^4$$

21. Find the number of 5 letter words that can be formed using the letters of the word EXPLAIN that begin and end with a vowel, when repetitions are allowed.

Sol: The word EXPLAIN has 7 letters, among them 3 vowels {A, E, I} and 4 consonants

{L, P, N, X}

□ □ □ □ □
3 3

We can fill the first and last places with vowels each in 3 ways.

Now each of the remaining 3 places can be filled in 7 ways (using any letter of given 7 letters).

Hence the number of 5 letter words which begin and end with vowels
 $= 3 \times 7 \times 7 \times 7 \times 3 = 3,087$

- 22. Find the number of ways of arranging the letters of the word SINGING so that**
(i) they begin and end with I
(ii) the two G's come together

Sol: The word SINGING has 2 I's, 2 G's and 2 N's and one S. Total 7 letters.

I					I
---	--	--	--	--	---

- (i) First, we fill the first and last places with I's in $\frac{2!}{2!} = 1$ way as shown below.

Now we fill the remaining 5 places with the remaining 5 letters in $\frac{5!}{2!2!} = 30$ ways.

Hence the number of required permutations = 30

- (ii) Treat two G's as one unit. Then we have 5 letters 2 I's, 2 N's and one S + one unit of 2

G's = 6 can be arranged in $\frac{6!}{2!2!} = \frac{720}{2 \times 2} = 180$ ways.

Now the two G's among themselves can be arranged in one way. Hence the number of received permutations = $180 \times 1 = 180$.

- 23. Find the number of ways of arranging a^4, b^3, C^5 in its expanded form**

Sol. The expanded form of $a^4 b^3 C^5$ is

aaaa bbb ccccc

There are $4 + 3 + 5 = 12$ letters

There can be arranged in $\frac{(12)!}{4!3!5!}$ ways

- 24. If the letters of the word EAMCET are permuted in all possible ways and if the words thus formed are arranged in the dictionary order. Find the rank of the word EAMCET.**

Sol: The dictionary order of the letters of the word EAMCET IS

A C E E M T

In the dictionary order first gives the words which begins with the letters A.

If we fill the first place with A, remaining 5 letters can be arranged in $\frac{5!}{2!}$ ways (since there are 2 E's) on proceeding like this, we get

A -----> $\frac{5!}{2!}$ words

C -----> $\frac{5!}{2!}$ words

E A C -----> 3! words

E A E -----> 3! words

E A M C E T -----> 1 word

Hence the rank of the word EAMCET is

$$= 2 \times \frac{5!}{2!} + 2 \times 3! + 1$$

$$= 120 + 12 + 1 = 133$$

25. Find the number of ways of arranging 8 men and 4 women around a circular table. In how many of them

(i) all the women come together

(ii) no two women come together

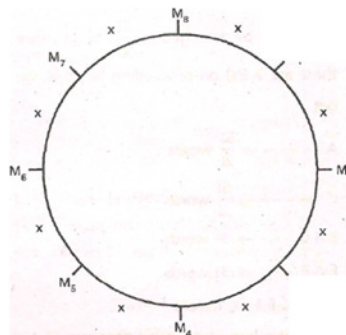
Sol. Total number of persons = 12 (8 men + 4 women)

Therefore, the number of circular permutations is $(11)!$

(i) Treat the 4 women as one unit. Then we have 8 men + 1 unit of women = 9 entities.

Which can be arranged around a circle in $8!$ ways. Now, the 4 women among themselves can be arranged in $4!$ ways. Thus, the number of required arrangements is $8! \times 4!$.

(ii) First arrange 8 men around a circle in $7!$ ways. Then there are 8 places in between them as shown in fig by the symbol x (one place in between any two consecutive men). Now, the 4 women can be arranged in these 8 places in ${}^8P_4$ ways.



Therefore, the number of circular arrangements in which no two women come together is $7! \times {}^8P_4$.

26. Find the number of ways of seating 5 Indians, 4 Americans and 3 Russians at a round table so that

- (i) all Indians sit together
- (ii) no two Russians sit together
- (iii) persons of the same nationality sit together

Sol. (i) Treat the 5 Indians as a single unit. Then we have 4 Americans, 3 Russians and 1 unit of Indians. That is, 8 entities in total. Which can be arranged at a round table in $(8 - 1)! = 7!$ ways.

Now, the 5 Indians among themselves can be arranged in $5!$ ways. Hence, the number of required arrangements is $7! \times 5!$

(ii) First we arrange the 5 Indians + 4 Americans around the table in $(9 - 1)! = 8!$ ways.

Now, we can find 9 gaps in between these 9 persons (one gap between any two consecutive persons).

The 3 Russians can be arranged in these 9 gaps in ${}^9P_3$ ways. Hence, the number of required arrangements is $8! \times {}^9P_3$.

(iii) Treat the 5 Indians as one unit, the 4 Americans as the second unit and the 3 Russians as the third unit. These 3 units can be arranged at round table in $(3 - 1)! = 2!$ ways.

Now, the 5 Indians among themselves can be permuted in $5!$ ways. Similarly, the 4 Americans in $4!$ ways and the 3 Russians in $3!$ ways. Hence the number of required arrangements is $2! \times 5! \times 4! \times 3!$

27. Find the number of chains that can be prepared using 7 different coloured beads.

Sol: We know that the number of circular permutations of hanging type that can be formed using n things is $\frac{1}{2} \{(n - 1)!\}$. Hence the number of chains is $\frac{1}{2} \{(7 - 1)!\}$

$$= \frac{1}{2} (6!) = 360$$

28. Find the number of different ways of preparing a garland using 7 distinct red roses and 4 distinct yellow roses such that no two yellow roses come together.

Sol: First arrange 7 red roses in a circular form (garland form) in $(7 - 1)! = 6!$ ways. Now, there are 7 gaps and 4 yellow roses can be arranged in these 7 gaps in ${}^7P_4$ ways.

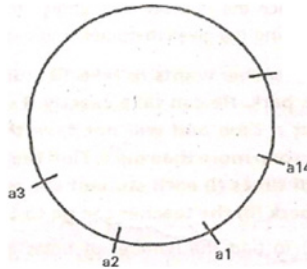
Thus, the total number of circular permutations is $6! \times {}^7P_4$.

But, in the case of garlands, clock-wise and anti-clock-wise arrangements look alike.
Hence, the number of required ways is.

$$\frac{1}{2}(6! \times {}^7P_4)$$

- 29. 14 persons are seated at a round table. Find the number of ways of selecting two persons out of them who are not seated adjacent to each other.**

Sol. The seating arrangement of given 14 persons at the round table as shown below.



Number of ways of selecting 2 persons out of 14 persons = ${}^{14}C_2 = \frac{14 \times 13}{1 \times 2} = 91$

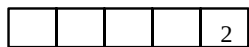
In the above arrangement two persons sitting adjacent to each other can be selected in 14 ways, (they are $a_1a_2, a_2a_3, \dots, a_{13}a_{14}, a_{14}, a_1$)

$\therefore$ The required no. of ways = $91 - 14 = 77$

- 30. Find the number of 5 digit numbers that can be formed using the digits. 1, 1, 2, 2, 3. How many of them are even?**

Sol. In the given 5 digits, there are two 1's and two 2's. Hence the number of 5 digit numbers that can be formed is $\frac{5!}{2!2!} = 30$

Now, for the number to be even, it should end with 2.



After filling the units place with 2, the remaining 4 places can be filled with the remaining 4 digits 1,1, 2, 3 in $\frac{4!}{2!} = 12$ ways. Thus, the number of 5 digit even numbers that can be formed using the digits. 1, 1,2, 2, 3, is 12.

- 31. There are 4 copies (alike) each of 3 different books. Find the number of ways of arranging these 12 books in a shelf in a single row.**

Sol. We are given 12 books in which 4 alike books are of one kind, 4 alike books are of the second kind and 4 alike books are of the third kind. Hence, the number of ways of arranging the given 12 books is $\frac{12!}{4!4!4!}$

- 32. Find the number of ways of forming a committee of 4 members out of 5 boys and 5 girls such that there is atleast one girl in the committee.**

Sol. The number of ways of forming a committee of 4 members out of the given 10 members is $^{10}C_4$. Out of these, the number of committees having only boys is $^5C_4$ (that is, selecting all the 4 members from the 5 boys).

Thus, the number of committees with atleast one girl is

$$^{10}C_4 - ^5C_4 = 210 - 5 = 205$$

- 33. Find the number of ways of selecting 11 member cricket team from 7 batsmen, 5 bowlers and 3 wicket keepers with atleast 3 bowlers and 2 wicket keepers.**

Sol. The required teams can contain the following compositions

Bowlers (5)-	Wickt Keepers (3)	Bats men (7)	Number of ways of selecting them
3	2	6	$^5C_3 \times ^3C_2 \times ^7C_6 = 210$
4	2	5	$^5C_4 \times ^3C_2 \times ^7C_5 = 315$
5	2	4	$^5C_5 \times ^3C_2 \times ^7C_4 = 105$
3	3	5	$^5C_3 \times ^3C_3 \times ^7C_5 = 210$
4	3	4	$^5C_4 \times ^3C_3 \times ^7C_4 = 175$
5	3	3	$^5C_5 \times ^3C_3 \times ^7C_3 = 35$

Therefore, the number of required ways

$$= 210 + 315 + 105 + 210 + 175 + 35$$

$$= 1050.$$

- 34. If a set of 'm' parallel lines intersect another set of 'n' parallel lines (not parallel to the lines in the first set), then find the number of parallelograms formed in this lattice structure.**

Sol. To form a parallelogram, we have to select 2 lines from the first set which can be done in ${}^mC_2$ ways and 2 lines from the second set which can be done in ${}^nC_2$ ways. Thus, The number of parallelograms formed is ${}^mC_2 \times {}^nC_2$

- 35. There are m points in a plane out of which p points are collinear and no three of the points are collinear unless all the three are from these p points. Find the number of different**

(i) straightlines passing through pairs of distinct points

(ii) triangles formed by joining these points (by line segments).

Sol. (i) From the given m points, by drawing straight lines passing through 2 distinct points at a time, we are supposed to get ${}^mC_2$ number of lines. But, since p out of these m points are collinear, by forming lines passing through these p points 2 at a time we get only one line instead of getting ${}^pC_2$. Therefore, the number of different lines passing through pairs of distinct points is ${}^mC_2 - {}^pC_2 + 1$.

(ii) From the given m points, by joining 3 points at a time, we are supposed to get ${}^mC_3$ number of triangles. Since p out of these m points are collinear by joining these p points 3 at a time we do not get any triangle when as we are supposed to get ${}^pC_3$ number of triangles. Hence the number of triangles formed by joining the given m points = ${}^mC_3 - {}^pC_3$

- 36. A teacher wants to take 10 students to a park. He can take exactly students at a time and will not take the same group more than once. Find the number of times (i) each student can go to the park (ii) the teacher can go to the park.**

Sol. (i) To find the number of times a specific student can go to the park, we have to select 2 more students from the remaining 9 students. This can be done in ${}^9C_2$ ways.

$$\text{Hence each student can go to the park } {}^9C_2 \text{ times} = \frac{9 \times 8}{1 \times 2} = 36 \text{ times}$$

(ii) The no. of times the teacher can go to park = The no. of different ways of selecting 3 students out of 10 = ${}^{10}C_3 = 120$

37. A double decker minibus has 8 seats in the lower and 10 seats in the upper deck. Find the number of ways of arranging 18 persons in the bus, if 3 children want to go to the upper deck and 4 old people cannot go to the upper deck.

Sol: Allowing 3 children to the upper deck and 4 old people to the lower deck, we are left with 11 people and 11 seats (7 seats in the upper deck and 4 in the lower deck). We can select 7 people for the upper deck out of 11 people in $^{11}C_7$ ways. The remaining 4 persons go to the lower deck.

Now we can arrange 10 persons (3 children and 7 others) in the upper deck and 8 persons (4 old people and 4 others) in the lower deck in $(10)!$ and $(8)!$ ways respectively.

Hence the required number of arrangements = $^{11}C_7 \times 10! \times 8!$

38. Prove that

$$(i) \quad {}^{10}C_3 + {}^{10}C_6 = {}^{11}C_4$$

$$(ii) \quad {}^{25}C_4 + \sum_{r=0}^4 {}^{(29-r)}C_3 = {}^{30}C_4$$

Sol: (i) ${}^{10}C_3 + {}^{10}C_6 = {}^{10}C_3 + {}^{10}C_4$ (since ${}^nC_r = {}^nC_{n-r}$) = ${}^{11}C_4$

$$\begin{aligned} (ii) \quad & {}^{25}C_4 + \sum_{r=0}^4 {}^{(29-r)}C_3 \\ &= {}^{25}C_4 + \{ {}^{25}C_3 + {}^{27}C_3 + {}^{28}C_3 + {}^{29}C_3 \} \\ &= {}^{26}C_4 + {}^{26}C_3 + {}^{27}C_3 + {}^{28}C_3 + {}^{29}C_3 \\ &\quad (\text{since } {}^{25}C_3 + {}^{25}C_4 = {}^{26}C_4) \\ &= {}^{27}C_4 + {}^{27}C_3 + {}^{28}C_3 + {}^{29}C_3 \\ &= {}^{28}C_3 + {}^{28}C_3 + {}^{29}C_3 \\ &= {}^{29}C_4 + {}^{29}C_3 \\ &= {}^{30}C_4 \end{aligned}$$

39. (i) If ${}^{12}C_{s+1} = {}^{12}C_{2s-5}$, then find s.

(ii) If ${}^nC_{21} = {}^nC_{27}$, then find ${}^{49}C_n$

Sol: (i) ${}^{12}C_{s+1} = {}^{12}C_{2s-5} \Rightarrow$ either $s+1 = 2s-5$ or $s+1 + 2s-5 = 12$

$$\Rightarrow s = 6 \text{ or } 3s = 16$$

$\therefore s = 6$ (since 's' is non negative integer)

(ii) ${}^nC_{21} = {}^nC_{27} \Rightarrow n = 21 + 27 = 48$

Hence ${}^{49}C_n = {}^{49}C_{48} = {}^{49}C_1 = 49$

- 40. If there are 5 alike pens, 6 alike pencils and 7 alike erasers, find the number of ways of selecting any number of (one or more) things out of them.**

Sol: The required number of ways
 $= (5+1)(6+1)(7+1) - 1 = 335$

- 41. Find the number of positive division of 1080.**

Sol: $1080 = 2^3 \times 3^3 \times 5^1$
 $\therefore$ The number of positive divisions of 1080
 $= (3+1)(3+1)(1+1)$
 $= 4 \times 4 \times 2 = 32$

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1.2

Basic Concepts in Probability

Introduction to uncertainty

Every day we have been coming across statements like the ones mentioned below:

1. Probably it will rain tonight.
2. It is quiet likely that there will be a good yield of paddy this year.
3. Probably I will get a first class in the examination.
4. India might win the cricket series against Australia and so on.

In all the above statements some element of uncertainty or chance is involved. A numerical measure of uncertainty is provided by a very important branch of statistics known as **Theory of Probability**. In the words of *Prof. Ya-Lin-Chou*: *Statistics is the science of decision making with calculated risks in the face of uncertainty.*

History of Probability

The history of probability suggests that its theory developed with the study of *games of chance*, such as *rolling of dice*, *drawing a card from a pack of cards*, etc. Two French gamblers had once decided that any one person who will first get a 'particular point' will win the game. If the game is stopped before reaching that point, the question is how to share the stake. This and similar other problems were then posed by the great French mathematician *Blaise Pascal*, who after consulting another great French mathematician *Pierre de Fermat*, gave the solution of the problems and then laid down a strong foundation of probability. Later on, another French mathematician, *Laplace*, improved the definition of probability.

Coins, Dice and Playing Cards: The basic concepts in probability are better explained using *coins*, *dice* and *playing cards*. The knowledge of these is very much useful in solving problems in probability.

Coin: A coin is round in shape and it has two sides. One side is known as **head (H)** and the other is known as **tail (T)**. When a coin is tossed, the side on the top is known as the result of the toss.

Die: A die is cube in shape in which length, breadth and height are equal. It has six faces which have same area and numbered from 1 to 6. The plural of die is dice. When a die is thrown, the number on the top face is the result of the throw.

Pack of Cards: A pack of cards 52 cards. It is divided into four suits called *spades*, *clubs*, *hearts* and *diamonds*. Spades and clubs are black; hearts and diamonds are red in colour. Each suit consists of 13 cards, of which *nine* cards are numbered from 2 to 10, an ace, jack, queen and king. We shuffle the cards and then take a card from the top which is the result of selecting a card.

Basic Concepts in Probability

The following basic concepts are very important in understanding the definitions of the probability:

Experiment: The process of making an observation or measurement and observation about a phenomenon is known as an **experiment**.

Example1: Sitting in the balcony of the house and watching the movement of clouds in the sky is an experiment.

Example2: For given values of pressure (P), measuring the corresponding values of volume (V) of a gas and observing that $P \cdot V = k(\text{constant})$ is an experiment. The experiments are of two types:

Deterministic experiment: If an experiment produces the same result when it is conducted several times under identical conditions, then the experiment is known as **determinant experiment**.

All the experiments in physical and engineering sciences are deterministic.

Random Experiment: If an experiment produces different results even though it is conducted several times under identical conditions, then the experiment is known as **random experiment**. All the experiments in social sciences are random.

Trial: Conducting a random experiment once is known as a **trial**.

Outcome: A result of a random experiment in a trial is known as an **outcome**. Outcomes are denoted by lowercase letters $a, b, c, d, e, \dots$.

Equally Likely Outcomes: Outcomes of a random experiment are said to be **equally likely** if all have the same chance of occurrence. Getting a H and T in a balanced coin are equally likely. The outcomes 1,2,3,4,5 and 6 are equally likely if the die is a cube.

Sample space: The set of all possible outcomes of a random experiment is known as a **sample space** and denoted by **S**.

Event: A subset of the sample space is known as an **event**. The events are denoted by uppercase letters A, B, C etc.

Happening of an event: We say that an event happens (or occurs) if any one outcome in it happens (or occurs).

Elementary Event: A singleton set consisting an outcome of a random experiment is known as an **elementary event**.

Favorable outcomes: The outcomes in an event are known as **favorable outcomes** or **cases** of that event.

Impossible Event: An event with no outcome in it is known as **impossible event** and is denoted by ϕ .

Certain or Sure Event: An event consisting of all possible outcomes of a random experiment is known as **certain** or **sure event** and it is same as the sample space.

Exhaustive Events: The events in a sample space are said to be **exhaustive** if their union is equal to the sample space. The events $A_1, A_2, \dots, A_n$ in S are said to be exhaustive if

$$\bigcup_{i=1}^n A_i = S$$

Mutually Exclusive Events: Two or more events in the sample space are said to be **mutually exclusive** if the happening of one of them precludes the happening of the others. Mathematically two events A and B in S are said to be mutually exclusive if $A \cap B = \phi$.

Example3: Consider a random experiment of tossing a coin. The possible outcomes are H and T . Thus, the sample space is given by $S = \{H, T\}$ and $n(S) = 2$ where $n(S)$ is the total number of outcomes in S .

Example 4: Consider a random experiment of tossing two coins (or two tosses of a coin). The sample space is given by $S = \{H, T\} \times \{H, T\} = \{HH, HT, TH, TT\}$ and $n(S) = 2^2 = 4$.

Example 5: Consider a random experiment of tossing three coins (or three tosses of a coin). The sample space is given by

$$\begin{aligned} S &= \{H, T\} \times \{H, T\} \times \{H, T\} = \{H, T\} \times \{HH, HT, TH, TT\} \\ &= \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\} \end{aligned}$$

and $n(S) = 2^3 = 8$.

Let us define some events in the sample space as below:

E_1 : Three heads

E_2 : Three tails

E_3 : Exactly one head

E_4 : Exactly two heads

E_5 : At least one head

E_6 : At least two heads

Then these events are represented by the following subsets of S :

$$E_1 = \{HHH\};$$

$$E_2 = \{TTT\}$$

$$E_3 = \{HTT, THT, TTH\};$$

$$E_4 = \{HHT, HTH, THH\};$$

$$E_5 = \{HHH, HHT, HTH, HTT, THH, THT, TTH\} \text{ and}$$

$$E_6 = \{HHH, HHT, HTH, THH\}.$$

Note that $E_1 \cup E_2 \cup E_3 \cup E_4 = S$ and hence E_1, E_2, E_3 and E_4 are exhaustive events in S . Further, $E_i \cap E_j = \phi$, where $i \neq j$. Hence, E_1, E_2, E_3 and E_4 are mutually exclusive events in S .

Note: In general, if a random experiment consists of tossing N coins (or N tosses of a coin), then $n(S) = 2^N$.

Example 6: Let us consider a random experiment of throwing a die. Since we can obtain any one of the six faces 1,2,3,4,5 and 6, the sample space is given by $S = \{1,2,3,4,5,6\}$ and $n(S) = 6$.

Now define $E_1 = \{1,3,5\}$, $E_2 = \{2,4,6\}$ and $E_3 = \{3,6\}$. We say that E_1 happens or occurs if we get the outcome 1,3 or 5. In otherwords, we say that E_1 happens

if we get an odd number. Similarly, we say that E_2 happens if we get an even number and E_3 happens if we get a multiple of 3.

Since E_1, E_2 and E_3 are subsets of S ; E_1, E_2 and E_3 are events in S . Since $E_1 \cup E_2 = S$, E_1 and E_2 are exhaustive events in S . Since $E_1 \cup E_3 = \{1,3,5,6\} \neq S$, E_1 and E_3 are not exhaustive events in S . Since $E_1 \cap E_2 = \phi$, E_1 and E_2 are mutually exclusive events in S . Since $E_1 \cap E_3 = \{3\}$, E_1 and E_3 are not mutually exclusive events in S . Similarly E_2 and E_3 are not mutually exclusive events in S .

Example 7: In a random experiment of throwing two dice (or two throws of a die), the sample space is given by

$$\begin{aligned} S = \{1,2,3,4,5,6\} \times \{1,2,3,4,5,6\} \\ \{(1,1), (1,2), \dots, (1,6), \\ (2,1), (2,2), \dots, (2,6), \\ (3,1), (3,2), \dots, (3,6) \\ (4,1), (4,2), \dots, (4,6) \\ (5,1), (5,2), \dots, (5,6) \\ (6,1), (6,2), \dots, (6,6)\} \end{aligned}$$

where in the outcome (a, b) , a represents the number obtained on the first die and b represents the number on the second die. Obviously $(a, b) \neq (b, a)$ unless $a = b$. The number of outcomes in S is given by $S = 6^2 = 36$.

Let us define the following events in S .

E_1 : Sum of points on two dice is 5

E_2 : Sum of points on two dice is 6

E_3 : Sum of points on two dice is even

E_4 : Sum of points on two dice is odd

E_5 : Sum of points on two dice is greater than 12

E_6 : Sum of points on two dice is divisible by 3

E_7 : Sum is greater than or equal to 2 and is less than or equal to 12

Then the events E_1 to E_7 as subsets of S are given below.

$E_1 = \{(1,4), (2,3), (3,2), (4,1)\}$ and $n(E_1) = 4$

$E_2 = \{(1,5), (2,4), (3,3), (4,2), (5,1)\}$ and $n(E_2) = 5$

The sum of the points on the two dice is even if the points obtained on each die is (i) even or (ii) odd. Thus

$$E_3 = (\{2,4,6\} \times \{2,4,6\}) \cup (\{1,3,5\} \times \{1,3,5\})$$

$$\{(2,2), (2,4), (2,6), (4,2), (4,4), (4,6), (6,2), (6,4), (6,6), (1,1), (1,3), (1,5), \\ (3,1), (3,3), (3,5), (5,1), (5,3), (5,5)\}$$

$$\text{and } n(E_3) = (3 \times 3) + (3 \times 3) = 9 + 9 = 18.$$

Similarly,

$$E_4 = (\{2,4,6\} \times \{1,3,5\}) \cup (\{1,3,5\} \times \{2,4,6\})$$

$$\{(2,1), (2,3), (2,5), (4,1), (4,3), (4,5), (6,1), (6,3), (6,5), (1,2), (1,4), (1,6), \\ (3,2), (3,4), (3,6), (5,2), (5,4), (5,6)\}$$

$$\text{and } n(E_4) = (3 \times 3) + (3 \times 3) = 18.$$

Further, $E_5 = \phi$, i.e., E_5 is an impossible event and $E_7 = S$, i.e., E_7 is a certain event. Hence $n(E_5) = 0$ and $n(E_7) = 36$.

The sum of the points on the two dice is divisible by 3 if their sum is 3, 6, 9 or 12.

Thus

$E_6 = \{(1,2), (2,1), (1,5), (2,4), (3,3), (4,2), (5,1), (3,6), (4,5), (5,4), (6,3), (6,6)\}$
and $n(E_6) = 12$.

Note: In general, if the random experiment consists of throwing of N dice (or N throws of a die), the number of outcomes in S is given by $n(S) = 6^N$.

Example 8: Let us consider the random experiment of tossing a coin and a die together. Then the sample space is given by

$S = \{H, T\} \times \{1, 2, 3, 4, 5, 6\}$
 $= \{(H, 1), (H, 2), (H, 3), (H, 4), (H, 5), (H, 6), (T, 1), (T, 2), (T, 3), (T, 4), (T, 5), (T, 6)\}$
and $n(S) = 2 \times 6 = 12$.

Note: In the above examples 3 to 8, if the coins and dice are unbiased, the outcomes in the sample spaces are equally likely. Normally, the coins are balanced and hence are unbiased. If a die is a cube, then all the surfaces have the same area and also it is unbiased.

Example 9: Let us consider the random experiment of selecting two balls simultaneously from an urn containing 4 balls of different colours red(R), blue(B), yellow(Y) and white(W). Then the sample space is given by

$$S = \{RB, RY, RW, BY, BW, YW\} \text{ and } n(S) = {}^4C_2 = 6$$

Example 10: If the random experiment consists of selecting two balls one after the other with replacement in Example 9, the sample space is given by

$S = \{R, B, Y, W\} \times \{R, B, Y, W\} =$
 $\{RR, RB, RY, RW, BR, BB, BY, BW, YR, YB, YY, YW, WR, WB, WY, WW\}$ and
 $n(S) = 4 \times 4 = 16$.

Example 11: If the random experiment consists of selecting two balls one after the other without replacement in Example7, the sample space is given by

$S = \{RB, RY, RW, BR, BY, BW, YR, YB, YW, WR, WB, WY\}$ and
 $n(S) = 4 \times 3 = 12$.

Example12: Consider a random experiment of tossing a coin until head appears. Its sample space is given by

$$S = \{H, TH, TTH, TTTH, \dots\}$$

where TTH represents tail in first, tail in second and head in third tosses and so on. Obviously, $n(S)$ is infinite.

Example13: Consider a random experiment of tossing a coin repeatedly until head or tail appears twice in succession. Thus the sample space is given by

$$S = \{HH, TT, THH, HTT, HTHH, THTT, \dots\}$$

and $n(S)$ is infinite.

1.2. Basic Concepts in Probability

Exercise:

1. A die is tossed twice and the number of dots facing up is counted and noted in the order of occurrence. Let us define
 - A : Total number of dots showing is even
 - B : Both dice are even
 - C : Number of dots in dice differ by 1
 - (i) Does A imply B or does B imply A?
 - (ii) Find $A \cap C$.
2. A desk drawer contains five pens, three of which are dry.
 - (i) The pens are selected at random one by one until a good pen found. The sequence of test results is noted. What is the sample space.
 - (ii) Suppose that only the number and not the sequence, of pens tested in part(i) is noted. Specify the sample space.
3. Write the sample space corresponding to each of the following random experiment.
 - (i) Select a ball from an urn containing balls numbered 1 to 50. Note the number of the ball.
 - (ii) Select a ball from an urn containing balls numbered 1 to 4. Suppose that balls 1 and 2 are black and balls 3 and 4 are white. Note the number and colour of the ball you select.
 - (iii) Toss a coin three times and note the sequence of heads and tails.
 - (iv) Toss a coin four times and note the number of tails
 - (v) Count the number of voice packets containing only silence produced from a group of N speakers in a 10-mins period.
 - (vi) A block of information is transmitted repeatedly over a noisy channel until an error free block arrives at the receiver. Count the number of transmissions required.
 - (vii) Pick a number at random between 0 and 1.
 - (viii) Measure the time between two message arrivals at a message centre.

- (ix) Measure the lifetime of a given computer memory chip in a specified environment.
- (x) Pick two numbers at random between 0 and 1.

1.3.

Definitions of Probability

The probability of a given event is an expression of likelihood or chance of occurrence of an event. How the number is assigned would depend on the interpretation of the term 'probability'. There is no general agreement about its interpretation. However, broadly speaking, there are four different schools of thought on the concept of probability.

Mathematical (or classical or A priori) definition of probability

Let S be a sample space associated with a random experiment. Let A be an event in S . We make the following assumptions on S :

- (i) It is discrete and finite
- (ii) The outcomes in it are equally likely

Then the probability of happening (or occurrence) of the event A is defined by

$$P(A) = \frac{\text{Number of outcomes in } A}{\text{Number of outcomes in } S} = \frac{n(A)}{n(S)}$$

Note:

i) The probability of non-happening (or non-occurrence) of A is given by

$$P(\bar{A}) = \frac{\text{Number of outcomes in } \bar{A}}{\text{Number of outcomes in } S} = \frac{n(\bar{A})}{n(S)} = \frac{n(S) - n(A)}{n(S)} = 1 - \frac{n(A)}{n(S)} = 1 - P(A)$$

That is $P(\bar{A}) = 1 - P(A)$

ii) If $A = \phi$, then $P(\phi) = \frac{n(\phi)}{n(S)} = \frac{0}{n(S)} = 0$. That is, probability of an impossible event is zero.

iii) If $A = S$, then $P(S) = \frac{n(S)}{n(S)} = 1$. That is, probability of a certain event is one.

iv) For any event A in S , $0 \leq P(A) \leq 1$.

v) The odds in favour of A are given by $n(A) : n(\bar{A}) = P(A) : P(\bar{A})$.

vi) The odds against of A are given by $n(\bar{A}) : n(A) = P(\bar{A}) : P(A)$.

vii) If the odds in favour of A are $a : b$, then $P(A) = \frac{a}{a+b}$.

viii) If the odds against of A are $c : d$, then $P(A) = \frac{d}{c+d}$.

ix) $n(A)$ and $n(S)$ are counted by using methods of counting discussed in **Module 1.1**.

Limitations: The mathematical definition of probability breaks down in the following cases:

- (i) The outcomes in the sample space are not equally likely.
- (ii) The number of outcomes in the sample space is infinite.

Statistical (or Empirical or Relative Frequency or Von Mises) Definition of Probability

If a random experiment is performed repeatedly under identical conditions, then the limiting value of the ratio of the number of times the event occurs to the number of trials, as the number of trials becomes indefinitely large, is called the probability of happening of the event, it being assumed that the limit is finite and unique.

Symbolically, if in N trials an event A happens a_N times, then the probability of the happening of A is given by

$$P(A) = \lim_{N \rightarrow \infty} \frac{a_N}{N} \quad \dots (1.3.1)$$

Note:

- i) Since the probability is obtained objectively by repetitive empirical observations, it is known as Empirical Probability.
- ii) The empirical probability approaches the classical probability as the number of trials becomes indefinitely large.

Limitations of Empirical Probability

- (i) If an experiment is repeated a large number of times, the experimental conditions may not remain identical.
- (ii) The limit in (1.3.1) may not attain a unique value, however large N may be.

Subjective definition of probability: In this method, probabilities are assigned to events according to the knowledge, experience and belief about the happening of the events. The main limitation of this definition is, it varies from person to person.

Axiomatic Definition of Probability: Let S be a sample space and let $\mathbb{B}$ be a σ -field associated with S . A probability function (or measure) P is a real valued set function having domain $\mathbb{B}$ and which satisfies the following three axioms:

1. $P(A) \geq 0$, for every $A \in \mathbb{B}$ (Non-negativity)
2. $P(S) = 1$, i. e, P is normed (Normality)
3. If $A_1, A_2, \dots, A_n, \dots$ are mutually exclusive events in S , then

$$P\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} P(A_i) \text{ (}\sigma\text{-additive or countably additive)}$$

Thus, the probability function is a normed measure on (the measurable space) $(S, \mathbb{B}, P)$ is called a **Probability space**. This definition is useful in proving theorems on probability.

Note: The elements of $\mathbb{B}$ are events in S .

Solved Examples using Mathematical Definition of Probability

In this section, we use mathematical definition of probability for computing probabilities. Also we use methods of counting for counting the number of outcomes in an event and sample space.

Example 1: A uniform die is thrown at random. Find the probability that the number on it is (i) even (ii) odd (iii) even or multiple of 3 (iv) even and multiple of 3 (v) greater than 4

Solution:

- (i) The number of favourable cases to the event of getting an even number is 3, viz., 2, 4, 6.

$$\therefore \text{Required probability} = \frac{3}{6} = \frac{1}{2}$$

- (ii) The number of favourable cases to the event of getting an odd number is 3, viz., 1, 3, 5.
 $\therefore$ Required probability $= \frac{3}{6} = \frac{1}{2}$
- (iii) The number of favourable cases to the event of getting even or multiple of 3 is 4, viz., 2, 3, 4, 6.
 $\therefore$ Required probability $= \frac{4}{6} = \frac{2}{3}$
- (iv) The number of favourable cases to the event of getting even and multiple of 3 is 1, viz., 6.
 $\therefore$ Required probability $= \frac{1}{6}$
- (v) The number of favourable cases to the event of getting greater than 4 is 2, viz., 5 and 6.
 $\therefore$ Required probability $= \frac{2}{6} = \frac{1}{3}$

Example 2: Four cards are drawn at random from a pack of 52 cards. Find the probability that

- (i) They are a king, a queen, a jack and an ace.
- (ii) Two are kings and two are aces.
- (iii) All are diamonds.
- (iv) Two are red and two are black.
- (v) There is one card of each suit.
- (vi) There are two cards of clubs and two cards of diamonds.

Solution: Four cards can be drawn from a well shuffled pack of 52 cards in ${}^{52}C_4$ ways, which gives the exhaustive number of cases.

- (i) 1 king can be drawn out of the 4 kings is ${}^4C_1 = 4$ ways. Similarly, 1 queen, 1 jack and an ace can each be drawn in ${}^4C_1 = 4$ ways. Since any one of the ways of drawing a king can be associated with any one of the ways of drawing a queen, a jack and an ace, the favourable number of cases are ${}^4C_1 \times {}^4C_1 \times {}^4C_1 \times {}^4C_1$.

$$\text{Hence, required probability} = \frac{{}^4C_1 \times {}^4C_1 \times {}^4C_1 \times {}^4C_1}{{}^{52}C_4} = \frac{256}{{}^{52}C_4}$$

(ii) Required probability = $\frac{{}^4C_2 \times {}^4C_2}{{}^{52}C_4}$

(iii) Since 4 cards can be drawn out of 13 cards (since there are 13 cards of diamond in a pack of cards) in ${}^{13}C_4$ ways,

$$\text{Required probability} = \frac{{}^{13}C_4}{{}^{52}C_4}$$

(iv) Since there are 26 red cards (of diamonds and hearts) and 26 black cards (of spades and clubs) in a pack of cards,

$$\text{Required probability} = \frac{{}^{26}C_2 \times {}^{26}C_2}{{}^{52}C_4}$$

(v) Since, in a pack of cards there are 13 cards of each suit,

$$\text{Required probability} = \frac{{}^{13}C_1 \times {}^{13}C_1 \times {}^{13}C_1 \times {}^{13}C_1}{{}^{52}C_4}$$

(vi) Required probability = $\frac{{}^{13}C_2 \times {}^{13}C_2}{{}^{52}C_4}$

Example 3: What is the chance that a non-leap year should have fifty-three Sundays?

Solution: A non-leap year consists of 365 days, *i. e.*, 52 full weeks and one over-day. A non-leap year will consist of 53 Sundays if this over-day is Sunday. This over-day can be anyone of the possible outcomes:

(i) Sunday (ii) Monday (iii) Tuesday (iv) Wednesday (v) Thursday (vi) Friday (vii) Saturday, *i. e.*, 7 outcomes in all. Of these, the number of ways favourable to the required event viz., the over-day being Sunday is 1.

$$\therefore \text{Required probability} = \frac{1}{7}$$

Example 4: Find the probability that in 5 tossings, a perfect coin turns up head at least 3 times in succession.

Solution: In 5 tossings of a coin, the sample space is:

$$S = \{H, T\} \times \{H, T\} \times \{H, T\} \times \{H, T\} \times \{H, T\}, (H : \text{head} ; T : \text{tail})$$

$\therefore$ Exhaustive number of cases $= 2^5 = 32$.

The favourable cases for getting at least three heads in succession are :

Starting with 1st toss: *HHHHT, HHHTT, HHHHT, HHHHH*

Starting with 2nd toss: *THHHT, THHHH*

Starting with 3rd toss: *TTHHH, HTHHH*

Hence, the total number of favourable cases for getting at least 3 heads in succession are 8.

$$\therefore \text{Required probability} = \frac{\text{Number of favourable cases}}{\text{Exhaustive number of cases}} = \frac{8}{32} = \frac{1}{4} = 0.25$$

Example 5: A bag contains 20 tickets marked with numbers 1 to 20. One ticket is drawn at random. Find the probability that it will be a multiple of (i)2 or 5, (ii)3 or 5

Solution: One ticket can be drawn out of 20 tickets in ${}^{20}C_1 = 20$ ways, which determine the exhaustive number of cases.

(i) The number of cases favourable to getting the ticket number which is:

(a) a multiple of 2 are 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, i.e., 10 cases.

(b) a multiple of 5 are 5, 10, 15, 20 i.e., 4 cases

Of these, two cases viz., 10 and 20 are duplicated.

Hence the number of distinct cases favourable to getting a number which is a multiple of 2 or 5 are: $10 + 4 - 2 = 12$.

$$\therefore \text{Required probability} = \frac{12}{20} = \frac{3}{5} = 0.6$$

(ii) The cases favourable to getting a multiple of 3 are 3, 6, 9, 12, 15, 18 i.e., 6 cases in all and getting a multiple of 5 are 5, 10, 15, 20 i.e., 4 cases in all. Of these, one case viz., 15 is duplicated.

Hence, the number of distinct cases favourable to getting a multiple of 3 or 5 is $6 + 4 - 1 = 9$.

$$\therefore \text{Required probability} = \frac{9}{20} = 0.45$$

Example 6: An urn contains 8 white and 3 red balls. If two balls are drawn at random, find the probability that

(i) both are white, (ii) both are red, (iii) one is of each color.

Solution: Total number of balls in the urn is $8 + 3 = 11$. Since 2 balls can be drawn out of 11 balls in ${}^{11}C_2$ ways,

$$\text{Exhaustive number of cases} = {}^{11}C_2 = \frac{11 \times 10}{2} = 55$$

(i) If both the drawn balls are white, they must be selected out of the 8 white balls and this can be done in ${}^8C_2 = \frac{8 \times 7}{2} = 28$ ways.

$$\therefore \text{Probability that both the balls are white} = \frac{28}{55}$$

(ii) If both the drawn balls are red, they must be drawn out of the 3 red balls and this can be done in ${}^3C_2 = 3$ ways. Hence, the probability that both the drawn balls are red $= \frac{3}{55}$.

(iii) The number of favourable cases for drawing one white ball and one red ball is ${}^8C_1 \times {}^3C_1 = 8 \times 3 = 24$

$$\therefore \text{Probability that one ball is white and other is red} = \frac{24}{55}$$

Example 7: The letters of the word ‘article’ are arranged at random. Find the probability that the vowels may occupy the even places.

Solution: The word ‘article’ contains 7 distinct letters which can be arranged among themselves in $7!$ ways. Hence exhaustive number of cases is $7!$.

In the word ‘article’ there are 3 vowels, viz., a , i and e and these are to be placed in, three even places, viz., 2^{nd} , 4^{th} and 6^{th} place. This can be done in $3!$, ways. For each arrangement, the remaining 4 consonants can be arranged in $4!$ ways. Hence, associating these two operations, the number of favourable cases for the vowels to occupy even places is $3! \times 4!$.

$$\therefore \text{Required probability} = \frac{3!4!}{7!} = \frac{3!}{7 \times 6 \times 5} = \frac{1}{35}$$

Example 8: Twenty books are placed at random in a shelf. Find the probability that a particular pair of books shall be:

(i) Always together

(ii) Never together

Solution: Since 20 books can be arranged among themselves in $20!$ ways, the exhaustive number of cases is $20!$.

(i) Let us now regard that the two particular books are tagged together so that we shall regard them as a single book. Thus, now we have $(20 - 1) = 19$ books which can be arranged among themselves in $19!$ ways. But the two books which are fastened together can be arranged among themselves in $2!$ ways.

Hence, associating these two operations, the number of favourable cases for getting a particular pair of books always together is $19! \times 2!$.

$$\therefore \text{Required probability is } \frac{19! \times 2!}{20!} = \frac{2}{20} = \frac{1}{10}.$$

(ii) Total number of arrangement of 20 books among themselves is $20!$ and the total number of arrangements that a particular pair of books will always be together is $19! 2!$, [See part (i)]. Hence, the number of arrangements in which a particular pair of books is never together is

$$20! - 2 \times 19! = (20 - 2) \times 19! = 18 \times 19!$$

$$\therefore \text{Required probability} = \frac{18 \times 19!}{20!} = \frac{18}{20} = \frac{9}{10}$$

Aliter: P [A particular pair of books shall never be together]

$$= 1 - P[\text{A particular pair of books is always together}] = 1 - \frac{1}{10} = \frac{9}{10}.$$

Example 9: n persons are seated on n chairs at a round table. Find the probability that two specified persons are sitting next to each other.

Solution: The n persons can be seated in n chairs at a round table in $(n - 1)!$ ways, which gives the exhaustive number of cases.

If two specified persons, say, A and B sit together, then regarding A and B fixed together, we get $(n - 1)$ persons in all, who can be seated at a round table in $(n - 2)!$ ways. Further, since A and B can interchange their positions in $2!$ ways, total number of favourable cases of getting A and B together is $(n - 2)! \times 2!$.

Hence, the required probability is: $\frac{(n-2)! \times 2!}{(n-1)!} = \frac{2}{n-1}$

Aliter: Let us suppose that of the n persons, two persons, say, A and B are to be seated together at a round table. After one of these two persons, say A occupies the chair, the other person B can occupy any one of the remaining $(n - 1)$ chairs. Out of these $(n - 1)$ seats, the number of seats favourable to making B sit next to A is 2 (since B can sit on either side of A). Hence the required probability is $\frac{2}{n-1}$.

Example 10: In a village of 21 inhabitants, a person tells a rumour to a second person, who in turn repeats it to a third person, etc. at each step the recipient of the rumour is chosen at random from the 20 people available. Find the probability that the rumour will be told 10 times without:

- (i) returning to the originator ; (ii) being repeated to any person

Solution: Since any person can tell the rumour to any one of the remaining $21 - 1 = 20$ people in 20 ways, the exhaustive number of cases that the rumour will be told 10 times is 20^{10} .

(i) Let us define the event :

E_1 : The rumour will be told 10 times without returning to the originator.

The originator can tell the rumour to any one of the remaining 20 persons in 20 ways, and each of the $10 - 1 = 9$ recipients of the rumour can tell it to any of the remaining $20 - 1 = 19$ persons (without returning it to the originator) in 19 ways. Hence the favourable number of cases for E_1 are 20×19^9 . The required probability is given by :

$$P(E_1) = \frac{20 \times 19^9}{20^{10}} = \left(\frac{19}{20}\right)^9$$

(ii) Let us define the event :

E_2 : The rumour is told 10 times without being repeated to any person.

In this case the first person (narrator) can tell the rumour to any one of the available $21 - 1 = 20$ persons; the second person can tell the rumour to any one of the remaining $20 - 1 = 19$ persons; the third person can tell the rumour to anyone of the remaining $20 - 2 = 18$ persons; ...; the 10th person can tell the rumour to any one of the remaining $20 - 9 = 11$ persons.

Hence the favourable number of cases for E_2 are $20 \times 19 \times 18 \times \dots \times 11$.

$$\therefore \text{Required probability} = P(E_2) = \frac{20 \times 19 \times 18 \times \dots \times 11}{20^{10}}$$

Example 11: If 10 men, among whom are A and B , stand in a row, what is the probability that there will be exactly 3 men between A and B ?

Solution: If 10 men stand in a row, then A can occupy any one of the 10 positions and B can occupy any one of the remaining 9 positions. Hence, the exhaustive number of cases for the positions of two men A and B are $10 \times 9 = 90$.

The cases favourable to the event that there are exactly 3 men between A and B are given below:

- (i) A is in the 1st position and B is in the 5th position.
(ii) A is in the 2nd position and B is in the 6th position.

. . . .
. . . .
. . . .

- (vi) A is in the 6th position and B is in the 10th position.

Further, since A and B can interchange their positions, the total number of favourable cases $= 2 \times 6 = 12$.

$$\therefore \text{Required probability} = \frac{12}{90} = \frac{2}{15} = 0.1333$$

Example12: A five digit number is formed by the digits 0, 1, 2, 3, 4 (without repetition). Find the probability that the number formed is divisible by 4.

Solution: The total number of ways in which the five digits 0, 1, 2, 3, 4 can be arranged among themselves is $5!$. Out of these, the number of arrangements which begin with 0 (and therefore will give only 4-digit numbers) is $4!$.

Hence the total number of five digit numbers that can be formed from digits 0, 1, 2, 3, 4 is $5! - 4! = 120 - 24 = 96$

The number formed will be divisible by 4 if the number formed by the two digits on extreme right (i.e., the digits in the unit and tens places) is divisible by 4. Such numbers are:

04, 12, 20, 24, 32 and 40

If the numbers end in 04, the remaining three digits viz., 1, 2 and 3 can be arranged among themselves in $3!$ in each case.

If the numbers end with 12, the remaining three digits 0, 2, 3 can be arranged in $3!$ ways. Out of these we shall reject those numbers which start with 0 (i.e., have 0 as the first digit). There are $(3 - 1)! = 2!$ such cases. Hence, the number of five digit numbers ending with 12 is : $3! - 2! = 6 - 2 = 4$

Similarly the number of 5 digit numbers ending with 24 and 32 each is 4. Hence the total number of favourable cases is: $3 \times 3! + 3 \times 4 = 18 + 12 = 30$

Hence, required probability $= \frac{30}{96} = \frac{5}{16}$

Example13: There are four hotels in a certain town. If 3 men check into hotels in a day, what is the probability that each checks into a different hotel?

Solution: Since each man can check into any one of the four hotels in ${}^4C_1 = 4$ ways, the 3 men can check into 4 hotels in $4 \times 4 \times 4 = 64$ ways, which gives the exhaustive number of cases.

If three men are to check into different hotels, then first man can check into any one of the 4 hotels in ${}^4C_1 = 4$ ways; the second man can check into any one of the remaining 3 hotels in ${}^3C_1 = 3$ ways; and the third man can check into any one of the remaining two hotels in ${}^2C_1 = 2$ ways. Hence, favourable number of cases for each man checking into a different hotel is: ${}^4C_1 \times {}^3C_1 \times {}^2C_1 = 4 \times 3 \times 2 = 24$

$\therefore$ Required probability $= \frac{24}{64} = \frac{3}{8} = 0.375$

1.3. Definitions of Probability

Exercise:

1. What is the probability that a leap year selected at random will contain
(a) 53 Tuesdays and (b) 53 Sundays or 53 Mondays?
2. In a single throw of two dice, what is the probability of getting
(a) a total of 8 ; and (b) total different from 8 :
3. Prove that in a single throw with a pair of dice, the probability of getting the sum of 7 is equal to $\frac{1}{6}$ and the probability of getting the sum of 10 is equal to $\frac{1}{12}$
4. In the play of two dice, the thrower loses if his first throw is 2,4, or 12. He wins if his first throw is a 5 or 11. Find the ratio between his probability of losing and probability of winning in the first throw.
Hint: Number of favourable cases for getting
(a) 2,4 or 12 is $1 + 3 + 1 = 5$; (b) 5 or 11 is $4 + 2 = 6$
5. If a pair of dice is thrown, find the probability that the sum of the digits on them is neither 7 nor 11.
6. Tickets are numbered from 1 to 100. They are well shuffled and a ticket is drawn at random. What is the probability that the drawn ticket has :
(a) an even number? (b) a number 5 or a multiple of 5?
(c) a number which is greater than 75? (d) a number which is a square?
7. There are 17 balls, numbered from 1 to 17 in a bag. If a person selects one ball at random, what is the probability that the number printed on the ball will be an even number greater than 9?

8. An integer is chosen at random from the first 200 positive integers. What is the probability that integer chosen is divisible by 6 or 8?

9. One ticket is drawn at random from a bag containing 30 tickets numbered from 1 to 30. Find the probability that

(a) It is multiple of 5 or 7; (b) It is multiple of 3 or 5

10. A number is chosen from each of the two sets :

$$A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\} ; \quad B = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

If P_1 is the probability that the sum of the two numbers be 10 and P_2 the probability that their sum be 8, find $P_1 + P_2$.

11. A bag contains 7 white and 9 black balls. Two balls are drawn in succession at random. What is the probability that one of them is white and the other is black?

12. A bag contains eight balls, five being red and three white. If a man selects two balls at random from the bag. What is the probability that he will get one ball of each colour?

13. A bag contains 5 white and 3 black balls. Two balls are drawn at random one after the other without replacement. Find the probability that balls drawn are black.

14. A bag contains 4 white, 5 red and 6 green balls. Three balls are drawn at random. What is the probability that a white, a red and a green ball are drawn?

15. A bag contains 8 black, 3 red and 9 white balls. If 3 balls are drawn at random, find the probability that
(a) all are black, (b) 2 are black and 1 is white, (c) 1 is of each colour,
(d) the balls are drawn in the order black, red and white, (e) None is red.
16. The Federal Match Company has forty female employees and sixty male employees. If two employees are selected at random, what is the probability that (i) both will be males, (ii) both will be females, (iii) there will be one of each sex?
17. If a single draw is made from a pack of 52 cards, what is the probability of securing either an ace of spades or a jack of clubs.
18. Four cards are drawn from a full pack of cards. Find the probability that two are spades and two are hearts?
19. What is the probability of getting 9 cards of the same suit in one hand at a game of bridge?
20. The letters of the word **Triangle** are arranged at random. Find the probability that the word so formed (a) starts with T, (b) ends with E, (c) starts with T and ends with E.
21. In a random arrangement of the letters of the word **VIOLENT**, find the chance that the vowels I, O, E occupy odd positions only.
22. In a random arrangement of the letters of the word **Allahabad**, find the chance that the vowels occupy the even places.

23. The letters of the word **ARRANGE** are arranged at random. Find the chance that : (a) The two R's come together (b) The two R's does not come together (c) The two R's and the two A's come together
24. (a) If the letters of the word REGUALTIONS be arrange at random, what is the chance that there will be exactly 4 letters between the R and the E?
(b) What is the probability that four S's come consecutively in the word
MISSISSIPPI?
25. A and B stand in a ring with 10 others persons. If the arrangement of the persons is at random, find the chance that (a) there are exactly three persons between A and B (b) A and B stand together
26. The first 12 letters of the English alphabet are written at random. What is the probability that (a) there are 4 letters between A and B (b) A and B are written down side by side.
27. Seven persons sit in a row at random. Find the chance that (a) three persons A, B, C sit together in a particular order (b) A, B, C sit together in any order (c) B and C occupy the end seats (iv) C always occupies the middle seat.
28. A six figure number is formed by the digits 4, 5, 6, 7, 8, 9 ; no digit being repeated. Find the probability that the number formed is (a) divisible by 5 (b) not divisible by 5.
29. Five digit numbers are formed from the digits 1, 2, 3, 4, 5. Find the chance that the number formed is greater than 2300.

Answers:

1. (a) $\frac{2}{7}$ (b) $\frac{3}{7}$

2. (a) $\frac{5}{36}$ (b) $\frac{31}{36}$

3.

4.

5. $\frac{7}{9} = 0.78$

6. (a) 0.5 (b) 0.2 (c) 0.25 (d) 0.10

7. $\frac{4}{17}$

8. $\frac{1}{4}$

9. (a) $\frac{1}{3}$ (b) $\frac{7}{15}$

10. $\frac{16}{81}$

11. $\frac{21}{40}$

12. $\frac{{}^5C_1 \times {}^3C_1}{{}^8C_2} = \frac{15}{28}$

13. $\frac{3}{28}$

14. $\frac{24}{91}$

$$15. (a) \frac{14}{285} \quad (b) \frac{21}{95} \quad (c) \frac{18}{95} \quad (d) \frac{3}{95} \quad (e) \frac{34}{57}$$

$$16. (a) 0.357, \quad (b) 0.157, \quad (c) 0.4848$$

$$17. \frac{1}{26}$$

$$18. \frac{{}^{13}C_2 \times {}^{13}C_2}{{}^{52}C_4} = \frac{468}{20825}$$

$$19. 4 \times {}^{13}C_9 \times {}^{39}C_4 / {}^{52}C_4$$

$$20. (a) \frac{1}{8} \quad (b) \frac{1}{8} \quad (c) \frac{1}{56}$$

$$21. \frac{{}^4C_3 \times 3!4!}{7!} = \frac{4}{35}$$

$$22. \frac{1 \times 5!}{2!} \div \frac{9!}{4!2!} = \frac{1}{126}$$

$$23. (a) \frac{6!}{2!} \div \frac{7!}{2!2!} = \frac{2}{7} \quad (b) (1260 - 360) \div 1260 = \frac{5}{7} \quad (c) \frac{5!}{1260} = \frac{2}{21}$$

$$24. (a) \frac{6}{55} \quad (b) \frac{4}{165}$$

$$25. (a) \frac{2}{11} \quad (b) \frac{2}{11}$$

$$26. (a) \frac{7}{66} \quad (b) \frac{1}{6}$$

$$27. (a) \frac{5!}{7!} = \frac{1}{42} \quad (b) \frac{5!3!}{7!} = \frac{1}{7} \quad (c) \frac{5 \times 2!}{7!} = \frac{1}{21} \quad (d) \frac{6!}{7!} = \frac{1}{7}$$

$$28. (a) \frac{1}{6} \quad (b) \frac{5}{6}$$

$$29. \frac{3!+3 \times 4!}{5!} = \frac{13}{20}$$

P1:

**In a single throw with two uniform dice find the probability of throwing
(i) Five, (ii) Eight**

Solution:

Exhaustive number of cases in a single throw with two dice is $6^2 = 36$.

- (i) Sum of '5' can be obtained on the two dice in the following mutually exclusive ways:
(1,4), (2,3), (3,2), (4,1) *i. e.*, 4 cases in all, where the first and second number in the bracket () refer to the numbers on the 1st and 2nd dice respectively.
 $\therefore$ Required probability = $\frac{4}{36} = \frac{1}{9}$
- (ii) The cases favourable to the event of getting sum of 8 on two dice are:
(2,6), (3,5), (4,4), (5,3), (6,2) *i. e.*, 5 distinct cases in all.
 $\therefore$ Required probability = $\frac{5}{36}$

P2:

If six dice are rolled, then find the probability that all show different faces

Solution:

In a random roll of six dice, the exhaustive number of cases is $n(S) = 6^6$.

Define the event E : All the six dice show different faces.

We can get any one of the six faces 1,2,3,4,5,6, on the first dice. For the happening of E , the second die must show any one of the remaining 5 faces, the third die must show any one of the remaining 4 faces, and so on, the 6th die must show the remaining last face.

Hence, by the product rule, the number of cases favourable to the happening of E are $n(E) = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 6!$.

$$\therefore P(E) = \frac{n(E)}{n(S)} = \frac{6!}{6^6}$$

P3:

The letters of the word 'failure' are arranged at random. Find the probability that the consonants may occupy only odd positions.

Solution:

There are 7 distinct letters in the word 'failure' and they can be arranged among themselves in $7!$ ways, which gives the exhaustive number of cases.

In the word 'failure' there are 4 vowels viz., a, i, u and e , and 3 consonants viz., f, l, r . These 3 consonants are to be placed in the 4 odd places viz., $1^{\text{st}}, 3^{\text{rd}}, 5^{\text{th}}$ and 7^{th} and this can be done in ${}^4C_3$ ways. Further these 3 consonants can be arranged among themselves in $3!$ ways and the remaining 4 vowels can be arranged among themselves in $4!$ ways. Associating all these operations, total number of favourable cases for the consonants to occupy only odd positions is ${}^4C_3 \times 3! \times 4!$.

$$\therefore \text{Required probability} = \frac{{}^4C_3 \times 3! \times 4!}{7!} = \frac{4 \times 3!}{7 \times 6 \times 5} = \frac{4}{35}.$$

P4:

Find the probability that in a random arrangement of the letters of the word ASSASSINATION, the four S's, come consecutively.

Solution:

The word 'ASSASSINATION' contains 13 letters in which A occurs 3 times, S 4 times, N 2 times and I 2 times, and T and O once each.

Hence, the total number of permutations (exhaustive number of cases) is: $\frac{13!}{3!4!2!2!}$

The four S's can come consecutively if they occupy the 10 positions as given below.

- (i) First four positions,
- (ii) Second to 5th positions,
- (iii) Third to 6th positions.
-
- (x) Last four positions i.e., 10th to 13th positions.

In each of the above 10 arrangements, the remaining nine letters viz., 'AINATION' of which 3 are A's, 2 are N's and 2 are I's, and the rest all different which can be arranged among themselves in $\frac{9!}{3!2!2!}$ ways.

Hence, total number of favourable cases is $\frac{10 \times 9!}{3!2!2!}$

$$\therefore \text{Required probability} = \frac{10 \times 9!}{3!2!2!} \div \frac{13!}{3!4!2!2!} = \frac{10 \times 9!4!}{13!} = \frac{10 \times 4!}{13 \times 12 \times 11 \times 10} = \frac{2}{143}$$

P5:

In a random arrangement of the letters of the word 'MATHEMATICS', find the probability that all the vowels come together.

Solution:

The total number of permutations of the letters of the word 'MATHEMATICS' are $\frac{11!}{2!2!2!}$, because it contains 11 letters, of which 2 are A's, 2 M's, 2 T's, and remaining are all different.

The word MATHEMATICS contains 4 vowels viz., AEAI, (2 A's being identical). To obtain the total number of arrangements in which these 4 vowels come together, we regard them as tied together, forming only one letter so that, the total number of letters in MATHEMATICS may be taken as $11 - 3 = 8$, out of which 2 are M's, 2 are T's and rest distinct and therefore, their number of arrangements is given by $\frac{8!}{2!2!}$

Further, the four vowels AEAI, two of which are identical and rest distinct can be arranged among themselves in $\frac{4!}{2!}$ ways. Hence, the total number of arrangements favourable to getting all vowels together is: $\frac{8!}{2!2!} \times \frac{4!}{2!}$

$$\therefore \text{Required probability} = \frac{8!4!}{2!2!2!} \div \frac{11!}{2!2!2!} = \frac{8!4!}{11!} = \frac{4!}{11 \times 10 \times 9} = \frac{4}{165}$$

1.4

Theorems in Probability

In this module, we shall prove some theorems which help us to evaluate the probabilities of some complicated events in a rather simple way. In proving these theorems, we shall follow the axiomatic approach based on the three axioms given in axiomatic definition of probability in module 1.3 on definitions of probability.

In a problem on probability, we are required to evaluate probability of certain statements. These statements can be expressed in terms of set notation and whose probabilities can be evaluated using theorems in probability. Let A and B be two events in S . Certain statements in set notation are given in the following table.

S. No.	Statement	Set notation
1.	At least one of the events A or B occurs	$A \cup B$
2.	Both the events A and B occur	$A \cap B$
3.	Neither A nor B occurs	$\bar{A} \cap \bar{B}$
4.	Event A occurs and B does not occur	$A \cap \bar{B}$
5.	Exactly one of the events A or B occurs	$(\bar{A} \cap B) \cup (A \cap \bar{B})$ $= A \Delta B$
6.	Not more than one of the events A or B occurs	$(A \cap \bar{B}) \cup (\bar{A} \cap B)$ $\cup (\bar{A} \cap \bar{B})$
7.	If event A occurs, so does B	$A \subset B$
8.	Events A and B are mutually exclusive	$A \cap B = \phi$
9.	Complement of event A	$\bar{A}$
10.	Sample space	S

Example 1: Let A , B and C are three events in S . Find expression for the events in set notation.

- | | |
|------------------------------|---|
| (i) only A occurs | (ii) both A and B , but not C , occur |
| (iii) all three events occur | (iv) at least one occurs |
| (v) at least two occur | (vi) one and no more occurs |
| (vii) two and no more occur | (viii) none occurs |

Solution:

- | | |
|--|------------------------------|
| (i) $A \cap \bar{B} \cap \bar{C}$ | (ii) $A \cap B \cap \bar{C}$ |
| (iii) $A \cap B \cap C$ | (iv) $A \cup B \cup C$ |
| (v) $(A \cap B \cap \bar{C}) \cup (A \cap \bar{B} \cap C) \cup (\bar{A} \cap B \cap C) \cup (A \cap B \cap C)$ | |
| (vi) $(A \cap \bar{B} \cap \bar{C}) \cup (\bar{A} \cap B \cap \bar{C}) \cup (\bar{A} \cap \bar{B} \cap C)$ | |
| (vii) $(A \cap B \cap \bar{C}) \cup (\bar{A} \cap B \cap C) \cup (A \cap \bar{B} \cap C)$ | |
| (viii) $(\bar{A} \cap \bar{B} \cap \bar{C}) = \overline{(A \cup B \cup C)}$ | |

Theorems on Probability

Theorem 1: Probability of the impossible event is zero, i.e., $P(\phi) = 0$.

Proof: We know that $S \cup \phi = S \Rightarrow P(S) = P(S \cup \phi)$

$$\Rightarrow P(S) = P(S) + P(\phi) \text{ (Axiom 3)}$$

$$\Rightarrow P(\phi) = 0$$

Theorem 2: Probability of the complementary event $\bar{A}$ of A is given by $P(\bar{A}) = 1 - P(A)$.

Proof: Since A and $\bar{A}$ are mutually exclusive events in S ,

$$A \cup \bar{A} = S \Rightarrow P(A \cup \bar{A}) = P(S) \Rightarrow P(A) + P(\bar{A}) = 1 \text{ (Axioms 2 and 3)}$$

$$\Rightarrow P(\bar{A}) = 1 - P(A)$$

Corollary 1: $0 \leq P(A) \leq 1$

Proof: We have $P(A) = 1 - P(\bar{A}) \leq 1$ ($\because P(\bar{A}) \geq 0$, by Axiom 1)

Further, $P(A) \geq 0$ (by Axiom 1). Therefore, $0 \leq P(A) \leq 1$

Corollary 2: $P(\phi) = 0$

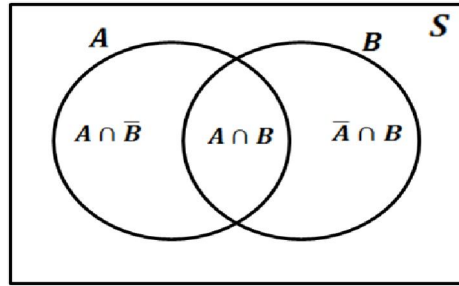
Proof: Since $\phi = \bar{S}$, $P(\phi) = P(\bar{S}) = 1 - P(S) = 1 - 1 = 0$ (by Axiom 2)

$$\Rightarrow P(\phi) = 0$$

Theorem 3: For any two events A and B , we have

$$(i) \quad P(\bar{A} \cap B) = P(B) - P(A \cap B) \qquad (ii) \quad P(A \cap \bar{B}) = P(A) - P(A \cap B)$$

Proof:



(i) From the Venn diagram, we have,

$$B = (A \cap B) \cup (\bar{A} \cap B),$$

where $(\bar{A} \cap B)$ and $(A \cap B)$ are mutually exclusive events. Hence by Axiom 3,

$$\begin{aligned} P(B) &= P(A \cap B) + P(\bar{A} \cap B) \\ \Rightarrow P(\bar{A} \cap B) &= P(B) - P(A \cap B) \end{aligned}$$

(ii) Similarly, we have,

$$A = (A \cap B) \cup (A \cap \bar{B}),$$

where $(A \cap B)$ and $(A \cap \bar{B})$ are mutually exclusive events. Hence by Axiom 3

$$P(A) = P(A \cap B) + P(A \cap \bar{B})$$

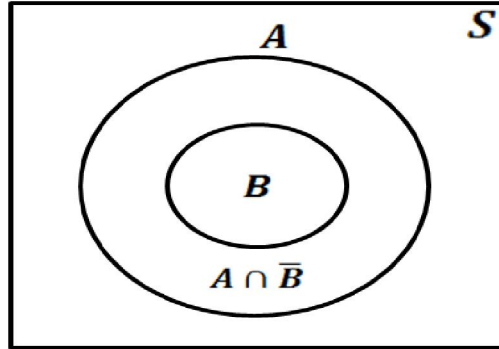
$$\Rightarrow P(A \cap \bar{B}) = P(A) - P(A \cap B)$$

Theorem 4: If $B \subset A$, then

$$(i) \quad P(A \cap \bar{B}) = P(A) - P(B)$$

$$(ii) \quad P(B) \leq P(A)$$

Proof:



(i) If $B \subset A$, then B and $A \cap \bar{B}$ are mutually exclusive events and

$$A = B \cup (A \cap \bar{B})$$

$$\Rightarrow P(A) = P(B) + P(A \cap \bar{B}) \text{ (Axiom 3)}$$

$$\Rightarrow P(A \cap \bar{B}) = P(A) - P(B)$$

(ii) We have $P(A \cap \bar{B}) \geq 0$ (Axiom 1). Hence $P(A) - P(B) \geq 0 \Rightarrow P(B) \leq P(A)$.

Thus, $B \subset A \Rightarrow P(B) \leq P(A)$.

Theorem 5: Addition Theorem of Probability for Two Events:

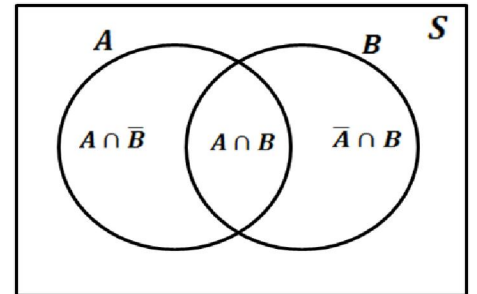
Let A and B be any two events in S . Then

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Proof: From Venn diagram, we have

$$A \cup B = A \cup (\bar{A} \cap B)$$

where A and $\bar{A} \cap B$ are mutually exclusive events in S .



$$\therefore P(A \cup B) = P(A) + P(\bar{A} \cap B) \text{ (Axiom 3)}$$

$$= P(A) + P(B) - P(A \cap B) \text{ (From Theorem 3)}$$

Thus, $P(A \cup B) = P(A) + P(B) - P(A \cap B)$.

Note:

1. If A and B are mutually exclusive events then $A \cap B = \phi$ and hence $P(A \cap B) = P(\phi) = 0$. Thus, if A and B are mutually exclusive events, then $P(A \cup B) = P(A) + P(B)$.
2. The addition theorem of probability for three events is given by

$$P(A \cup B \cup C) =$$

$$P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$

This can be proved first by taking $A \cup B$ as one event and C as second event and repeated application of Theorem 5

$$\begin{aligned} P(A \cup B \cup C) &= P((A \cup B) \cup C) = P(A \cup B) + P(C) - P((A \cup B) \cap C) \\ &= P(A \cup B) + P(C) - P((A \cap C) \cup (B \cap C)) \\ &= P(A) + P(B) - P(A \cap B) + P(C) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C) \\ &= P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C) \end{aligned}$$

3. Addition Theorem of Probability for n -Events

Let $A_1, A_2, \dots, A_n$ be n events in S . Then

$$P\left(\bigcup_{i=1}^n A_i\right) = \sum_{i=1}^n P(A_i) - \sum_{i=1}^n \sum_{i < j}^n P(A_i \cap A_j) + \sum_{i=1}^n \sum_{i < j}^n \sum_{i < j < k}^n P(A_i \cap A_j \cap A_k) - \dots + (-1)^{n+1} P\left(\bigcap_{i=1}^n A_i\right)$$

Example 2: If two dice are thrown, what is the probability that the sum is
 (i) greater than 8, (ii) neither 7 nor 11 (iii) an even number on the first die or a total of 8?

Solution:

- (i) If two dice are thrown, then $n(S) = 6^2 = 36$. Let T be the event getting the sum of the numbers greater than 8 on the two dice. Then
 $T = A \cup B \cup C \cup D$, where A, B, C and D respectively the events of getting the sum of 9, 10, 11 and 12. Note that A, B, C and D are pair wise mutually exclusive events. Therefore

$$P(T) = P(A) + P(B) + P(C) + P(D)$$

Note that $A = \{(3,6), (4,5), (5,4), (6,3)\}$ and $P(A) = \frac{4}{36}$

$$B = \{(4,6), (5,5), (6,4)\} \text{ and } P(B) = \frac{3}{36}$$

$$C = \{(5,6), (6,5)\} \text{ and } P(C) = \frac{2}{36}$$

$$D = \{(6,6)\} \text{ and } P(D) = \frac{1}{36}$$

$$\therefore P(T) = \frac{4}{36} + \frac{3}{36} + \frac{2}{36} + \frac{1}{36} = \frac{10}{36} = \frac{5}{18}$$

- (ii) Let A denote the event of getting the sum of 7 and B denote the event of getting the sum of 11. Then

$$A = \{(1,6), (2,5), (3,4), (4,3), (5,2), (6,1)\} \text{ and } P(A) = \frac{6}{36}$$

$$B = \{(5,6), (6,5)\} \text{ and } P(B) = \frac{2}{36}$$

$\therefore$ Required probability = $P(\text{neither 7 nor 11})$

$$= P(\bar{A} \cap \bar{B}) = 1 - P(A \cup B)$$

$$= 1 - [P(A) + P(B)] \text{ } (\because A \text{ and } B \text{ are mutually exclusive events})$$

$$= 1 - \left[\frac{6}{36} + \frac{2}{36} \right] = 1 - \frac{8}{36} = 1 - \frac{2}{9} = \frac{7}{9}$$

- (iii) Let A be the event of getting an even number on the first die and B be the event of getting the sum of 8. Therefore,

$$A = \{2,4,6\} \times \{1,2,3,4,5,6\} \Rightarrow n(A) = 3 \times 6 = 18,$$

$$B = \{(2,6), (3,5), (4,4), (5,3), (6,2)\} \Rightarrow n(B) = 5,$$

$$A \cap B = \{(2,6), (4,4), (6,2)\} \Rightarrow n(A \cap B) = 3 \text{ and}$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B) = \frac{18}{36} + \frac{5}{36} - \frac{3}{36} = \frac{20}{36} = \frac{5}{9}$$

Example 3: A card is drawn from a pack of 52 cards. Find the probability of getting a king or a heart or a red card.

Solution: Let us define the following events:

A : The card drawn is a king

B : The card drawn is a heart

C : The card drawn is a red card

Then, A , B and C are not mutually exclusive.

$$n(A) = 4, n(B) = 13, n(C) = 26, n(A \cap B) = 1, n(A \cap C) = 2, \\ n(B \cap C) = 13, n(A \cap B \cap C) = 1.$$

$$P(A \cup B \cup C)$$

$$= P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$

$$= \frac{4}{52} + \frac{13}{52} + \frac{26}{52} - \frac{1}{52} - \frac{2}{52} - \frac{13}{52} + \frac{1}{52} = \frac{28}{52} = \frac{7}{13}$$

Compound event: The simultaneous occurrence of two or more events is termed as compound event.

Compound probability: The probability of a compound event is known as compound probability.

Conditional probability: The probability of an event A occurring when it is known that some event B has occurred, is called a conditional probability of the event A , given that B has occurred and denoted by $P(A|B)$.

Definition: The conditional probability of the event A , given that B has occurred, denoted by $P(A|B)$, is defined by

$$P(A|B) = \frac{P(A \cap B)}{P(B)} \text{ if } P(B) > 0$$

If $P(B) = 0$, $P(A|B)$ is not defined.

Example 4: Consider a family with two children. Assume that each child is likely to be a boy as it is to be a girl. What is the conditional probability that both children are boys, given that (i) the older child is a boy (ii) at least one of the child is a boy?

Solution: We have the sample space $S = \{(b, b), (b, g), (gg), (gg)\}$. Define the events:

A : Older child is a boy

B : Younger child is a boy

Therefore, $A = \{(b, b), (b, g)\}$, $P(A) = \frac{n(A)}{n(S)} = \frac{2}{4} = \frac{1}{2}$, $B = \{(b, b), (gb)\}$

Then $A \cap B$: both are boys, $A \cap B = \{(b, b)\}$ and $P(A \cap B) = \frac{n(A \cap B)}{n(s)} = \frac{1}{4}$

$A \cup B$: At least one is a boy

and $P(A \cup B) = P(A) + P(B) - P(A \cap B) = \frac{1}{2} + \frac{1}{2} - \frac{1}{4} = \frac{3}{4}$

$$(i) \quad P((A \cap B)|A) = \frac{P(A \cap B)}{P(A)} = \frac{\frac{1}{4}}{\frac{1}{2}} = \frac{1}{2}$$

$$(ii) \quad P((A \cap B)|(A \cup B)) = \frac{P[(A \cap B) \cap (A \cup B)]}{P(A \cup B)} = \frac{P(A \cap B)}{P(A \cup B)} = \frac{\frac{1}{4}}{\frac{3}{4}} = \frac{1}{3}$$

Independent events: Two events A and B are said to be independent if the happening or non-happening of A is not affected by the happening or non-happening of B . Thus, A and B are independent if and only if the conditional probability of the event A given that B has happened is equal to the probability of A . That is,

$$P(A|B) = P(A) \text{ if } P(B) > 0$$

Similarly $P(B|A) = P(B)$ if $P(A) > 0$

By the definition of conditional probability, we have

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Thus, A and B are independent events, if and only if

$$P(A \cap B) = P(A|B) \cdot P(B) = P(A) \cdot P(B)$$

In general, $A_1, A_2, \dots, A_n$ are independent events, if and only if

$$P(A_1 \cap A_2 \cap \dots \cap A_n) = P(A_1) \cdot P(A_2) \cdot \dots \cdot P(A_n)$$

Pair wise Independent Events: A set of events $A_1, A_2, \dots, A_n$ are said to be pairwise independent if every pair of different events are independent.

That is, $P(A_i \cap A_j) = P(A_i) \cdot P(A_j)$ for all i and j , $i \neq j$.

Mutual Independent Events: A set of events $A_1, A_2, \dots, A_n$ are said to be mutually independent, if $P(A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}) = P(A_{i_1}) \cdot P(A_{i_2}) \cdot \dots \cdot P(A_{i_k})$ for every subset $\{A_{i_1}, A_{i_2}, \dots, A_{i_k}\}$ of $\{A_1, A_2, \dots, A_n\}$.

Note: Pair wise independence does not imply mutual independence.

Theorem 6: Multiplication Theorem for Two events

Let A and B be any two events, then

$$P(A \cap B) = \begin{cases} P(A) \cdot P(B|A) & \text{if } P(A) > 0 \\ P(B) \cdot P(A|B) & \text{if } P(B) > 0 \\ P(A) \cdot P(B) & \text{if } A \text{ and } B \text{ are independent} \end{cases}$$

The proof follows from definition of conditional probability.

Note: Multiplication Theorem for n -Events $A_1, A_2, A_3, \dots, A_n$

$$P(A_1 \cap A_2 \cap \dots \cap A_n) = \begin{cases} P(A_1).P(A_2|A_1).P(A_3|(A_1 \cap A_2)) \dots P(A_n|(A_1 \cap A_2 \cap \dots \cap A_{n-1})) \\ P(A_1).P(A_2).P(A_3) \dots P(A_n), \text{ if } A_1, A_2, \dots, A_n \text{ are independent} \end{cases}$$

Theorem 7: If A_1 and A_2 are independent events, then A_1 and $\overline{A_2}$ are also independent.

Proof: (See P3)

Theorem 8: If A_1 and A_2 are independent events, then $\overline{A_1}$ and $\overline{A_2}$ are also independent.

Proof: (See P4)

Example 5: A fair dice is thrown twice. Let A, B and C denote the following events:

A : First toss is odd; B : Second toss is even; C : Sum of numbers is 7

- (i) Find $P(A), P(B)$ and $P(C)$.
- (ii) Show that A, B and C are pair wise independent
- (iii) Show that A, B and C are not independent

Solution:

- (i) The number of outcomes in the sample space S is given by $n(S) = 6^2 = 36$.
We have,

$$A = \{1,3,5\} \times \{1,2,3,4,5,6\} \text{ and } n(A) = 3 \times 6 = 18$$

$$B = \{1,2,3,4,5,6\} \times \{2,4,6\} \text{ and } n(B) = 6 \times 3 = 18$$

$$C = \{(1,6), (2,5), (3,4), (4,3), (5,2), (6,1)\} \text{ and } n(C) = 6$$

$$\text{Therefore, } P(A) = \frac{18}{36} = \frac{1}{2}, P(B) = \frac{18}{36} = \frac{1}{2} \text{ and } P(C) = \frac{6}{36} = \frac{1}{6}.$$

$$(ii) \quad A \cap B = \{(1,2), (1,4), (1,6), (3,2), (3,4), (3,6), (5,2), (5,4), (5,6)\}$$

$$\therefore n(A \cap B) = 9 \text{ and } P(A \cap B) = \frac{9}{36} = \frac{1}{4}$$

$$\text{But } P(A) \cdot P(B) = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$

Thus, $P(A \cap B) = P(A) \cdot P(B) \Rightarrow A \text{ and } B \text{ are independent.}$

$$\text{Next consider } A \cap C = \{(1,6), (3,4), (5,2)\}$$

$$\therefore n(A \cap C) = 3 \text{ and } P(A \cap C) = \frac{3}{36} = \frac{1}{12}.$$

$$\text{But } P(B) \cdot P(C) = \frac{1}{2} \times \frac{1}{6} = \frac{1}{12}.$$

Thus, $P(B \cap C) = P(B) \cdot P(C) \Rightarrow B \text{ and } C \text{ are independent}$

$$(iii) \quad \text{Consider } A \cap B \cap C = \{(1,6), (3,4), (5,2)\}$$

$$\therefore n(A \cap B \cap C) = 3 \text{ and } P(A \cap B \cap C) = \frac{3}{36} = \frac{1}{12}$$

$$\text{But } P(A) \cdot P(B) \cdot P(C) = \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{6} = \frac{1}{24}$$

Thus, $P(A \cap B \cap C) \neq P(A) \cdot P(B) \cdot P(C)$

$\Rightarrow A, B \text{ and } C \text{ are not independent.}$

Theorem 9: If A_1 and A_2 are independent events, then

$$P(A_1 \cup A_2) = 1 - P(\overline{A_1}) \cdot P(\overline{A_2})$$

Proof: Consider $RHS = 1 - P(\overline{A_1}) \cdot P(\overline{A_2})$

$$= 1 - [(1 - P(A_1)) \cdot (1 - P(A_2))]$$

$$= 1 - (1 - P(A_1) - P(A_2) + P(A_1) \cdot P(A_2))$$

$$= 1 - 1 + P(A_1) + P(A_2) - P(A_1) \cdot P(A_2)$$

$$= P(A_1) + P(A_2) - P(A_1 \cap A_2)$$

$$= P(A_1 \cup A_2)$$

Thus, $P(A_1 \cup A_2) = 1 - P(\overline{A_1}) \cdot P(\overline{A_2})$.

Generalization: If $A_1, A_2, \dots, A_n$ are n independent events, then

$$P(A_1 \cup A_2 \cup \dots \cup A_n) = 1 - P(\overline{A_1}) \cdot P(\overline{A_2}) \cdot \dots \cdot P(\overline{A_n})$$

Example 6: A problem in probability is given to three students A, B and C whose chances of solving it are $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{5}$ respectively. Find the probability that the problem will be solved if they all try independently.

Solution: Let E_1, E_2 and E_3 denote the events that the problem is solved by A, B and C respectively. Then, we have

$$P(E_1) = \frac{1}{3} \Rightarrow P(\overline{E_1}) = \frac{2}{3}$$

$$P(E_2) = \frac{1}{4} \Rightarrow P(\overline{E_2}) = \frac{3}{4}$$

$$P(E_3) = \frac{1}{5} \Rightarrow P(\overline{E_3}) = \frac{4}{5}$$

The problem is solved if atleast one of them is able to solve it.

$$\text{Thus, } P(E_1 \cup E_2 \cup E_3) = 1 - P(\overline{E_1}) \cdot P(\overline{E_2}) \cdot P(\overline{E_3}) = 1 - \frac{2}{3} \times \frac{3}{4} \times \frac{4}{5} = 1 - \frac{2}{5} = \frac{3}{5}$$

1.4. Theorems in Probability

Exercises:

1. A card is drawn from a well shuffled pack of 52 cards. Find the probability that it is either a diamond or a king.
2. If $P(A) = 0.4$, $P(B) = 0.7$ and $P(\text{at least one of } A \text{ and } B) = 0.8$, find $P(\text{only one of } A \text{ and } B)$.
3. Let A and B be the two possible outcomes of an experiment and suppose $P(A) = 0.4$, $P(A \cup B) = 0.7$ and $P(B) = p$.
 - (i) For what choice of P are A and B mutually exclusive?
 - (ii) For what choice of P are A and B independent?
4. An urn contains four tickets marked with numbers 112, 121, 211 and 222 and one ticket is drawn at random. Let $A_i (i = 1, 2, 3)$ be the event that i^{th} digit of the number of the ticket drawn is 1. Are A_1, A_2, A_3 (i) pairwise independent (ii) independent?
5. An engineer applies for a job in two firms X and Y . He estimates that the probability of his being selected in firm X is 0.7 and being rejected at Y is 0.5 and the probability of at least one of his applications being rejected is 0.6. What is the probability that he will be selected in one of the firms?
6. Probability that a man will be alive 25 years hence is 0.3 and the probability that his wife will be alive 25 years hence is 0.4. Find the probability that 25 years hence
 - (i) both will be alive
 - (ii) one the man will be alive
 - (iii) only the woman will be alive
 - (iv) none will be alive
 - (v) at least one of them will be alive
7. The probability that a contractor will get a plumbing contract is $\frac{2}{3}$ and the probability that he will not get an electric contract is $\frac{5}{9}$. If the probability of getting at least one contract is $\frac{4}{5}$, what is the probability that he will get both the contracts?

8. A problem in probability is given to two students X and Y . The odds in favour of X solving the problem are 6 to 9 and against Y solving the problem are 12 to 10. If both X and Y attempt, find the probability of the problem being solved.
9. A piece of equipment will function only when all the three components A , B and C are working. The probability of A failing during one year is 0.15, that of B failing is 0.05 and that of C failing is 0.10. What is the probability that the equipment will fail before the end of the year?
10. Find the probability of throwing 6 at least once in six throws with a single die.
11. The odds that A speaks the truth are 3 : 2 and the odds that B speaks the truth are 5 : 3. In what percentage of cases are they likely to contradict each other on an identical point?
12. Three groups of children contain respectively 3 girls and 1 boy; 2 girls and 2 boys; 1 girl and 3 boys. One child is selected at random from each group. Find the probability that the selected consist of 1 girl and 2 boys.
13. If $P(A) = \frac{1}{4}$, $P(B) = \frac{2}{5}$ and $P(A \cup B) = \frac{1}{2}$, then find
 - (i) $P(A \cap \bar{B})$
 - (ii) $P(\bar{A} \cap \bar{B})$
14. If A , B and C are mutually exclusive and exhaustive event such that $P(A) = \frac{1}{2}P(B)$ and $P(B) = \frac{2}{3}P(C)$, find $P(A)$, $P(B)$ and $P(C)$.
15. If $P(A) = 0.3$, $P(B) = 0.2$ and $P(C) = 0.1$ and A , B , C are independent events, find the probability of occurrence of atleast one of the three events A , B and C .

Answers:

1. $\frac{4}{13}$
2. 0.5
3. (i) $p = 0.3$ (ii) $p = 0.5$
4. (i) yes (ii) no
5. 0.8
6. (i) 0.12 (ii) 0.18 (iii) 0.28 (iv) 0.42 (v) 0.58
7. $\frac{14}{45}$

$$8. \frac{37}{55}$$

$$9. 0.27325$$

$$10. 1 - \left(\frac{5}{6}\right)^6$$

$$11. \frac{19}{40}$$

$$12. \frac{13}{32}$$

$$13. \text{(i) } 0.1 \quad \text{(ii) } 0.85$$

$$14. \frac{1}{6}, \frac{1}{3}, \frac{1}{2}$$

$$15. 0.4\%$$

P1:

If one card is selected at random from a pack of 52 cards, find the probability that it is (i) a diamond or a spade (ii) an ace or a spade.

Solution:

- (i) Let us denote the event of getting a diamond by A and a Spade by B . Then there are no common cards to diamonds and spades and hence $A \cap B = \phi$. Thus, A and B are mutually exclusive events. Further, $P(A) = \frac{13}{52} = \frac{1}{4}$ and $P(B) = \frac{13}{52} = \frac{1}{4}$. Hence, by addition theorem, we have

$$P(\text{a diamond or a spade}) = P(A \cup B) = P(A) + P(B) = \frac{1}{4} + \frac{1}{4} = \frac{1}{2}$$

- (ii) Let us denote the event of getting an ace by A and a Spade by B . Then there is one card common for aces and spades and hence $A \cap B \neq \phi$. Thus, A and B are not mutually exclusive events. Further, $P(A) = \frac{4}{52}$, $P(B) = \frac{13}{52}$ and $P(A \cap B) = \frac{1}{52}$. Hence, by addition theorem, we have

$$P(\text{an ace or a spade}) = P(A \cup B)$$

$$= P(A) + P(B) - P(A \cap B)$$

$$= \frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52} = \frac{4}{13}.$$

P2:

Three newspapers A, B and C are published in a certain city. It is estimated from a survey that of the adult population: 20% read A , 16% read B , 14% read C , 8% read both A and B , 5% read both A and C , 4% read both B and C , 2% read all three. Find what percentage read at least one of the papers?

Solution:

Let E, F and G denote the events that the adult reads newspapers A, B and C respectively. Then we are given:

$P(E) = 0.20, P(F) = 0.16, P(G) = 0.14, P(E \cap F) = 0.08, P(E \cap G) = 0.05, P(F \cap G) = 0.04$ and $P(E \cap F \cap G) = 0.02$. Thus,

$$P(E \cup F \cup G)$$

$$= P(E) + P(F) + P(G) - P(E \cap F) - P(E \cap G) - P(F \cap G) + P(E \cap F \cap G)$$

$$= 0.2 + 0.16 + 0.14 - 0.08 - 0.05 - 0.04 + 0.02 = 0.35$$

P3:

Theorem: If A_1 and A_2 are independent events, then A_1 and $\overline{A_2}$ are also independent.

Proof: Given that A_1 and A_2 are independent events.

$$\begin{aligned}P(A_1 \cap \overline{A_2}) &= P(A_1) - P(A_1 \cap A_2) \text{ (By Theorem 3(ii))} \\&= P(A_1) - P(A_1) \cdot P(A_2) \text{ } (\because A_1 \text{ and } A_2 \text{ are independent)} \\&= P(A_1)(1 - P(A_2)) \\&= P(A_1) \cdot P(\overline{A_2}) \\&\Rightarrow P(A_1 \cap \overline{A_2}) = P(A_1) \cdot P(\overline{A_2})\end{aligned}$$

Thus, A_1 and $\overline{A_2}$ are independent.

P4:

Theorem: If A_1 and A_2 are independent events, then $\overline{A_1}$ and $\overline{A_2}$ are also independent.

Proof: Given that A_1 and A_2 are independent events.

$$\begin{aligned}\text{Consider } P(\overline{A_1} \cap \overline{A_2}) &= P(\overline{A_1 \cup A_2}) = 1 - P(A_1 \cup A_2) \\&= 1 - (P(A_1) + P(A_2) - P(A_1 \cap A_2)) \\&= 1 - P(A_1) - P(A_2) + P(A_1 \cap A_2) \\&= 1 - P(A_1) - P(A_2) + P(A_1) \cdot P(A_2) (\because A_1 \& A_2 \text{ are independent}) \\&= P(\overline{A_1}) - P(A_2)(1 - P(A_1)) \\&= P(\overline{A_1}) - P(A_2) \cdot P(\overline{A_1}) \\&= P(\overline{A_1})(1 - P(A_2)) \\&= P(\overline{A_1}) \cdot P(\overline{A_2}) \\&\Rightarrow P(\overline{A_1} \cap \overline{A_2}) = P(\overline{A_1}) \cdot P(\overline{A_2})\end{aligned}$$

Thus, $\overline{A_1}$ and $\overline{A_2}$ are also independent.

1.5

Bayes' Theorem and Its Applications

One of the important applications of the conditional probability is in the computation of unknown probabilities on the basis of the information supplied by the experiment or past records. For example, suppose an event has occurred through one of the various mutually exclusive events or reasons. Then the conditional probability that it has occurred due to a particular event or reason is called it as **inverse** or **posteriori probability**. These probabilities are computed by Bayes' theorem, named so after the British mathematician **Thomas Bayes** who propounded it in 1763. The revision of old (given) probabilities in the list of the additional information supplied by the experiment or past records is of extreme help in arriving at valid decisions in the face of uncertainty.

Bayes' Theorem (Rule for the Inverse Probability)

Let $E_1, E_2, \dots, E_n$ be n mutually exclusive and exhaustive events in the sample space S with $P(E_i) \neq 0$ for $i = 1, 2, \dots, n$. Let A be an arbitrary event which is a subset of $\bigcup_{i=1}^n E_i$ such that $P(A) > 0$. Then

$$P(E_i | A) = \frac{P(E_i) \cdot P(A | E_i)}{\sum_{i=1}^n P(E_i) \cdot P(A | E_i)} = \frac{P(E_i) \cdot P(A | E_i)}{P(A)} \quad \text{for } i = 1, 2, \dots, n$$

Proof: Since $A \subset \bigcup_{i=1}^n E_i$, we have $A = A \cap \left(\bigcup_{i=1}^n E_i \right) = \bigcup_{i=1}^n (A \cap E_i)$.

Since $(A \cap E_i) \subset E_i$ ($i = 1, 2, \dots, n$) are mutually exclusive events, we have by addition theorem of probability

$$\begin{aligned} P(A) &= P\left(\bigcup_{i=1}^n (A \cap E_i)\right) \\ &= \sum_{i=1}^n P(A \cap E_i) \end{aligned}$$

$$\Rightarrow P(A) = \sum_{i=1}^n P(E_i).P(A|E_i) \quad (\text{By multiplication theorem of probability})$$

Also we have

$$\begin{aligned} P(A \cap E_i) &= P(E_i|A).P(A) \\ \Rightarrow P(E_i|A) &= \frac{P(A \cap E_i)}{P(A)} \\ \Rightarrow P(E_i|A) &= \frac{P(E_i).P(A|E_i)}{\sum_{i=1}^n P(E_i).P(A|E_i)} \quad \text{for } i = 1, 2, \dots, n \end{aligned}$$

which is the Bayes' rule.

Note:

1. The probabilities $P(E_1), P(E_2), \dots, P(E_n)$ are known as the 'a priori probabilities', because they exist before we gain any information from the experiment itself.
2. The probabilities $P(A|E_i)$ $i = 1, 2, \dots, n$ are called 'likelihoods' because they indicate how likely the event A under consideration is to occur, given each and every a priori probability.
3. The probabilities $P(E_i|A)$, $i = 1, 2, \dots, n$ are called 'posteriori probabilities' because they are determined after the results of the experiment are known.
4. $P(A) = \sum_{i=1}^n P(E_i).P(A|E_i)$ is known as **total probability**.
5. Bayes' theorem is extensively used by *business, management* and *engineering* executives in arriving at valid decisions in the face of uncertainty.

Example 1: In a bolt factory machines A, B, C manufacture respectively 25%, 35% and 40% of the total. Of their output 5, 4, 2 percent are known to be defective bolts. A bolt is drawn at random from the product and is found to be defective. What are the probabilities that it was manufactured by

- (i) Machine A .
- (ii) Machine B or C

Solution: Let E_1, E_2 and E_3 denote respectively the events that the bolt selected at random is manufactured by the machines A, B and C respectively and let E denote the event that it is defective. Then we have:

E_i	E_1	E_2	E_3	Total
$P(E_i)$	0.25	0.35	0.40	1
$P(E E_i)$	0.05	0.04	0.02	
$P(E \cap E_i) = P(E_i) \cdot P(E E_i)$	0.0125	0.0140	0.0080	$P(E) = 0.0345$

$$P(E) = \sum_{i=1}^3 P(E_i) \cdot P(E|E_i) = 0.0345$$

- (i) Hence, the probability that a defective bolt chosen at random is manufactured by factory A is given by Bayes' rule as:

$$P(E_1|E) = \frac{P(E_1)P(E|E_1)}{\sum P(E_i)P(E|E_i)} = \frac{0.0125}{0.0345} = 0.36$$

- (ii) Similarly,

$$P(E_2|E) = \frac{0.0140}{0.0345} = \frac{28}{69} = 0.41; \quad P(E_3|E) = \frac{0.0080}{0.0345} = \frac{16}{69} = 0.23$$

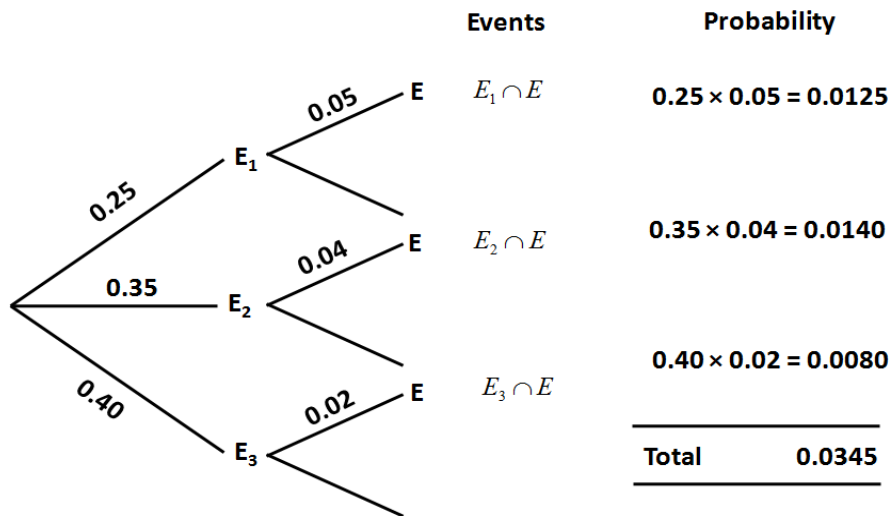
Hence, the probability that a defective bolt chosen at random is manufactured by machine B or C is:

$$P(E_2|E) + P(E_3|E) = 0.41 + 0.23 = 0.64$$

(OR Required probability is equal to $1 - P(E_1|E) = 1 - 0.36 = 0.64$)

Aliter:

TREE DIAGRAM



From the above diagram the probability that a defective bolt is manufactured by factory A is

$$P(E_1|E) = \frac{0.0125}{0.0345} = 0.36$$

$$\text{Similarly, } P(E_2|E) = \frac{0.0140}{0.0345} = 0.41 \quad \text{and} \quad P(E_3|E) = \frac{0.0080}{0.0345} = 0.23$$

Hence, the probability that a defective bolt chosen at random is manufactured by machine B or C is:

$$P(E_2|E) + P(E_3|E) = 0.41 + 0.23 = 0.64$$

(OR Required probability is equal to $1 - P(E_1|E) = 1 - 0.36 = 0.64$)

Remark: Since $P(E_3)$ is greatest, on the basis of ‘a *priori*’ probabilities alone, we are likely to conclude that a defective bolt drawn at random from the product is manufactured by machine C . After using the additional information we obtained the *posterior* probabilities which give $P(E_2|E)$ as maximum. Thus, we shall now say that it is probable that the defective bolt has been manufactured by machine B , a result which is different from the earlier conclusion. However, latter conclusion is a much valid conclusion as it is based on the entire information at our disposal. Thus, Bayes’s rule provides a very powerful tool in improving the quality of probability and this helps the management executives in arriving at

valid decisions in the face of uncertainty. Thus, the additional information reduces the importance of the prior probabilities. The only requirement for the use of *Bayesian rule* is that all the hypotheses under consideration must be valid and that none is assigned 'a prior' probability 0 or 1.

Example 2: In a railway reservation office, two clerks are engaged in checking reservation forms. On an average, the first clerk checks 55% of the forms, while the second does the remaining. The first clerk has an error rate of 0.03 and second has an error rate of 0.02, A reservation form is selected at random from the total number of forms checked during a day, and is found to have an error. Find the probability that it was checked (i) by the first (ii) by the second clerk.

Solution: Let us define the following events:

E_1 : The selected form is checked by clerk 1.

E_2 : The selected form is checked by clerk 2.

E : The selected form has an error.

Then we are given:

$$P(E_1) = 55\% = 0.55 ; \quad P(E_2) = 45\% = 0.45 ;$$

$$P(E|E_1) = 0.03 \quad ; \quad P(E|E_2) = 0.02$$

Required to find $P(E_1|E)$ and $P(E_2|E)$. By Bayes' Rule the probability that the form containing the error was checked by clerk 1, is given by;

$$\begin{aligned} P(E_1|E) &= \frac{P(E_1) P(E|E_1)}{P(E_1) P(E|E_1) + P(E_2) P(E|E_2)} = \frac{0.55 \times 0.03}{0.55 \times 0.03 + 0.45 \times 0.02} \\ &= \frac{0.0165}{0.0165 + 0.0090} = \frac{0.0165}{0.0255} = 0.647 \end{aligned}$$

Similarly, the probability that the form containing the error was checked by clerk 2, is given by

$$P(E_2|E) = \frac{P(E_2) P(E|E_2)}{P(E_1) P(E|E_1) + P(E_2) P(E|E_2)} = \frac{0.45 \times 0.02}{0.55 \times 0.03 + 0.45 \times 0.02} = \frac{0.0090}{0.0255} = 0.353$$

$$(OR \quad P(E_2|E) = 1 - P(E_1|E) = 1 - 0.647 = 0.353)$$

Example 3: The results of an investigating by an expert on a fire accident in a skyscraper are summarized below:

- (i) Prob. (there could have been short circuit) = 0.8
- (ii) Prob. (LPG cylinder explosion) = 0.2
- (iii) Chance of fire accident is 30% given a short circuit and 95% given an LPG explosion.

Based on these, what do you think is the most probable cause of fire?

Solution: Let us define the following events:

E_1 : Short circuit ; E_2 : LPG explosion ; E : Fire accident

Then, we are given:

$$P(E_1) = 0.8 ; \quad P(E_2) = 0.2 ;$$

$$P(E|E_1) = 0.30 ; \quad P(E|E_2) = 0.95$$

By Bayes' Rule:

$$P(E_1|E) = \frac{P(E_1).P(E|E_1)}{P(E_1)P(E|E_1)+P(E_2)P(E|E_2)} = \frac{0.80 \times 0.30}{0.8 \times 0.30 + 0.2 \times 0.95} = \frac{0.240}{0.240 + 0.190} = \frac{24}{43}$$

$$P(E_2|E) = \frac{P(E_2)P(E|E_2)}{P(E_1)P(E|E_1)+P(E_2)P(E|E_2)} = \frac{0.190}{0.430} = \frac{19}{43}$$

$$(OR \quad P(E_2|E) = 1 - P(E_1|E) = 1 - \frac{24}{43} = \frac{19}{43})$$

Since $P(E_1|E) > P(E_2|E)$, short circuit is the most probable cause of fire.

Example 4: The contents of urns *I*, *II* and *III* are respectively as follows:

1 white, 2 black and 3 red balls,

2 white, 1 black and 1 red balls, and

4 white, 5 black and 3 red balls.

One urn is chosen at random and two balls drawn. They happen to be white and red. What is the probability that they came from urns *I*, *II*, *III*?

Solution:

Let E_1, E_2 and E_3 denote the events of choosing 1st, 2nd and 3rd urn respectively and let E be the event that the two balls drawn from the selected urn are white and red. Then we have:

	E_1	E_2	E_3
$P(E_i)$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$
$P(E E_i)$	$\frac{1 \times 3}{6C_2} = \frac{1}{5}$	$\frac{2 \times 1}{4C_2} = \frac{1}{3}$	$\frac{4 \times 3}{12C_2} = \frac{2}{11}$
$P(E \cap E_i) = P(E_i) \times P(E E_i)$	$\frac{1}{3} \times \frac{1}{5} = \frac{1}{15}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{3} \times \frac{2}{11} = \frac{2}{33}$

We have:

$$\sum P(E_i) P(E|E_i) = \frac{1}{15} + \frac{1}{9} + \frac{2}{33} = \frac{33+55+30}{495} = \frac{118}{495}$$

Hence by Bayes's rule, the probability that the two white and red balls drawn are from 1st urn is:

$$P(E_1|E) = \frac{P(E_1)P(E|E_1)}{\sum P(E_i)P(E|E_i)} = \frac{\frac{1}{15}}{\frac{118}{495}} = \frac{33}{118}$$

Similarly, we have

$$P(E_2|E) = \frac{P(E_2)P(E|E_2)}{\sum P(E_i)P(E|E_i)} = \frac{\frac{1}{9}}{\frac{118}{495}} = \frac{55}{118}$$

$$\text{and } P(E_3|E) = \frac{\frac{2}{33}}{\frac{118}{495}} = \frac{30}{118} \quad \left(\text{Or } P(E_3|E) = 1 - \frac{33}{118} - \frac{55}{118} = \frac{30}{118} \right)$$

1.5. Bayes' Theorem and Its Applications

Exercise

1. In 2004 there will be three candidates for the position of principal, in the college, Dr. Singhal, Mr. Mehra and Dr. Chatterji, whose chances of getting appointment are in the proportion 4 : 2 : 3 respectively. The probability that Dr. singhal if selected, will abolish co – education in the college is 0.3. The probability of Mr. Mehra and Dr. Chatterji doing the same are respectively 0.5 and 0.8. What is the probability that co – education will be abolished from the college in 2004?
2. (a) Suppose that one of three men, a politician, a businessman, and an educationist, will be appointed as the vice – chancellor of a university. The respective probabilities of their appointments are 0.50, 0.30, 0.20. The probability that research activities will be promoted by these people if they are appointed are 0.30, 0.70 and 0.80 respectively. What is the probability that research will be promoted by the new vice – chancellor?
(b) A manufacturing firm purchases a certain component for its manufacturing process from three sub – contractors *A*, *B* and *C*. These supply 60 percent, 30 percent and 10 percent of the firm's requirements, respective suppliers are defective items. On a particular day, a normal shipment arrives from each of the three suppliers and the contents get mixed. If a component is chosen at random from the day's shipment, what is the probability that it is defective?
3. Assume that a factory has two machines. Past records show that machine 1 produces 30% of the items of output and machine 2 were produces 70% of the items. Further, 5% of the items produced by machine 1 were defective and only 1% produced by machine 2 defective. If a defective item is drawn at random, what is the probability that it was produced by
(i) machine 1 , (ii) machine 2 ?

4. In a bolt factory machines A , B and C manufacture respectively 20%, 30% and 50% of the total of its output. Of them 5, 4 and 2 percent respectively are defective bolts. A bolt is drawn at random from the product and it found to be defective. What is the probability that it was manufactured by machine B ?

5. A factory produces a certain type of outputs by three types of machines. The respective daily production figures are:
Machine : 3,000 Units ; Machine II : 2,500 Units ; Machine III : 4,500 Units
Past experience shows that 1 percent of the output produced by Machine I is defective. The corresponding fraction of defectives for the other two machines are 1.2 percent and 2 percent respectively. An item is drawn at random from the day's production run and is found to be defective, what is probability that it comes from the output of
(a) Machine 1, (ii) Machine II , (iii) Machine III ?

6. Suppose that a product is produced in three factories A , B and C . It is known that factory A produces twice as many items as factory B , and that factories B and C produces the same number of products. Assume that it is known that 2 percent of the items produced by each of the factories A and B are defective while 4 percent of those manufactured by factory C are defective. All the items produced in three factories are stocked, and an item of product is selected at random. What is the probability that this item is defective?

7. A company has two plants to manufacture scooters. Plant *I* manufactures 70% of the scooters and Plant *II* manufactures 30%. At Plant *I*, 80% of the scooters produced are of standard quality and at Plant *II*, 90% of the scooters produced are of standard quality. A scooter is picked at random and found to be of standard quality. What is the chance that it has come from Plant *II*?

8. Suppose there is a chance for a newly constructed building to collapse, whether the design is faulty or not. The chance that the design is faulty is 10%. The chance that the building collapses is 95%. If the design is faulty and otherwise it is 45%. It is seen that the building collapsed. What is the probability that it is due to faulty design.

Answers:

1. $\frac{23}{45}$
2. a. 0.52 b. 0.035
3. (i) 0.682 , (ii) 0.318.
4. $\left(\frac{3}{8}\right) = 0.375$
5. a. $\frac{1}{5}$ b. $\frac{1}{5}$ c. $\frac{3}{5}$
6. 0.07
7. 0.03253
8. 0.19

P1:

A company has two plants to manufacture scooters. Plant I manufactures 80 percent of the scooters and plant II manufactures 20 percent. At plant I, 85 out of 100 scooters are rated standard quality or better. At plant II, only 65 out of 100 scooters are rated standard quality or better.

- (i) What is the probability that scooter selected at random came from plant, I if it is known that the scooter is of standard quality?**
- (ii) What is the probability that the scooter came from plant II, if it is known that the scooter is of standard quality?**

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- (ii) What is the probability that the scooter came from plant II, if it is known that the scooter is of standard quality?**

Solution:

Let us define the following events:

E_1 : Scooter is manufactured by plant I

E_2 : Scooter is manufactured by plant II

E : Scooter is rated as standard quality.

Then we are given:

$$P(E_1) = 0.80, \quad P(E_2) = 0.20; \quad P(E|E_1) = 0.85 \quad P(E|E_2) = 0.65$$

- (i) Required probability is: (By Bayes' Rule)

$$\begin{aligned} P(E_1|E) &= \frac{P(E_1)P(E|E_1)}{P(E_1)P(E|E_1)+P(E_2)P(E|E_2)} \\ &= \frac{0.80 \times 0.85}{0.80 \times 0.85 + 0.20 \times 0.65} = \frac{0.68}{0.68 + 0.13} = \frac{0.68}{0.81} = 0.84 \end{aligned}$$

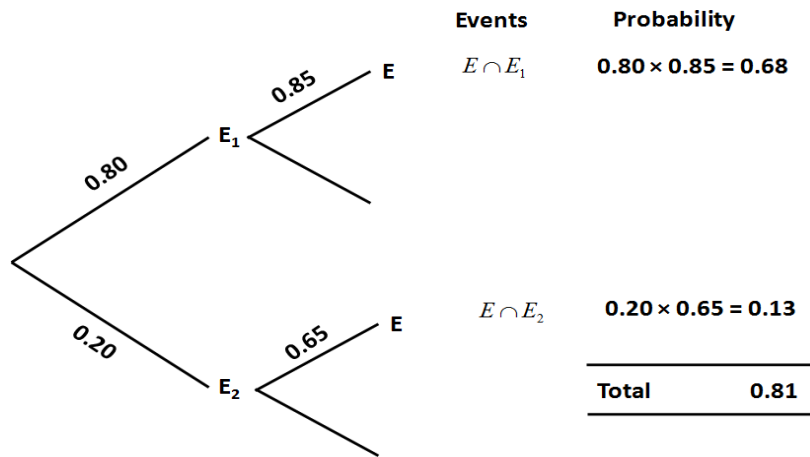
- (ii) Required probability is given by:

$$P(E_2|E) = \frac{P(E_2)P(E|E_2)}{P(E_1)P(E|E_1)+P(E_2)P(E|E_2)} = \frac{0.20 \times 0.65}{0.80 \times 0.85 + 0.20 \times 0.65} = \frac{0.13}{0.81} = 0.16$$

(OR required probability is equal to $1 - 0.84 = 0.16$)

Aliter:

TREE DIAGRAM



(i) $P(E_1|E) = \frac{0.68}{0.81} = 0.84$; (ii) $P(E_2|E) = \frac{0.13}{0.81} = 0.16$

P2:

In a class of 75 students, 15 were considered to be very intelligent, 45 as medium and the rest of them are below average. The probability that a very intelligent student fails in a viva – voice examination is 0.005; the medium student failing has a probability 0.05 ; and the corresponding probability for a below average student is 0.15. If a student is known to have passed the viva – voice examination, what is the probability that he is below average?

P2:

In a class of 75 students, 15 were considered to be very intelligent, 45 as medium and the rest of them are below average. The probability that a very intelligent student fails in a viva – voice examination is 0.005; the medium student failing has a probability 0.05 ; and the corresponding probability for a below average student is 0.15. If a student is known to have passed the viva – voice examination, what is the probability that he is below average?

Solution:

Let us define the following events

E_1 : The student of the class is very intelligent

E_2 : The student is medium

E_3 : The student is below average

A : The student passes in the viva- voice examination.

Then, we are given:

$$P(E_1) = \frac{15}{75} = 0.2 \quad ; \quad P(E_2) = \frac{45}{75} = 0.6 \quad ; \quad P(E_3) = \frac{15}{75} = 0.2$$

$$P(A|E_1) = 1 - 0.005 = 0.995 \quad ; \quad P(A|E_2) = 1 - 0.05 = 0.95$$

$$P(A|E_3) = 1 - 0.15 = 0.85$$

Required to find $P(E_3|A)$.

If a student is known to have passed the viva – examination, the probability that he is below average, is given by Bayes' rule as follows.

$$\begin{aligned} P(E_3|A) &= \frac{P(E_3) P(A|E_3)}{P(E_1) P(A|E_1) + P(E_2) P(A|E_2) + P(E_3) P(A|E_3)} \\ &= \frac{0.2 \times 0.850}{0.2 \times 0.995 + 0.6 \times 0.950 + 0.2 \times 0.850} \\ &= \frac{0.170}{0.199 + 0.570 + 0.170} = \frac{0.170}{0.939} = 0.181 \end{aligned}$$

P3:

An urn contains four balls. Two balls are drawn at random and are found to be white. What is probability that all the balls are white?

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An urn contains four balls. Two balls are drawn at random and are found to be white. What is probability that all the balls are white?

Solution:

Since two balls are drawn and they are found to be white, the urn must contain at least two white balls. Let us define the following events:

E_i ($i = 2, 3, 4$): The events that the urn contain i white balls.

E : The event that two white balls are drawn.

Since the events, E_2, E_3 and E_4 are equally likely, we have:

$$P(E_2) = P(E_3) = P(E_4) = \frac{1}{3}$$

$P(E|E_2)$ = Probability of drawing two white balls, given that the urn contains 2 white balls is $\frac{{}^2C_2}{{}^4C_2} = \frac{1}{6}$

Similarly, we have:

$$P(E|E_3) = \frac{{}^3C_2}{{}^4C_2} = \frac{3}{6} = \frac{1}{2} \quad \text{and} \quad P(E|E_4) = \frac{{}^4C_2}{{}^4C_2} = 1$$

Required to find $P(E_4|E)$.

By Bayes' rule, we get:

$$\begin{aligned} P(E_4|E) &= \frac{P(E_4)P(E|E_4)}{P(E_2)P(E|E_2) + P(E_3)P(E|E_3) + P(E_4)P(E|E_4)} \\ &= \frac{\frac{1}{3} \times 1}{\frac{1}{3} \times \frac{1}{6} + \frac{1}{3} \times \frac{1}{2} + \frac{1}{3} \times 1} = \frac{\frac{1}{3}}{\frac{1}{18} + \frac{1}{6} + \frac{1}{3}} = \frac{\frac{1}{3}}{\frac{10}{18}} = \frac{3}{10} = 0.3 \end{aligned}$$

P4:

A speaks the truth 4 out of 5 times. A die is tossed. He reports that there is a six. What is the chance that actually there was six.

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A speaks the truth 4 out of 5 times. A die is tossed. He reports that there is a six. What is the chance that actually there was six.

Solution:

Let us define the following events:

E_1 : A Speaks truth ; E_2 : A tells a lie ; E : A represents a six.

Form the given data, we have

$$P(E_1) = \frac{4}{5} \quad , \quad P(E_2) = \frac{1}{5}$$

$$P(E|E_1) = \frac{1}{6} \quad , \quad P(E|E_2) = \frac{5}{6}$$

By Baye's theorem, the required probability that actually there was six is $P(E_1/E)$ and

$$P(E_1/E) = \frac{P(E_1)P(E|E_1)}{P(E_1)P(E|E_1) + P(E_2)P(E|E_2)} = \frac{\frac{4}{5} \cdot \frac{1}{6}}{\frac{4}{5} \cdot \frac{1}{6} + \frac{1}{5} \cdot \frac{5}{6}} = \frac{4}{9}$$